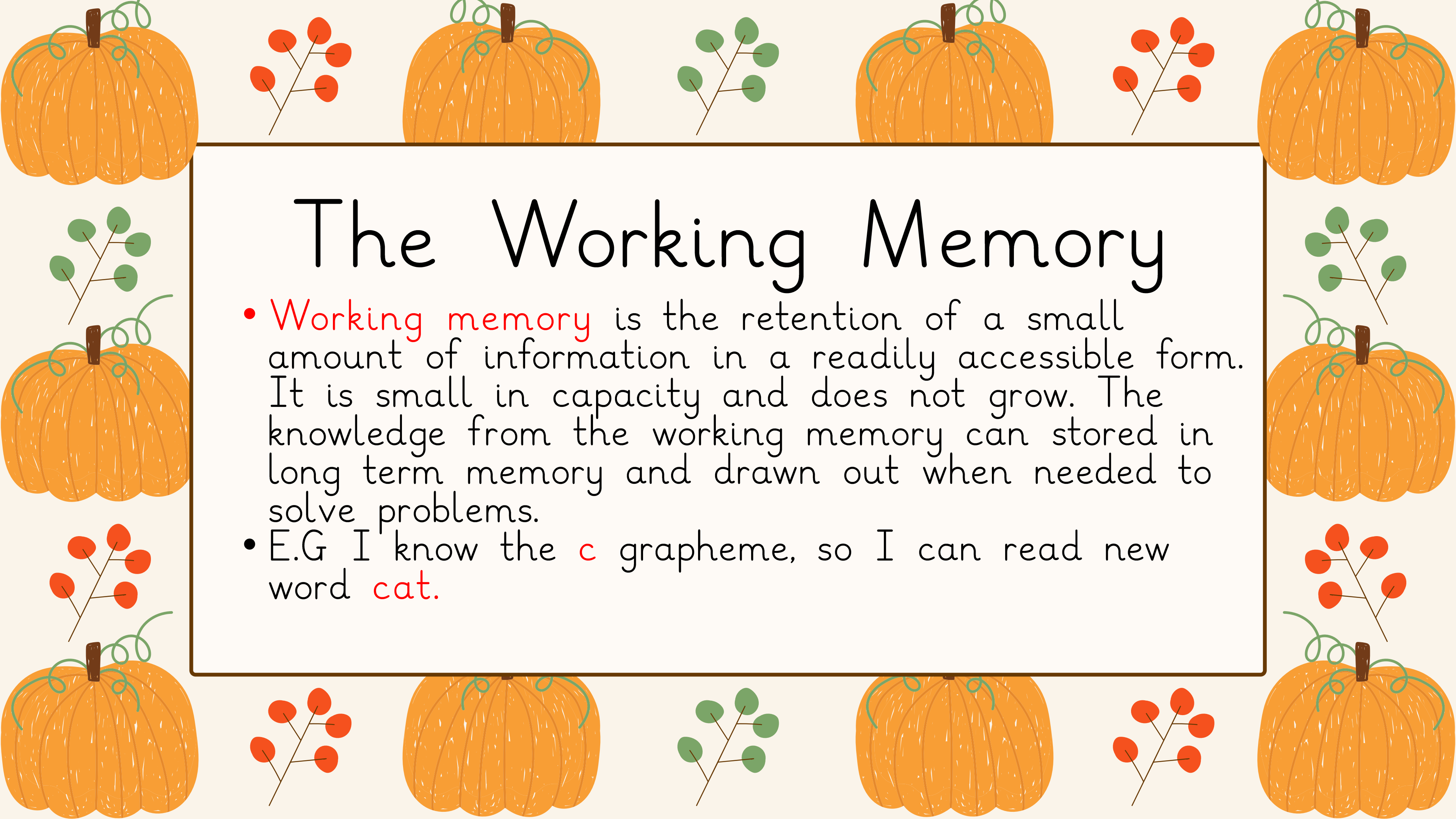


Deepdale Community Primary School

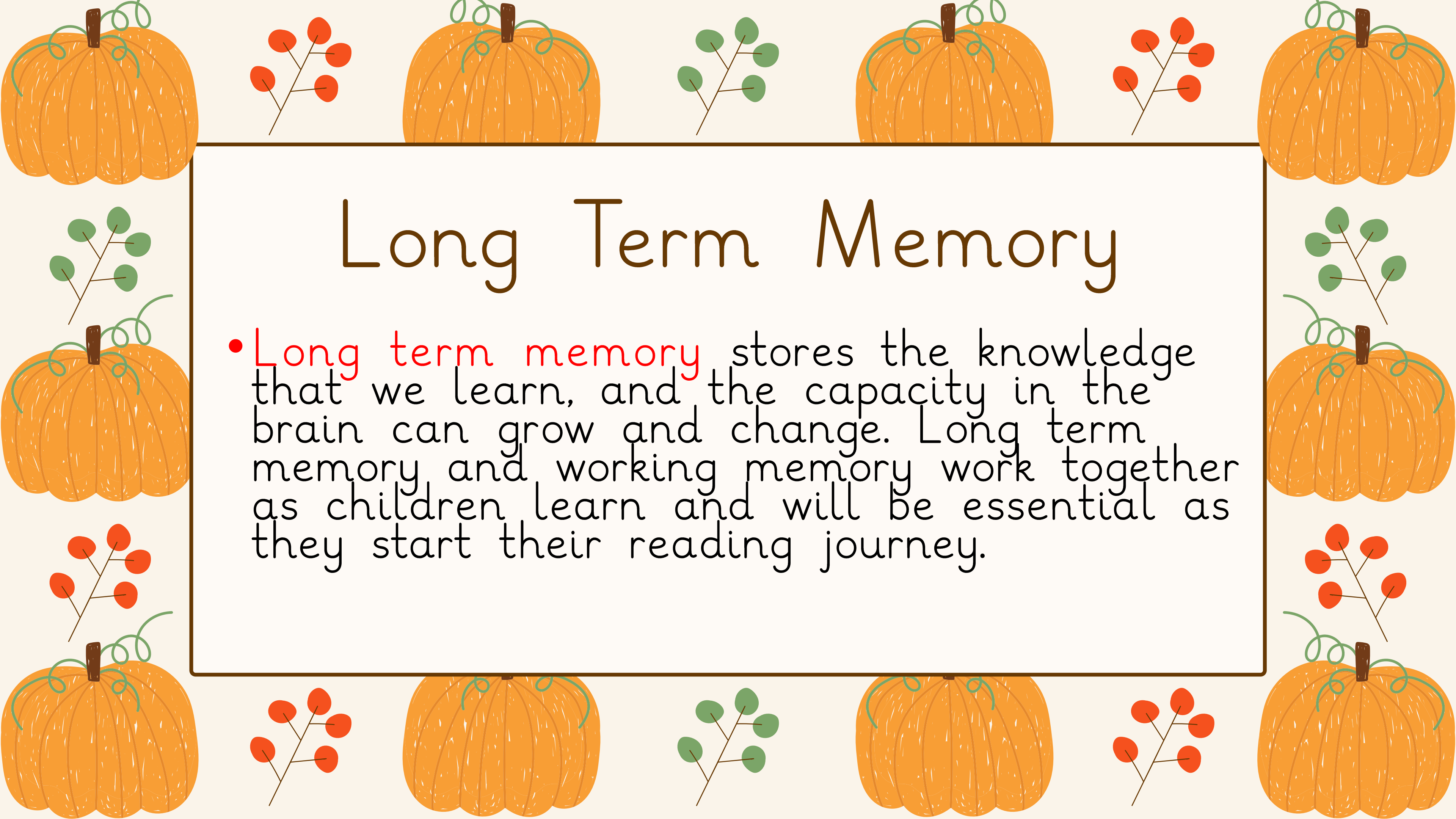
Reception Early Reading / Phonics
Workshop October 2025



The slide features a decorative border of orange pumpkins with green vines and red berries on thin brown stems, arranged in a repeating pattern around the central text area.

The Working Memory

- **Working memory** is the retention of a small amount of information in a readily accessible form. It is small in capacity and does not grow. The knowledge from the working memory can be stored in long term memory and drawn out when needed to solve problems.
- E.G I know the **c** grapheme, so I can read new word **cat**.

The slide features a decorative border with orange pumpkins and green leaves with red berries. The pumpkins are positioned at the corners and along the sides, while the leaves and berries are interspersed between them.

Long Term Memory

- **Long term memory** stores the knowledge that we learn, and the capacity in the brain can grow and change. Long term memory and working memory work together as children learn and will be essential as they start their reading journey.

READING SKILLS

What are the 5 basic reading skills?



In primary education, children must develop core knowledge of the following reading skills:

- Reading comprehension - understanding the meaning of a written text
- Listening comprehension/phonemic awareness - being able to identify phonemes
- Vocabulary - words that children recognise and understand
- Phonics - matching sounds to letters or words
- Fluency - general ability to read (including easily recognising sight words)

WHAT IS PHONICS?

Phonics is the first important step in learning to read.

- The relationship between letters and sounds.
- The sounds that different combinations of letters make - oo, sh.
- Blending the sounds together from left to right to read words.

WHEN IS PHONICS TAUGHT?



Phonics is the first important step in learning to read.

- The scheme **Red Rose Phonics** is taught for 20-30 minutes
- each day at **9:00am**. It is really important that your children are in school on time so that they can take part.
- **'Brilliant Blenders'** will be taught daily for 10 minutes after the half term focusing on the children's blending skills in a fun and engaging way.
- The children's phonics knowledge is assessed every half-term.

PHONICS TERMINOLOGY

You might hear your children using these words....

- Phoneme - the smallest unit of sound in a word.
- Grapheme - a letter or letters representing a phoneme.

a b c d e f g h i j k l m n o p q r s t u v w x y z



tin

PHONICS TERMINOLOGY

You might hear your children using these words....

- Digraph - two letters making one sound - sh ee ai
- Trigraph - three letters making one sound - igh air

PHONICS TERMINOLOGY

You might hear your children using these words....

- Blending - recognising the letter sounds in a written word, for example c - u - p
- and merging them in the order they are written to
- pronounce the word
- cup
● ● ●

PHONICS TERMINOLOGY

You might hear your children using these words....

- Segmenting - identifying the individual sounds in a spoken word
- him = h-i-m
- and writing down the letters for each sound to form the word

him

ENUNCIATION (SCHWARING)

Phonemes (sounds) should be articulated clearly and precisely.

a b c d e f g h i j k l m n o p q r s t u v w x y z

PHASE 1

Nursery – Developing speaking and listening skills.



PHASE 2

Reception – Introducing phonemes and graphemes and developing blending and segmenting skills.

TRICKY WORDS

In Phase 2 the children are taught to read and
spell Tricky Words.

Tricky Words

I

No

Go

The

To

Into

READING



Parents reading with children by 5 years old

- Never read - 4,662 words
- 1-2 times per week - 63,570 words
- 3-5 times per week - 169,520 words
- Daily - 296,660 words

READING WITH YOUR CHILD

Spending 10 minutes a day also helps them



develop social and emotional skills and

become confident, happy learners.

- Find somewhere quiet away from noise, TV and mobiles
- Cuddle up together and enjoy stories and rhymes
- Change your voice to bring the story to life
- Talk about the pictures - Can you find the ...?
- How many ... can you see?



READING WITH YOUR CHILD

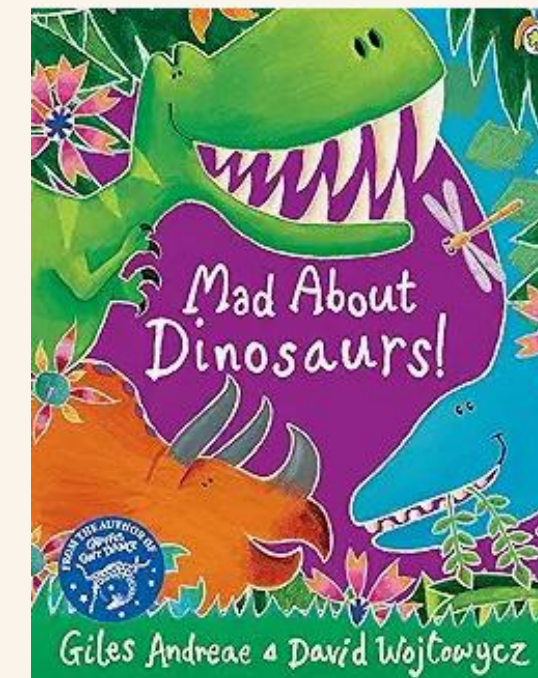
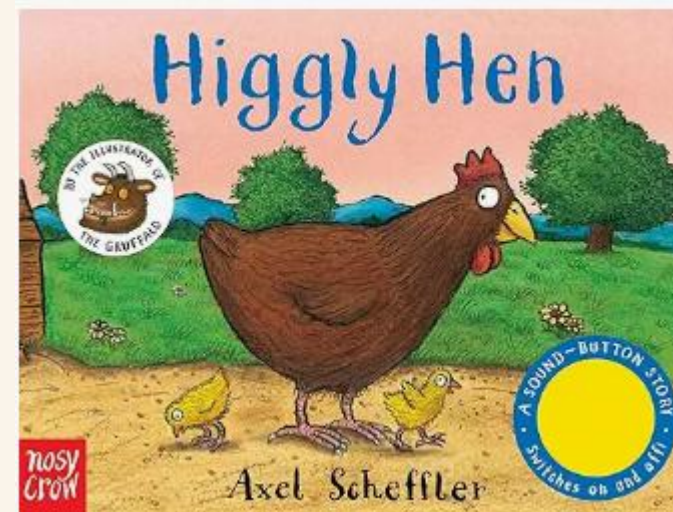
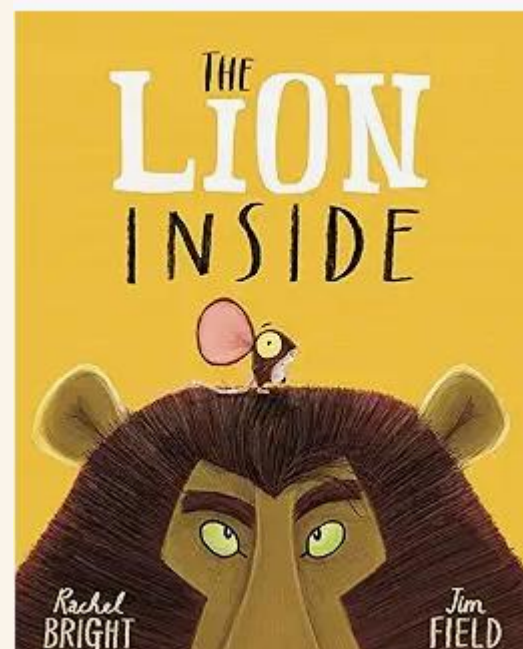
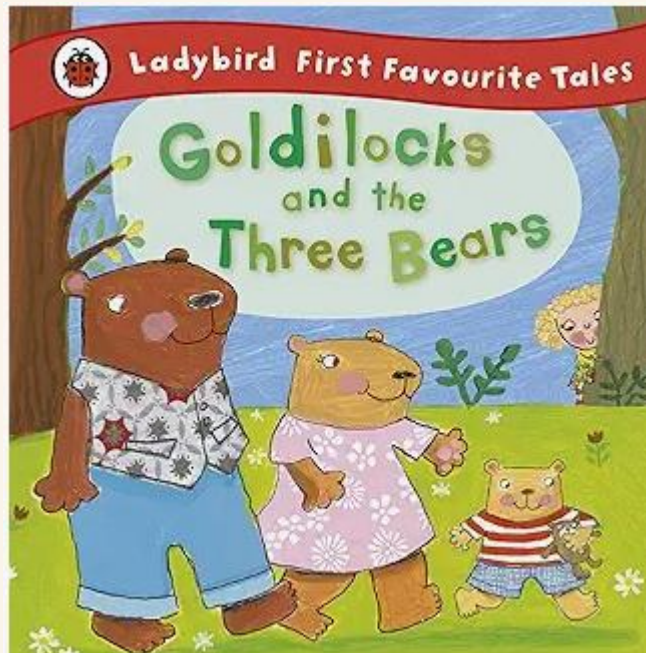
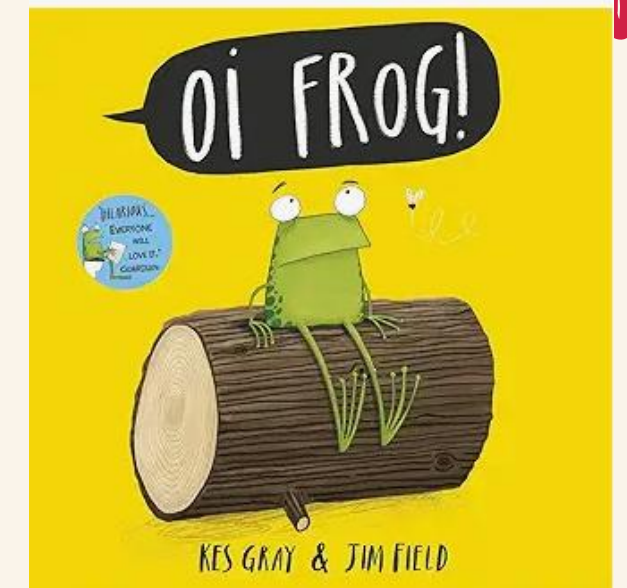
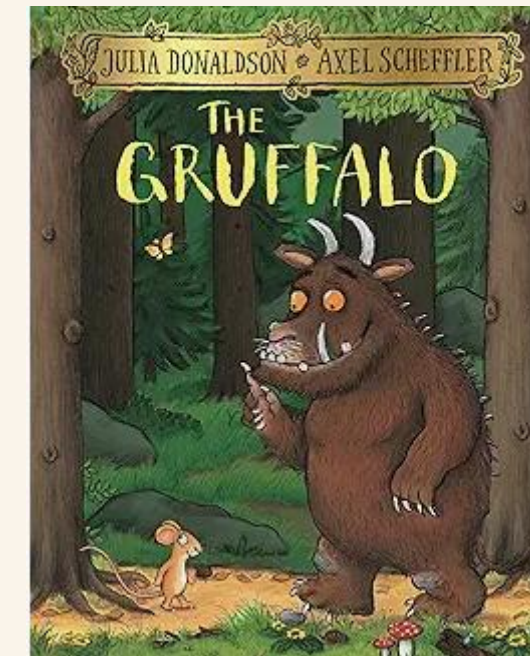
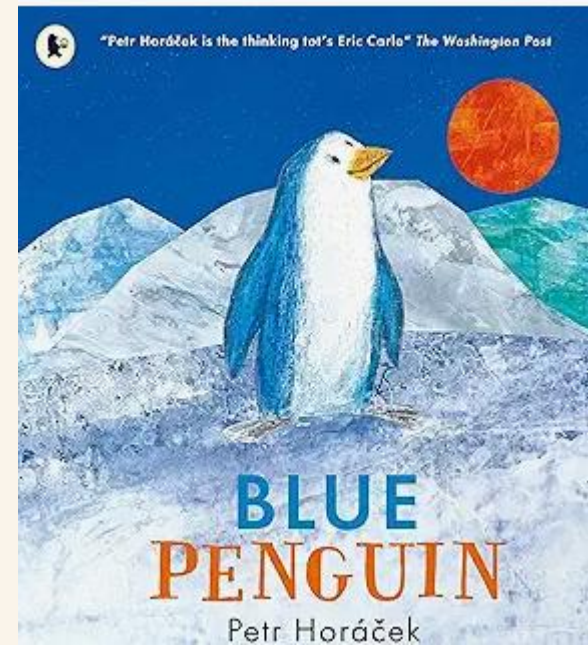
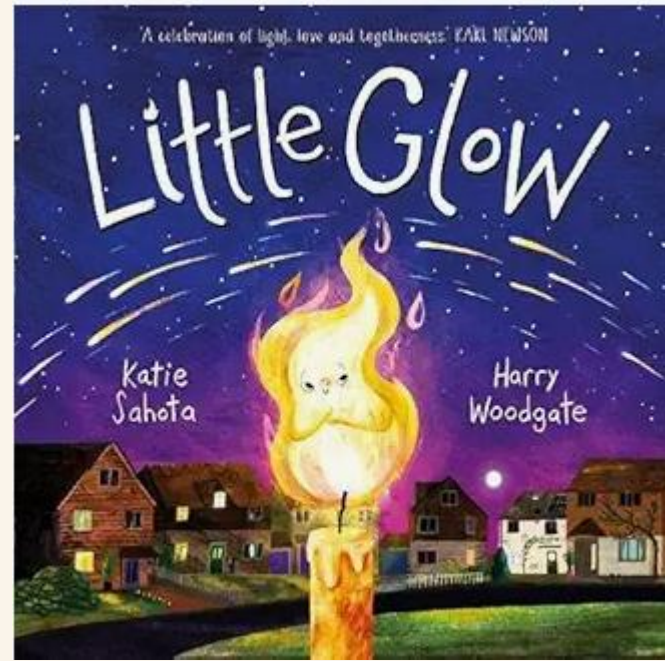
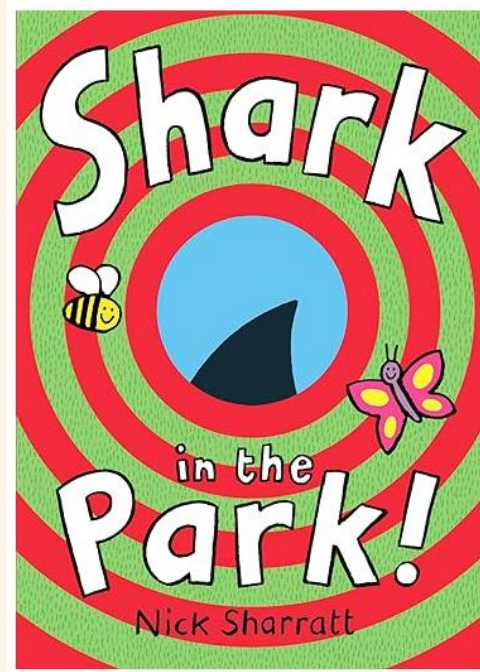


VISIT THE LIBRARY



- The Harris Museum reopened in September 2025. It includes a museum, café and a library where you can borrow books for free, return and get another one.

BOOK IDEAS

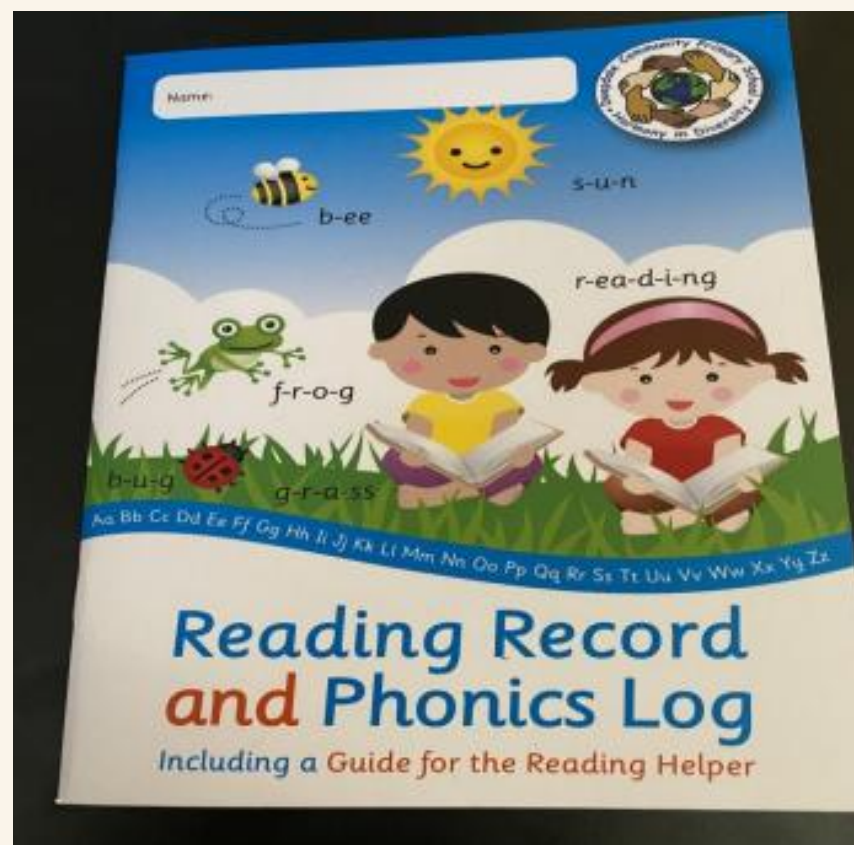




HOME READING



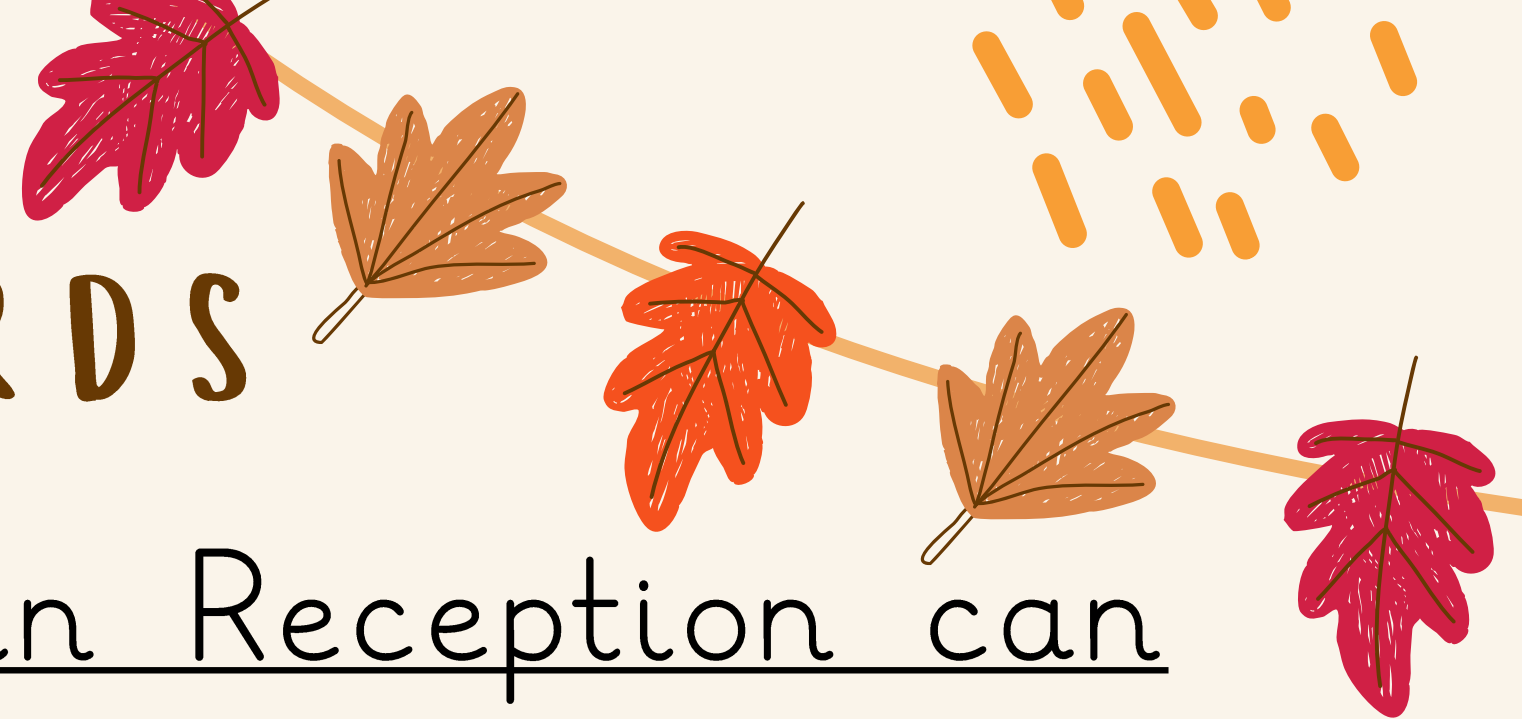
At Deepdale the children have Reading Diaries and Reading books that closely match the children's phonic ability.



- Read at home 3 x weekly
- Parents sign the diary each time they read
- Children to bring their diary and reading book EVERY day



READING REWARDS



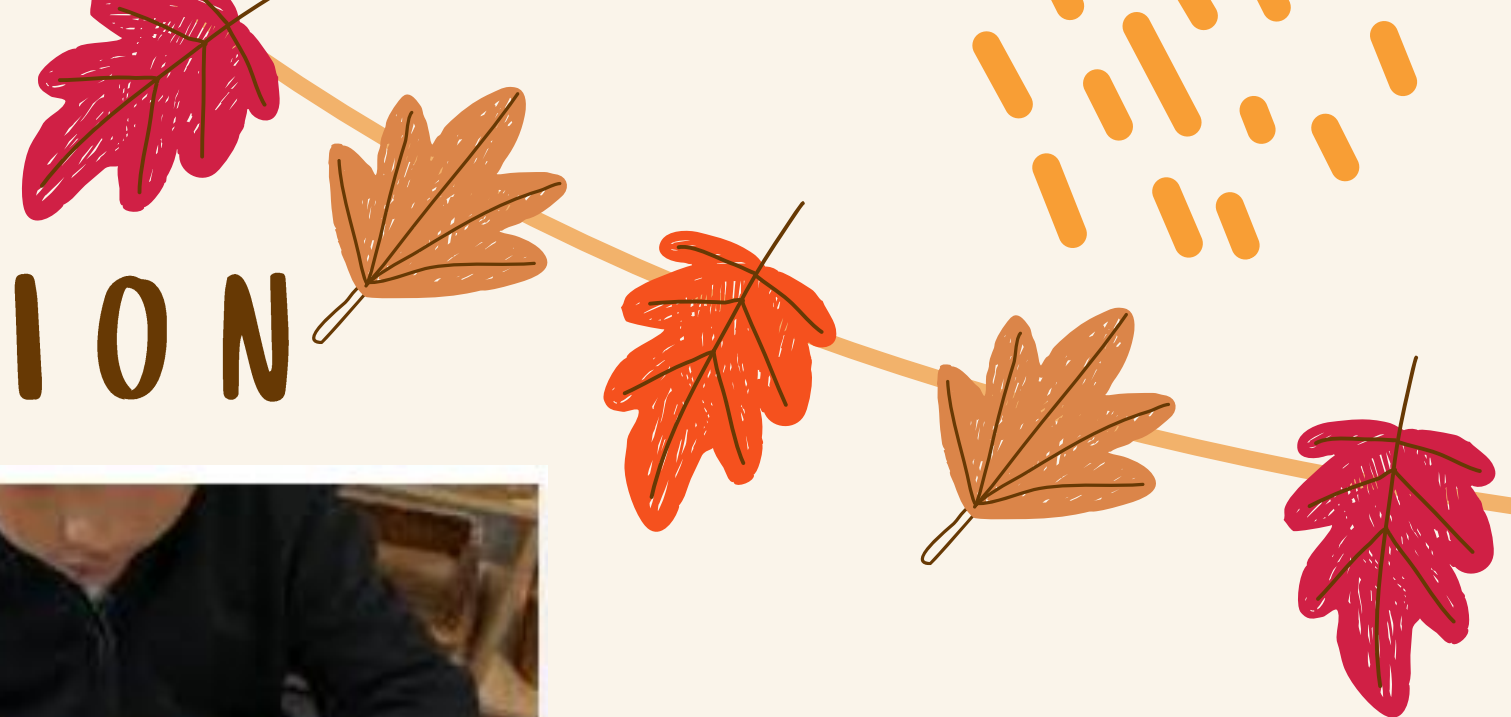
At Deepdale, the children in Reception can work towards 3 different Reading awards for their home reading.

						6 stickers 
						12 stickers 
						18 stickers 

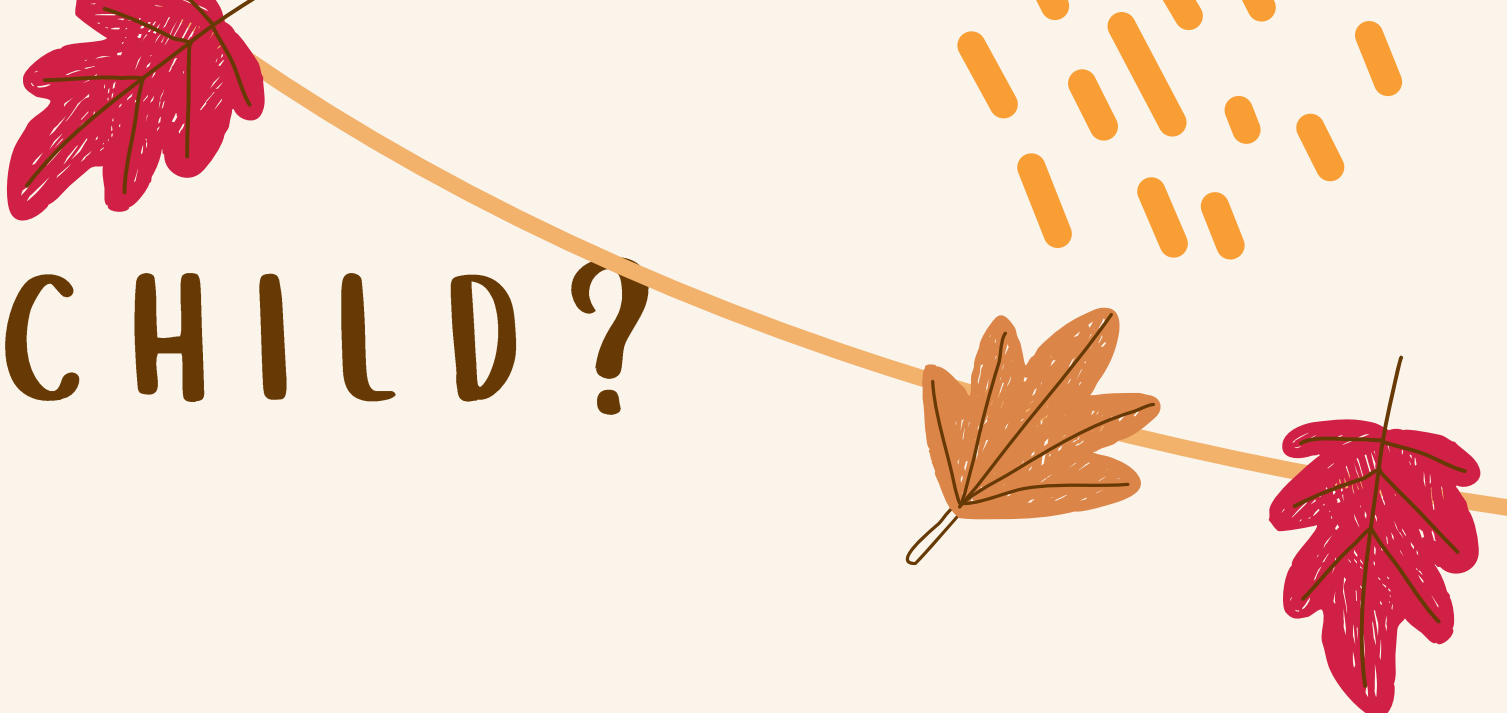
- If the children read at home 3 x weekly, they receive a sticker on their chart to work towards special reading awards



LETTER FORMATION



HOW CAN I HELP MY CHILD?



- Read every day!
- Watch your teacher's videos on Class Dojo
- Play games such as 'I Spy', Snap and Matching Pairs.
- Use online resources such as
- BBC Bitesize
- Topmarks
- Phonicsplay
- Use the EYFS Phonics Support Booklet



THANK YOU FOR
LISTENING!