

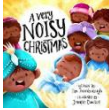

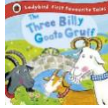


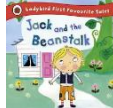
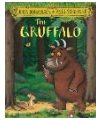







Deepdale Community Primary School

EYFS (Reception) Coverage
Academic Year 2023-2024



	Topic/Theme	Autumn 1 My World and Me!	Autumn 2 Shimmer and Shine (Celebrations)	Spring 1 Winter & Traditional Tales	Spring 2 Spring & Traditional Tales	Summer 1 Life Cycles	Summer 2 Me in My World!
Texts	Core Text	<p>Fiction:</p> <p>Owl Babies</p> 	<p>Fiction:</p> <p>Rama and Sita: The Diwali Story</p>  <p>The Very Noisy Christmas</p> 	<p>Fiction:</p> <p>And Tango Makes Three</p>  <p>Three Billy Goats Gruff</p>  <p>Little Red Riding Hood</p> 	<p>Fiction:</p> <p>Goldilocks and the Three Bears</p>  <p>Jack and The Beanstalk</p> 	<p>Fiction:</p> <p>The Gruffalo</p>  <p>Non-fiction:</p> <p>The Amazing Life-Cycle of Butterflies</p> 	<p>Fiction:</p> <p>Emma Jane's Aeroplane</p>  <p>The Queen's Hat</p> 
	Supplementary Texts	<p>Nursery Rhymes Class Texts (Bumblebees, Butterflies, Ladybirds)</p> <p>Non-fiction:</p> <p>Owls</p>	<p>Non-fiction:</p> <p>The Best Diwali Ever – Sonali Shah</p> <p>The Most Exciting Eid – Zeba Talkhani</p>	<p>Non-fiction:</p> <p>Winter – I love the Seasons</p>	<p>Stories from religion:</p> <p>The Easter Story</p>	<p>Fiction:</p> <p>My Butterfly Bouquet – Nicola Davies</p>	<p>Non-fiction:</p> <p>The Big Book of Planes A Walk in London - Salvatore Rubbino</p>



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Prime Areas	Communication and language	Listen to others Interact with other people in play Speak clearly	Develop language skills through structured and unstructured discussions	Retell stories Develop vocabulary through story telling	Connect oral and written language Explain and talk about experiences	Using tenses Narrative – language of stories Respond to stories and questions	Following instructions Answer how and when questions Talk about favourite parts of a story
		Communication and Language skills will be taught through all the areas of learning					
	Performance	Nursery Rhymes	Christmas Production	Winter Poem	Spring Poem	Summer Poem	Celebration Poem
	Physical Development	Gross Motor	PE Theme: <i>Simple games and special awareness</i> Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor	PE Theme: <i>Travelling – Gymnastics</i> Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor	PE Theme: <i>Celebrations – Dance</i>	PE Theme: <i>Travelling – Gymnastics</i>	PE Theme: <i>Space – Games</i>
Fine Motor		Whole arm movements and mark making Dough Gym Introduction to/develop a range of tools – pencils, pens, scissors, paintbrushes, cutlery, tongs etc.	Introduction of formation of letters – <i>s a t p i n m d g o c k</i>	Introduction of formation of letters – <i>c k e u r h b f l</i>	Mark making Dough Gym Develop the use of tools – pencils, pens, scissors, paintbrushes, cutlery etc. Continued handwriting		



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	Personal, Social and Emotional Development	Self-Awareness: <i>How do I talk about me?</i>	Friendships: <i>How can I make friends?</i>	Health and Self Care: <i>How can I keep myself Healthy?</i>	People and Communities: <i>What do I know about my local community and the people who live there?</i>	Friendships: <i>What family events do I enjoy?</i>	People and Communities: <i>Who are my friends and family?</i>
			Anti-bullying Week: <i>Something Else by Kathryn Cave</i>	Safer Internet day: <i>Together for a better internet</i>			Transition
Specific Areas	Literacy Texts	Nursery Rhymes Owl Babies	Rama and Sita: The Diwali Story The Very Noisy Christmas	And Tango Makes 3 Three Billy Goats Gruff Little Red Riding Hood	Goldilocks Jack and The Beanstalk	The Gruffalo The Amazing Life-Cycle of Butterflies	Emma Jane's Aeroplane The Queen's Hat
	Phonics Phase	Phase 1 & 2 Phonics <i>s a t p i n m d g o c k</i>	Phase 2 Phonics <i>ck e u r h b f ff l ll ss</i>	Phase 3 Phonics <i>j v w x y z/z z qu ch sh th/th ng</i>	Phase 3 Phonics <i>ai ee igh oa oo/oo ar or</i>	Phase 3 Phonics <i>ur ow oi ear air ure er</i>	Phase 4 Phonics <i>CVCC CCVC</i>
	Book Band	Lilac Books – Retelling stories Little Blending Books	Phase 2b	Phase 2b	Phase 3a	Phase 3b	Phase 3
	STARbooks	A Bit Lost The Colour Monster Oi! Frog Hug Me Night Monkey/Day Monkey Sweep 	Suddenly! We're Going on a Bear Hunt Odd Dog Out Rainbow Fish Twelve Dogs of Christmas Stickman 	The Great Race The Hare and the Tortoise Little Monkey Alan's Big Scary Teeth Peepo! Mr Wolf's Pancakes 	Little Red Hen Shhh! Use your imagination On The Way Home The Tiger Who Came To Tea The Princess and the Giant 	Greta And The Giants The Cave Can't You Sleep Little Bear? The Gruffalo's Child The Bad Tempered Ladybird The Very Hungry Caterpillar 	The Queens's Knickers Oliver's Vegetables Farmer Duck Oliver's Fruit Salad Giraffes Can't Dance Once There Were Giants 



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	Mathematics	Baseline assessment <i>What is counting?</i> 1-5 Zero Sorting Ordering numerals Subitising Size <u>Correspondence 5</u>	Introducing composition and cardinality of 6-9 Applying knowledge of 1-5 and 0 through: Bonds to 5: Partitioning <i>Part-part-whole</i> Bonds to 5: Hidden Numbers Time Prepositional language Shape One more/less Pattern <u>Correspondence 10</u>	Deep focus of numbers 6-9 including: Bonds Partitioning One more/ one less Hidden numbers Prepositional numbers Ordering Conceptual subitising (numbers beyond 5) <u>Correspondence to 15</u> Verbal counting to 20 (and beyond)	Applying knowledge of 0-10 through: Height and Length Weight 2D and 3D Shapes Doubling to 5 Pattern <u>Correspondence 20</u>	Recap to 10 Addition Subtraction Doubling Halving Verbal counting beyond 20 (recognise pattern system)	Revisit and Review ELG and readiness for year 1 20 and Beyond! (teen numbers e.g. tens and ones) Doubling and Halving Grouping and Sharing Money
		Daily Number Focus	Counting Songs Correspondence	Cardinality and Ordinality up to 5	Conceptual Subitising	Cardinality and Ordinality up to 10	Automaticity of number bonds
Understanding the World	Past and Present	History:					
		Chronology: <i>How we change.</i> Significant people: <i>People who are important to me.</i>	Observe/Recount experiences: <i>Eid and other celebrations.</i>	Chronology and using secondary sources: <i>Houses: Old and New Concept of long ago</i>	Artefacts: <i>Link to literacy and curiosity cube.</i>	Significant people: <i>The Queen</i>	Chronology and using secondary sources: <i>Transport and Vehicles: old and new</i>
	People, Culture and Communities	Geography:					
		Geography: <i>Mapping and Fieldwork: My Classroom and School.</i>		Geography: <i>Mapping/ Types of housing.</i>	Geography: <i>Where we live – Preston, my street.</i>	Geography: <i>Comparing contrasting localities – local area</i>	Geography: <i>Our world (landmarks)</i>
		R.E:					
	R.E – Special Times <i>How and why do we celebrate?</i>	R.E – Special Stories <i>Why are some stories special? What special messages can we learn from stories?</i>	R.E – Special Places <i>What buildings and places are special to different people?</i>	R.E – Our Special World <i>What is special about our world?</i>			
	Science:						



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	Natural World	<p>Humans: Describe people who are familiar to them. Learn how to take care of themselves.</p> <p>Scientific Enquiry: Classification: Sorting images of people according to their characteristics.</p>	<p>Light: Explore shadows</p> <p>Scientific Enquiry: Observing over time: How does a toy's shadow change over the day?</p>	<p>Materials including changing materials: Observe, measure and record how materials change when cooled.</p> <p>Scientific Enquiry: Comparative testing: How quickly do ice cubes melt in different areas of the playground?</p>	<p>Materials including changing materials: Observe, measure and record how materials change when heated.</p> <p>Scientific Enquiry: Pattern seeking: How does the solidity of the egg change the longer it is boiling for?</p>	<p>Living things and their habitats: Explore the plants and animals in the surrounding natural environment.</p> <p>Scientific Enquiry: Classification: Name and describe plants and animals in the school grounds/ woodlands.</p>	<p>Forces: Explore how to change how things work: Explore how objects move in wind and water.</p> <p>Scientific Enquiry: Comparative testing: Compare how different paper aeroplanes fly.</p>
		Seasonal Change to be ongoing throughout the year					
Expressive Arts and Design	Creating with Materials	Art:					
		<p>Art focus: Printing Owls</p> 	<p>Art focus: Painting <i>Artist - S.H Raza</i></p> 	<p>Art focus: Painting <i>Artist - Monet</i></p> 		<p>Art focus: Collage <i>Artist - Vincent Van Gogh</i></p> 	Combined Art and DT focus: Sculpture
		Design Technology:					
		<p>DT Focus: Basic Mechanisms <i>Trees</i></p>	<p>DT Focus: Structures <i>Bridges</i></p>	<p>DT Focus: Food and Nutrition <i>Porridge</i></p>	<p>DT Focus: Basic Mechanisms <i>Lever</i></p>		
Being Imaginative and Expressive	Music:						
	<p>Music: <i>Me! growing, homes, colour, toys, how I look</i></p>	<p>Music: <i>Everyone: family, friends, people, music from around the world</i></p>	<p>Music: <i>My Stories: growing, homes, colour, toys, how I look</i></p>	<p>Music: <i>Our World (pitch)</i></p>	<p>Music: <i>Big Bear Funk</i></p>	<p>Music : <i>Reflect, Rewind and Replay!</i></p>	



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	Enrichment	Owls	Autumn Welly Walk Hindu Visitor Sikh Visitor	Winter Welly Walk Museum Loans	Spring Welly Walk Doctor/ Nurse Visitor	Williamson's Park	Community Police Officer Visitor
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