



# Deepdale Community Primary School

**Reception Early Reading / Phonics  
Workshop**

**November 2023**

# The Working Memory

- **Working memory** is the retention of a small amount of information in a readily accessible form. It is small in capacity and does not grow. The knowledge from the working memory can be stored in long term memory and drawn out when needed to solve problems.

E.G I know the **c** grapheme, so I can read new word **cat**.

- **Long term memory** stores the knowledge that we learn, and the capacity in the brain can grow and change. Long term memory and working memory work together as children learn and will be essential as they start their reading journey.



Phonics

# Reading Skills



Phonics

## What are the 5 basic reading skills?

- In primary education, children must develop core knowledge of the following reading skills:
- **Reading comprehension** - understanding the meaning of a written text
- **Listening comprehension/phonemic awareness** - being able to identify phonemes
- **Vocabulary** - words that children recognise and understand
- **Phonics - matching sounds to letters or words**
- **Fluency** - general ability to read (including easily recognising sight words)

Phonics

# What is Phonics?

Phonics

**Phonics is the first important step in learning to read.**

- The relationship between letters and sounds.
- The sounds that different combinations of letters make – oo, sh.
- Blending the sounds together from left to right to read words.



# When is Phonics taught?

**Phonics is at the core of our curriculum!**

- The scheme **Red Rose Phonics** is taught for 20-30 minutes each day at **9:00am**. It is really important that your children are in school on time so that they can take part.
- 'Brilliant Blenders' is taught daily for 10 minutes and focuses on the children's blending skills in a fun and engaging way.
- The children's phonics knowledge is assessed every half-term.

# Phonics terminology

You might hear your children using these words...

- ➔ **Phoneme** – the smallest unit of sound in a word.
- ➔ **Grapheme** – a letter or letters representing a phoneme.

a b c d e f g h i j k l m n o p q r s t u v w x y z

↓  
**tin**

# Phonics terminology

You might hear your children using these words...

- ➔ **Digraph** – two letters making one sound – **sh ee**  
**ai**
- ➔ **Trigraph** – three letters making one sound – **igh air**

# Phonics terminology

**You might hear your children using these words...**

- ➔ **Blending** – recognising the letter sounds in a written word, for example

**c - u - p**

and merging them in the order they are written to pronounce the word

**cup**  
● ● ●



# Phonics terminology

You might hear your children using these words...

➔ **Segmenting** – identifying the individual sounds in a spoken word

**him = h-i-m**

and writing down the letters for each sound to form the word

**him**



# Enunciation (schwaring)

Phonemes (sounds) should be articulated clearly and precisely.

a b c d e f g h i j k l m n o p q r s t u v  
w x y z

# Phonics

## Phase 1

**Nursery – Developing speaking and listening skills.**



## Phase 2

**Reception – Introducing phonemes and graphemes and developing blending and segmenting skills.**

s	a	t	p
i	n	m	d
g	o	c	k

ck	e	u	r		
h	b	f	ff	l	ll
ss					

# Tricky Words

**In Phase 2 the children are taught to read and spell Tricky Words.**

## Phase 2

**I**

**no**

**go**

**to**

**the**



# Reading

**Reading with your child for 10 minutes a day can make a huge difference to your child's reading skills as well as their spoken language.**

Parents reading with children by 5 years old

- Never read – 4,662 words
- 1-2 times per week – 63,570 words
- 3-5 times per week – 169,520 words
- Daily – 296,660 words



# Reading with your child

**Spending 10 minutes a day also helps them develop social and emotional skills and become confident, happy learners.**



- Find somewhere quiet away from noise, TV and mobiles
- Cuddle up together and enjoy stories and rhymes
- Change your voice to bring the story to life
- Talk about the pictures – Can you find the ...?

How many ... can you see?



# Reading with your child

**As the children progress with their phonics, they will be taking home books with sentences. Let's watch the video to see how this child reads.**



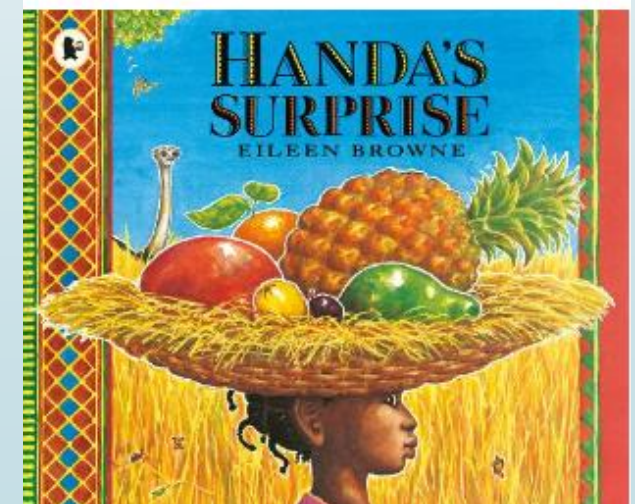
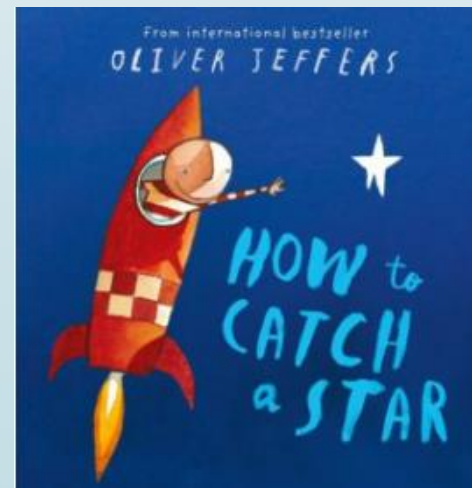
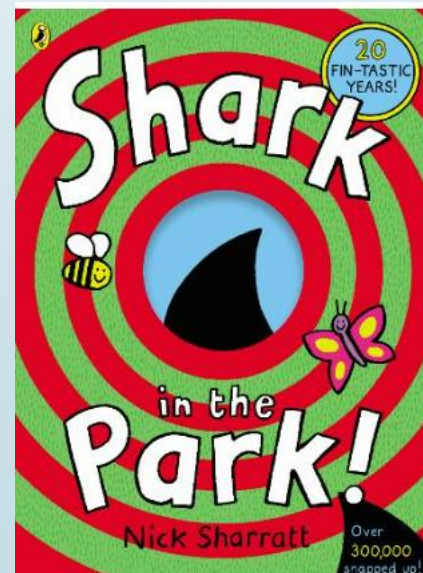
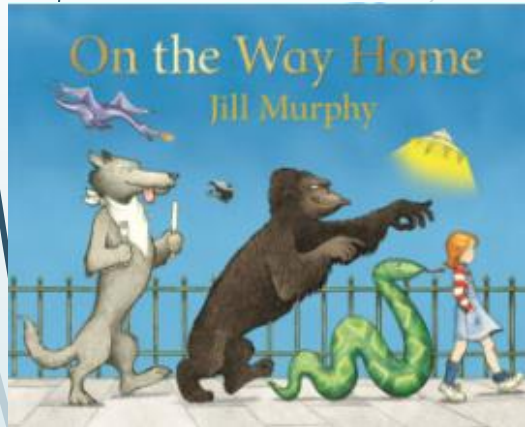
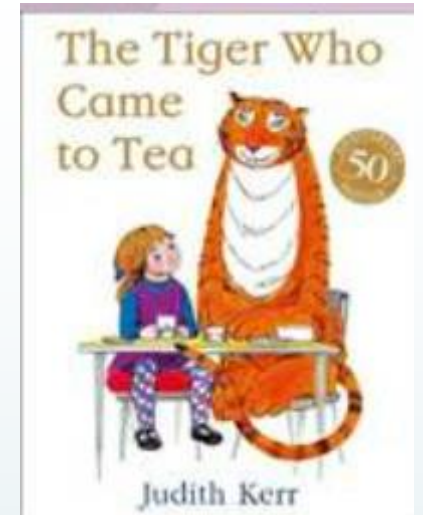
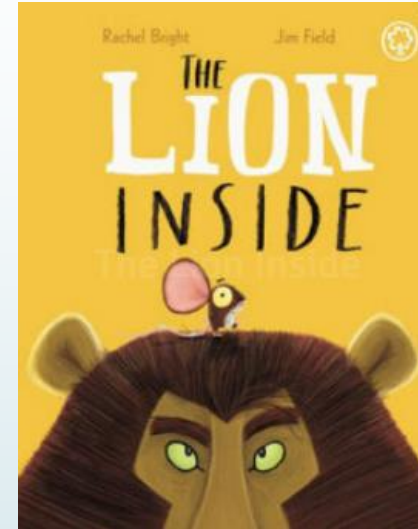
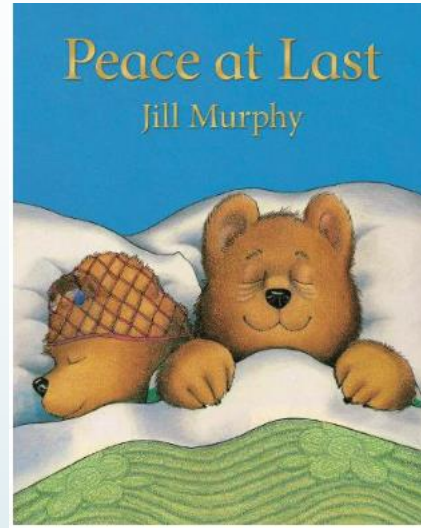
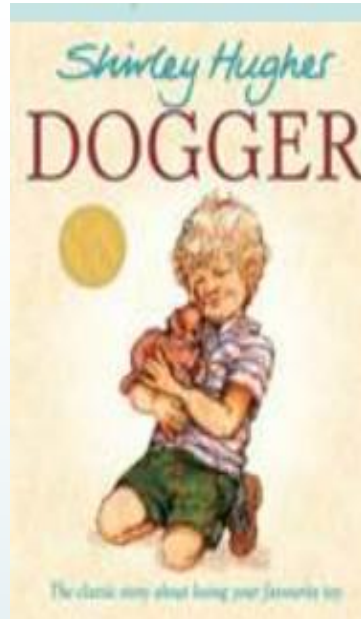


# Reading with your child





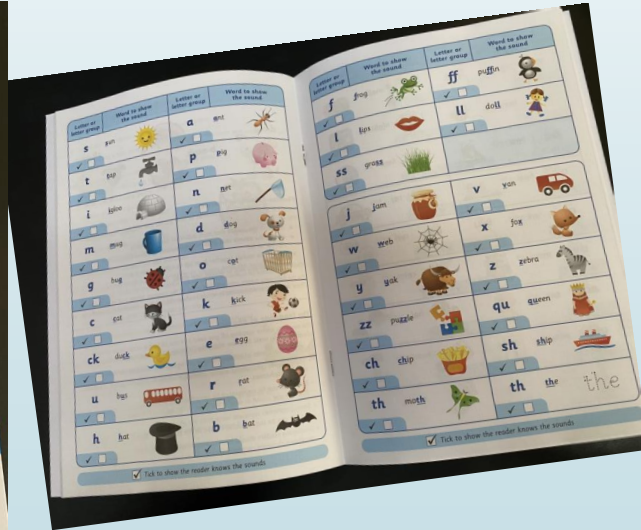
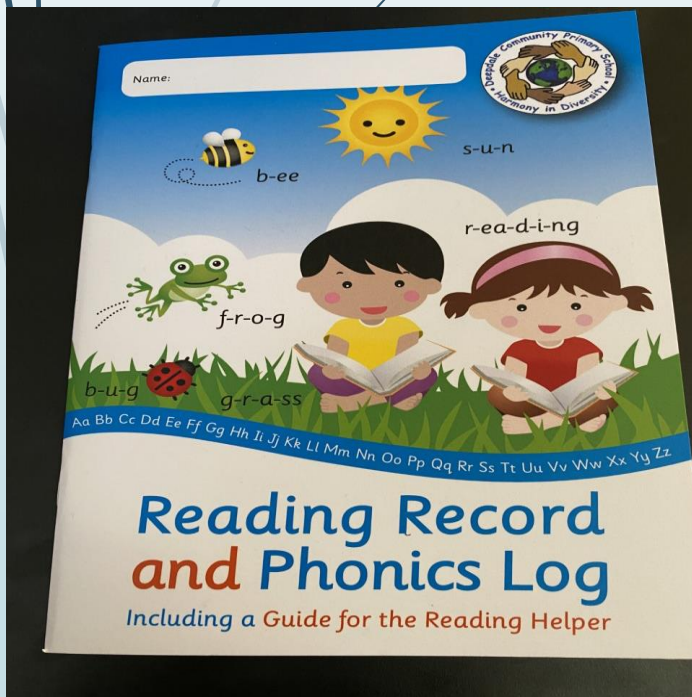
# Book Ideas





# Home Reading

At Deepdale the children have Reading Diaries and Reading books that closely match the children's phonic ability.



- Read at home 3 x weekly
- Parents sign the diary each time they read
- Children to bring their diary and reading book **EVERY** day



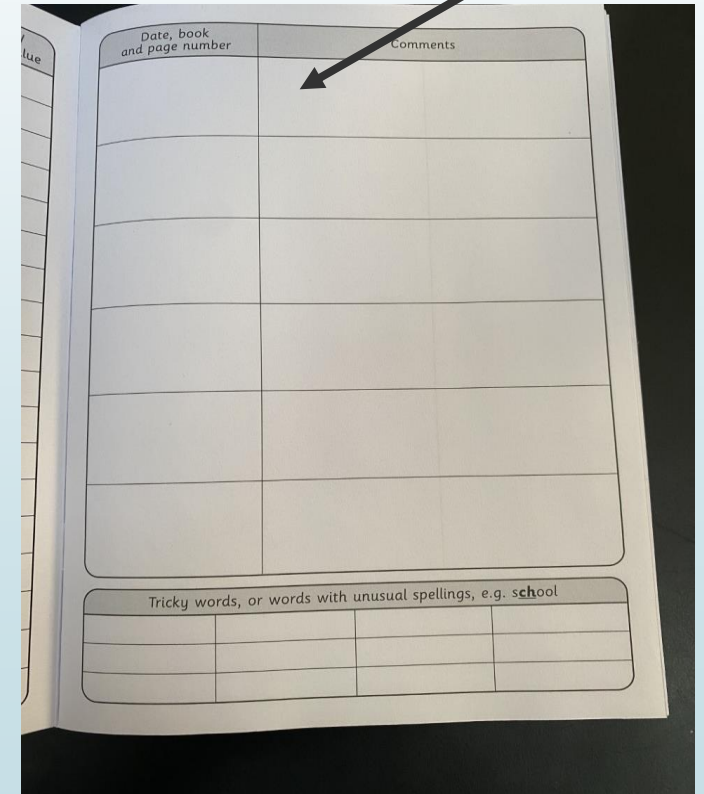
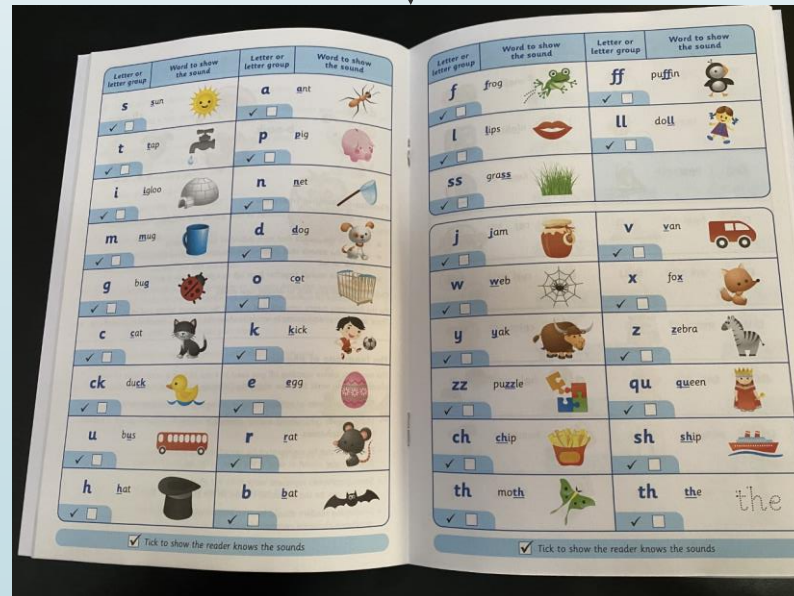
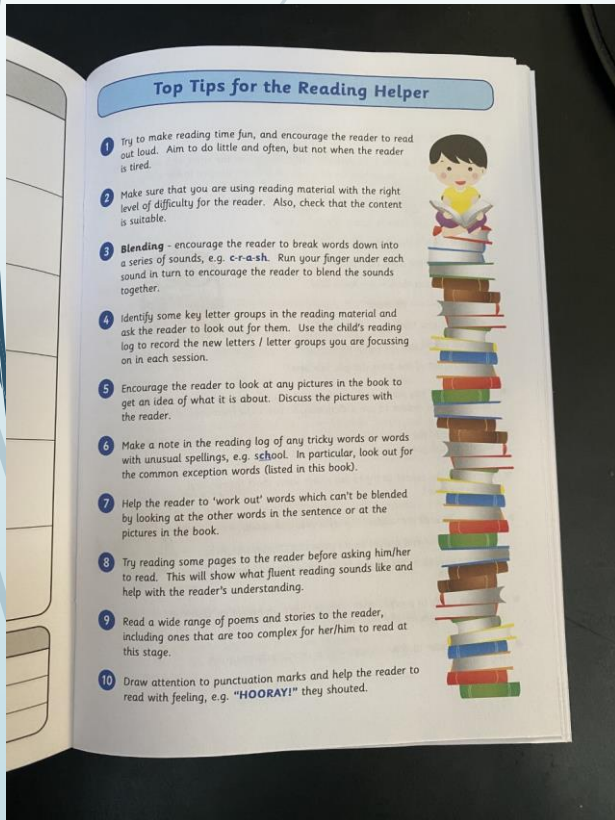
# Home Reading



Useful reading ideas for parents

Parents to sign here each time they listen to their child read.




Phonics sounds and words






# Reading Awards

At Deepdale, the children in Reception can work towards 3 different Reading awards for their home reading.

						6 stickers 
						12 stickers 
						18 stickers 

- If the children read at home 3 x weekly they receive a sticker on their chart to work towards special reading awards

# How can I help my child?

- Read every day!
- Watch your teacher's videos on Class Dojo  ClassDojo
- Play games such as 'I Spy', Snap and Matching Pairs.
- Use online resources such as
  - BBC Bitesize
  - Topmarks
  - Phonicsplay
- Use the EYFS Phonics Support Booklet

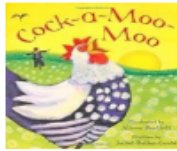
# Overview

## Reception: Autumn Term 2 — Shimmer and Shine (Celebrations)

### Our Core Texts are:



Firework Poetry



Cock-a-Moo-Moo  
by Julia Dallas-Conte

### Literacy

#### Vocabulary:

firework, pop, bang, crackle, snap, phoneme, sentence, retell, character, animals, sun, night, shouted, hero, cockerel, cow, duck, pig, sheep, fox, chased, rustling, sneaking

### Personal, Social, Emotional Development



How can I make friends?

#### Vocabulary

fiends, sharing, fairly, feelings, happy, sad, angry, jealous, bullying



13th November  
Anti-Bullying Week

### Vocabulary

more/less  
represent  
subitise  
count  
forward  
backwards

### Maths

5

Counting  
Ordering  
Sorting  
More/Less

### Time

Day  
Night

Vocabulary  
day, night

### Vocabulary

circle, square, triangle, rectangle, shape, compare, size, sides, corner, round, straight

### Shape

Identify  
Name  
Compare  
Describe

### Reading for Pleasure

#### Suddenly!



#### We're Going on a Bear Hunt



#### Odd Dog Out



#### Rainbow Fish



#### Twelve Dogs and Christmas



#### Stickman



### Shimmer and Shine (Celebrations)



### Creating with Materials

#### Art (Painting) — S.H Raza

paint, primary, light, dark, 2D shape, circle, triangle



#### DT (Structures) - Christmas Tree

explore, experiment, slot, stand



### Being Imaginative and Expressive

#### Everyone! - Singing

- Wind the Bobbin up
- Rock a by Baby
- If you're happy and you know it
- 5 Cheeky Monkeys
- Twinkle Twinkle
- Head, Shoulders, Knees and Toes



Look out for our 'Twinkly Nativity' Performance—coming soon!

### People, Culture and Community

#### Past and Present

##### Talking about the past

today, yesterday, tomorrow, this week, last week, seasons, first, next, finally, months of the year.



##### Special Times

community, family, believe, respect, cooperate. Diwali, Rama, Sita, Diwa, Hindu, Sikh, Christmas, Jesus, Bethlehem, angel, shepherd, stable, manger



### The Natural World

#### Light

Exploring shadows



#### Vocabulary

light, dark, torch, source, shadow, block, see through (transparent), reflect





# Key Dates

➡ Nursery Rhyme Performance



**Wednesday 22<sup>nd</sup> November**  
**At 11:00 am or 2:30 pm**

➡ Christmas Performance

**Wednesday 13<sup>th</sup> December**  
**At 9:30am or 2:15pm**

