



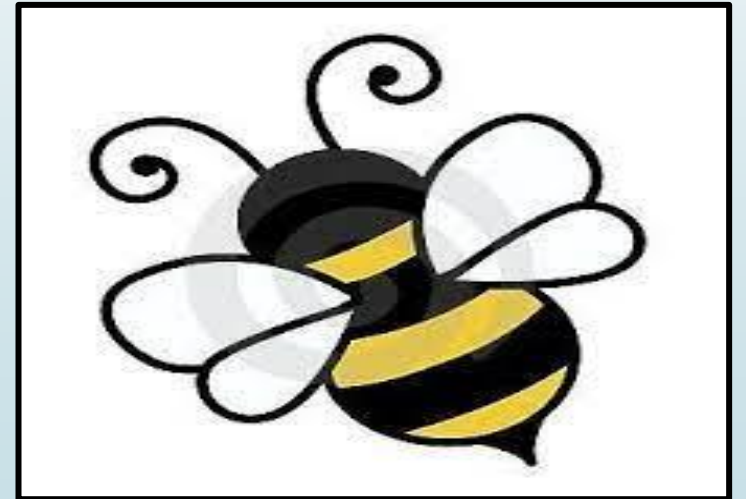
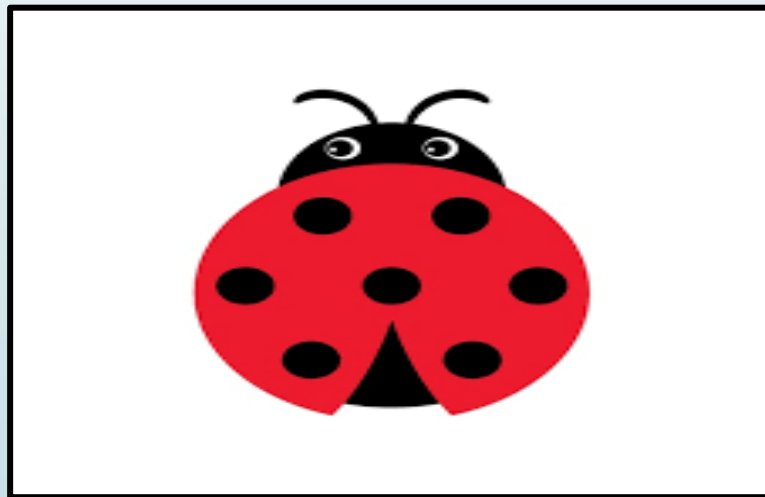
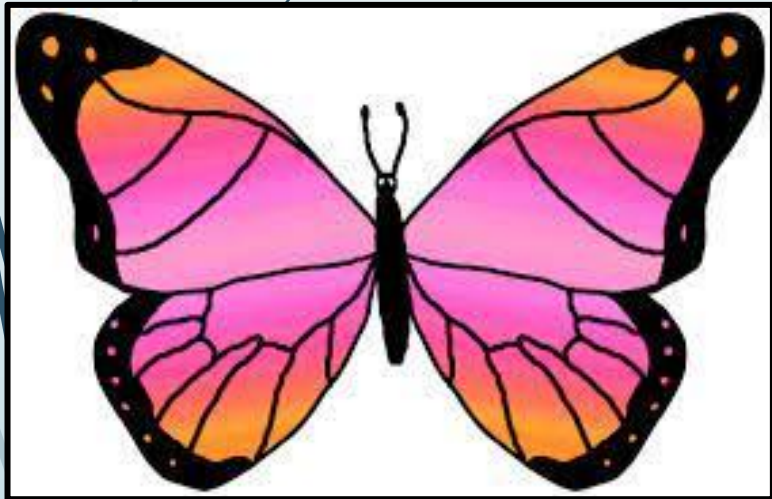
# Deepdale Community Primary School

Welcome to Reception Meeting  
Thursday 26<sup>th</sup> September 2024



# Welcome to Reception

**We are all extremely proud of the way the children have settled into school and their new class.**





**R.E**

**Maths**

**English**

# **Autumn Term 1 Learning**

**Over the course of the half-term, the children will enjoy learning lots of new, exciting things.**

**Phonics**

**History**

**Art**

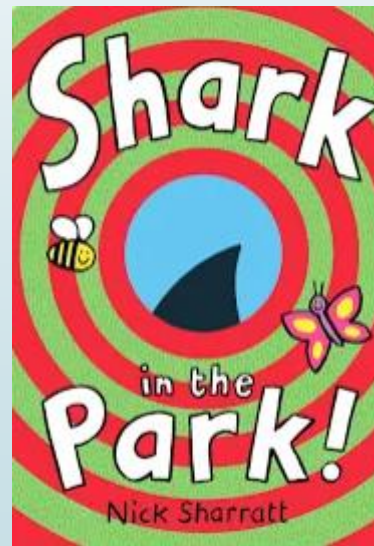
**Geography**

**Science**

# Autumn

# English

The children have already been learning a series of Nursery Rhymes and will soon be looking at the core text 'Shark in the Park'.



- Retelling the story
- Acting out the story
- Ordering the story
- Changing the story to become authors themselves

**Autumn**



capacity

1 2 3

numbers  
1,2,3

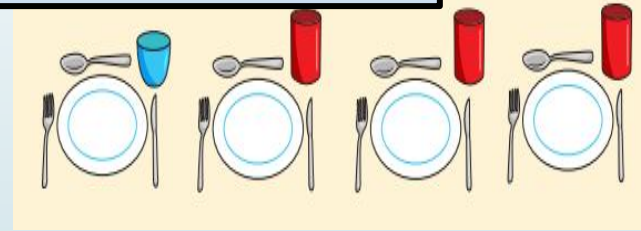
weight



size

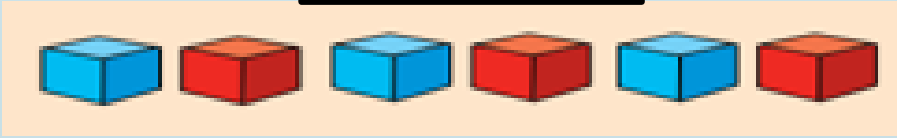
**Maths**

same/different

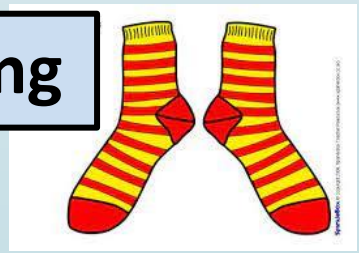


sorting

patterns



matching



# Phonics

# Phonics

Phonics is at the core of the Reception Curriculum.

## Phase 1

Developing speaking and listening skills.

## Phase 2

Introducing phonemes and graphemes and developing blending and segmenting skills.



s a t p

i n m d

g o c k

ck e u r

h b f ff l ll ss

Phonics

# Enunciation (schwaring)

Phonemes (sounds) should be articulated clearly  
and precisely.

a b c d e f g h i j k l m n o p q r s t u v  
w x y z

# Tricky Words

In Phase 2 and Phase 3 the children are taught to read and spell Tricky Words.

Phase 2	Phase 3		
I	he	you	she
no	are	we	me
go	be	you	are
to	her	was	all
the	they	my	





**ClassDojo**

# Class Dojo

Every week the teachers will post videos of the new sounds the children have been learning so that you can practice at home.

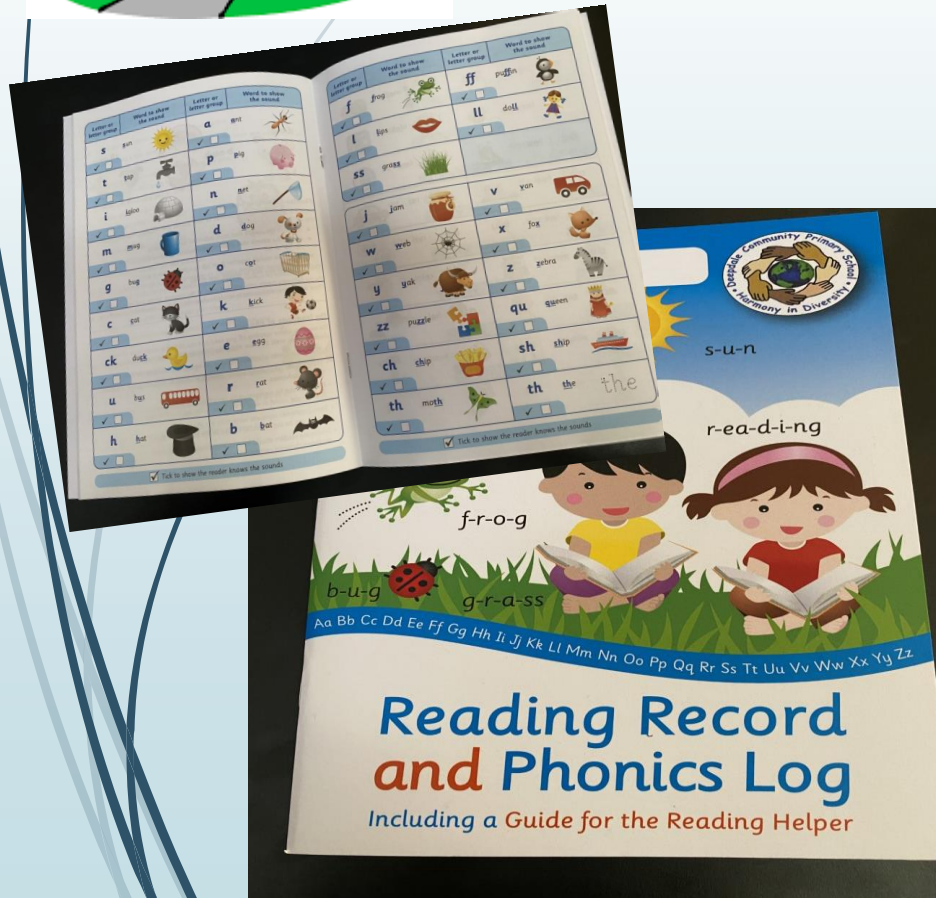


Tomorrow, you will receive a Red Rose Phonics sound mat that looks like this. Use this to practise the phonemes at home with your child.

# Home Reading



At Deepdale the children have Reading Diaries and Reading books that closely match their phonic ability.



- First book to be sent home on Friday
- Lilac level – no words
- Books will be changed every Friday
- Reading Diaries and books are to come to school every day.

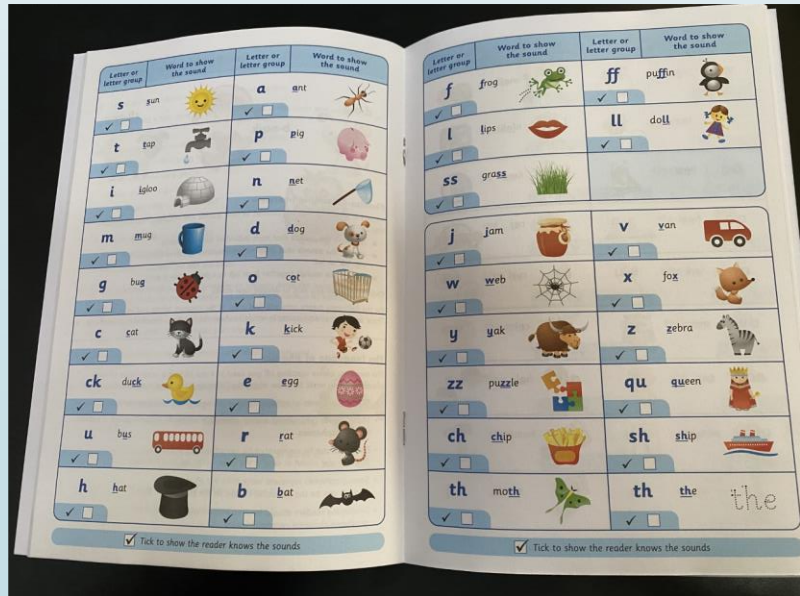
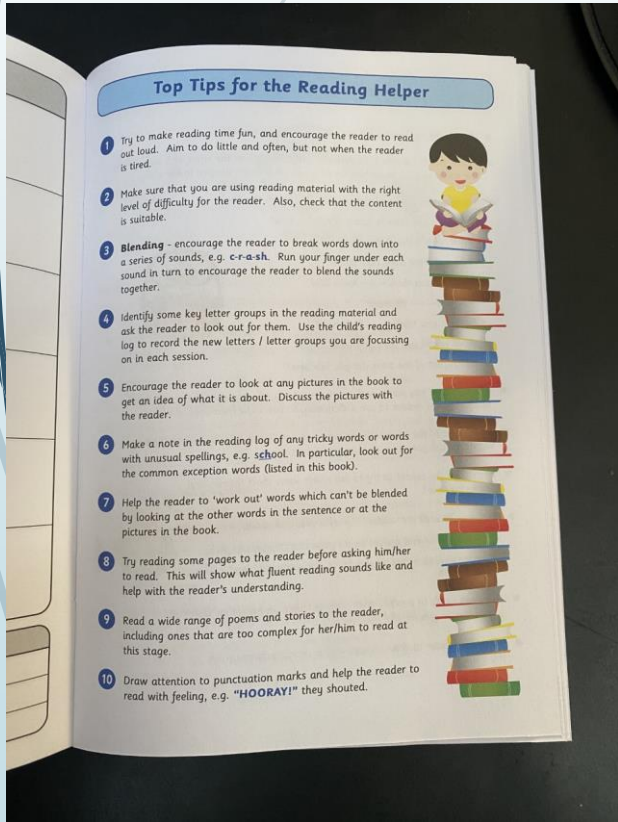
# Home Reading



Useful reading ideas for parents

Parents to sign here each time they listen to their child read.




Phonics sounds and words





# Reading Awards

At Deepdale, the children in Reception can work towards 3 different Reading awards for their home reading.

						<b>6 stickers</b> 
						<b>12 stickers</b> 
						<b>18 stickers</b> 

If the children read at home 3 x weekly they receive a sticker on their chart to work towards special reading awards



# Dinner Time

**At Deepdale, all children in Reception are entitled to a free school meal.**

**If you would prefer, your child may wish to bring a packed lunch.**

<b>Choice 1</b>	Quorn Pasta Bolognese (v) <b>with</b> Homemade Crusty Bread & Broccoli Florets	Pork or Veggie Sausages & Onion Gravy <b>with</b> Creamed Potatoes Garden Peas & Carrot Batons	Roast Chicken Yorkshire Pudding & Gravy <b>with</b> Roast Potatoes Seasonal Cabbage & Carrot Batons	Traditional Cottage Pie <b>with</b> Mixed Vegetable Medley	Golden Crumb Omega 3 Fish Fingers <b>with</b> Oven Baked Chips or New Potatoes Garden Peas & Sweetcorn
<b>Choice 2</b>	Lancashire Cheese & Potato Pie (v) <b>with</b> Reduced Salt & Sugar Baked Beans	Loaded Veggie Stand & Stuff Taco (v) <b>with</b> Oven Baked Wedges & Salad Selection	Homemade Vegetable Curry (v) <b>with</b> Mixed Rice & Naan Bread	Tomato & Sweet Pepper Pasta (v) <b>with</b> Homemade Crusty Bread & Salad Selection	Homemade Pizza Margherita (v) <b>with</b> Oven Baked Chips or Pasta Salad Veggie Sticks & Dips





# Fruit and Milk

The children will all receive a piece of fruit and a drink of milk during the school day.



snack



water bottle

# Importance of teeth

Brushing teeth is very important, we are looking into a new scheme to help support this.



**Morning and evening**



**Clean teeth**

# Importance of developing independence



**Eating by themselves**



**Putting on  
their coat**





# Assessments

**All children across the country who have started Reception, must take part in a statutory Government assessment called the Reception Baseline.**

- **Early Mathematics**
- **Early Literacy, Communication and Language**
- **Practical Games**
- **1:1 with the class teacher**
- **Further information to be sent out on 27.9.24**





# Start and End of the Day

- **The teachers will be at the front door to greet the children**
- **The children will come into school on their own and hang their coats up**
- **At the end of the day, parents will come in as usual.**



# How can I help my child?

To support your child as they start their journey at school, there are a number of things that parents can do at home to help.

- Read at home for 10 minutes a day
- Practice Phonic sounds on a regular basis
- Count objects around the house
- Write their name



# Deepdale Community Primary School



## School Readiness



# School Readiness


School can seem a big step for any family but being 'school ready' ensures that the children are well prepared to start school in a Reception class which makes the transition smoother. In this booklet you will find some top tips and links to support you and your child on the journey to having a great start in the classroom.





# Lancashire Readiness

Lancashire school readiness definition which is a locally agreed understanding of what being 'school ready' means.

Personal, Social and Emotional Development	Communication and Language	Physical Development
Children should be able to ...		
<ul style="list-style-type: none"><li>• Leave their <u>carer</u> and happily come into school</li><li>• Interact positively and appropriately with others</li><li>• Listen when someone else is speaking</li><li>• Talk about their feelings</li><li>• Consider how others might be feeling</li><li>• Play co-operatively with other children, taking turns and sharing</li><li>• Talk with others to try and solve conflicts</li><li>• Follow simple rules</li><li>• Dress themselves independently</li><li>• Go to the toilet independently</li><li>• Show perseverance and determination when working on a task</li><li>• Respect others' property and school resources</li></ul>	<ul style="list-style-type: none"><li>• Listen attentively for a short period of time</li><li>• Use a wide range of vocabulary</li><li>• Join in with stories, songs and rhymes</li><li>• Talk about characters in a story</li><li>• Understand a simple question and respond appropriately</li><li>• Follow simple verbal instructions, for example, 'Put your coat on the hook'</li><li>• Talk about their own needs, feelings and ideas</li><li>• Know and talk about familiar people and places</li><li>• Join in a short conversation</li></ul>	<ul style="list-style-type: none"><li>• Use small tools and equipment, for example scissors and a knife and fork</li><li>• Put on and fasten a coat with a zip or buttons</li><li>• Move confidently in a range of ways, for example, walk, run, jump, climb, crawl</li><li>• Be independent and confident when moving and using equipment</li><li>• Choose the right resources for an activity</li><li>• Use a comfortable grip with good control when holding a pencil</li></ul> 



# Deepdale Readiness

## Going to the toilet

I can go to the toilet on my own, and flush.



I can wash and dry my hands without any help.

## Eating

I can sit at a table.

I can use a knife and fork.

I can open my packed lunch on my own.



## Maths

I can join in with number rhymes and songs.

I enjoy practising counting objects.



## Getting dressed and undressed

I can button and unbutton my clothes.

I can put my own shoes and socks on.

I can put my own coat on and use a zip.



## Literacy

I can recognise my own name.

I can hold a book and show an interest in stories.





# How can you help your child be school ready

## Top Tips!

<b>Getting dressed</b>	<p>Putting on clothes is a tricky skill. It requires both big and small movements. Buttons and zips can be fiddly for small fingers .</p> <p><u>Shoes</u>—Velcro or buckles are much easier to fasten shoes. <u>Practise</u> putting shoes on the correct feet. Draw half a smiley face inside each shoe—this can help with their left and right.</p> <p><u>School Uniform</u>—A uniform that is easier to get on and off such as ones with elasticated waists. <u>Practise</u> putting it on (the right way round!) and taking it off before their first day. Be sure to plan extra time in the morning so that it is not a stressful rush.</p>
<b>Ready for lunch!</b>	<p>All children are entitled to a nutritionally balanced school meal in Reception, Year 1 and Year 2 free of charge. Children will need to feel confident eating independently, using a knife and fork and sat at a table.</p> <p>Get your child used to this by eating as a family at the table at home—practicing cutting up food and even get them to carry their own plate and clear it away.</p>
<b>Toilet Training</b>	<p>Toilet training requires time and patience. Give your child plenty of encouragement and praise when they are dry; don't get cross or let your child see your frustration when they have an accident.</p> <p>If they have an accident, change them in the bathroom. This helps them learn where they should be going.</p> <p>Encourage them to wash their hands if they are able to.</p> <p>Using (non-food) rewards can be helpful when toilet training—stickers work well!</p>





# How can you help your child be school ready


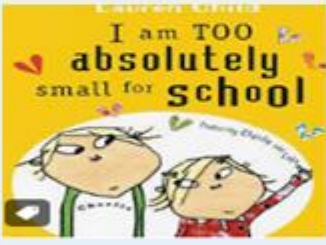


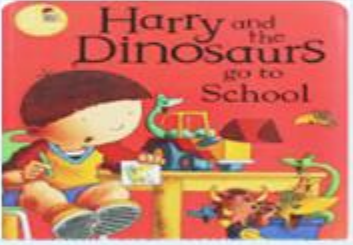
## Top Tips!

<b>Staying healthy</b>	<p>Make sure your child is fit and healthy to attend school as much as possible.</p> <p>Remember to take them for their <b>MMR booster</b> and make sure that all their <u>immunisations</u> are up-to-date.</p> <p>Make sure your child knows when they need, and how to, wipe their own nose. Send them to school with a tissue to avoid snotty sleeves!</p> <p>Did you know that under 5s can have a free <b>NHS eye test</b>? Don't worry—they don't need to be able to <u>recognise</u> letters or read to have their eyes checked. It is important to find eye problems early as it can affect their development and education.</p> <p>To support your child to eat well, include a variety of fruits and vegetables—at least 5-a-day—make sure you often expose your little ones to new foods, and in different forms—raw or cooked, in sticks or in slices, on their own or as part of a meal. Try to incorporate a variety of textures too—smooth, lumpy and crunchy foods, as this will help your child to learn to like a range of different food.</p> <p>To help keep their bodies and teeth healthy, children should drink plain water or <u>unflavoured</u> milk. Children over one should drink from a cup or free-flowing beaker with a hard spout—no bottles!</p>
<b>Sleep</b>	<p>We all need sleep. Setting a healthy bedtime routine will help your child to feel ready and prepared to learn at school every day. Being tired affects <u>behaviour</u> and performance at school.</p> <p>Children aged three to six need roughly between 10-12 hours of sleep a night. So, for a child that wakes up at 7am, you should be aiming to be in bed, or at least ready for some quiet time, at around 7pm.</p>



# Books



<p><b>The Colour Monster Goes to School</b> By Anna Illenas</p>	<p><b>I Am Too Absolutely Small For School (Charlie and Lola)</b> By Lauren Child</p>	<p><b>Mae's First Day of School</b> By Kate Berube</p>	<p><b>Starting School</b> By Janet and Allan Ahlberg</p>	<p><b>Harry and the Dinosaurs Go to School</b> By Ian Whybrow</p>
				
<p>From music lessons, to lunchtime, to making new friends, the Colour Monster's first day of school is filled with exciting new adventures.</p>	<p>Starting school is the focus of this story with Charlie as the older brother helping Lola with her feelings about starting school.</p>	<p>This picture book acknowledges the anxiety that children might have about starting school, but reassures them that they're not the only one with such worries.</p>	<p>This book reassures children who are about to start school for the very first time. The colourful pictures and large, simple text make Starting School a great book to share.</p>	<p>Harry's not so sure he's going to like school, but the dinosaurs come to the rescue. The book shows just how much fun school can really be.</p>



# Websites



## Getting ready to start school

Some more ways you can give your child help and encouragement to help them be ready for school.

## NHS website - Anxiety in children

NHS, Separation Anxiety

## PACEY website - Being school ready

Professional Association for Childcare and Early Years (PACEY)

## BBC Bitesize and CBeebies

Activities, games and top tips around starting school.

## [What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf](#) (foundationyears.org.uk)

Parents' guide on what to expect in the Early Years Foundation Stage and when.

## NHS Better Health Start for Life website

Provides lots of simple tips and activities that you can slot into your routine and that children love.



**Thank you for all your  
support.**

