



Remote Learning Policy

Purpose

This policy sets out how Deepdale Community Primary School will provide high-quality remote education when pupils are unable to attend school in person. It is informed by the Department for Education's (DfE) non-statutory guidance on remote education (2024).

Remote education will only ever be considered as a last resort, where attendance at school is not possible, but pupils are able to continue learning. The aim is to ensure that pupils keep on track with their education, remain connected to their teachers and peers, and are supported to return to in-person schooling as soon as possible.

Principles

Attendance is a priority. In-person education remains the most effective and beneficial form of learning. Remote education will not be treated as an equal alternative.

Temporary use. Remote education will be used only for short-term absences where pupils are well enough to learn but cannot attend school.

High-quality provision. Remote learning will mirror, as far as possible, the curriculum being delivered in school, ensuring it is meaningful, ambitious, and accessible.

Inclusion. Provision will take into account pupils' age, stage of development, SEND needs, and home circumstances.

Collaboration. Decisions will be made in partnership with pupils, parents/carers, and where appropriate, medical professionals and the local authority.

Circumstances for Remote Learning

Remote education may be provided in the following cases:

School closures or restrictions on attendance due to exceptional circumstances, such as safety concerns or government guidance.

Individual pupil absence, where a pupil is unable to attend but is able to learn, for example:

- Short-term recovery from illness or injury.
- Medical treatment or operations.
- Exceptional SEND or mental health circumstances, where appropriate.
- Pupils receiving remote education will still be marked absent in line with statutory attendance regulations.

Provision and Delivery

Oak National Academy will be used as a core tool to deliver high-quality, sequenced lessons that align with the school curriculum. These may include video lessons, tasks, and independent learning activities.

Teachers will supplement Oak resources with school-specific guidance, feedback opportunities, and where needed, printed materials.

Remote learning will aim to match the length of the school day as reasonably practicable, adapted for age and needs.

Opportunities for interaction with teachers and peers (via online platforms, phone calls, or written feedback) will be provided.

Access and Support

The school will work with families to identify and address barriers to digital access, including the loan of school-owned devices where possible.

Printed packs will be provided for families without internet access.

Support will be offered to pupils with SEND to ensure accessibility, with adaptations to materials and additional family guidance where necessary.

For pupils with Education, Health and Care Plans (EHCPs), the school will liaise with the local authority to ensure statutory duties are met.

Safeguarding

The school's Safeguarding and Child Protection Policy applies to all remote learning arrangements.

Online safety guidance will be shared with parents, carers, and pupils.

Staff will check regularly that pupils engaging in remote education are safe and supported. This may include conducting a home visit to support the child.

Free School Meals

Where eligible pupils are receiving remote education, the school will work with catering providers to ensure access to food parcels or vouchers, in line with DfE guidance.

Roles and Responsibilities

Senior Leadership Team: Oversees the quality and delivery of remote education and ensures safeguarding arrangements.

Class Teachers: Provide learning materials (including Oak National Academy resources), feedback, and support.

Parents/Carers: Support pupils' engagement with remote learning and communicate with school staff where challenges arise.

Pupils: Engage with tasks set and seek help when needed.

Monitoring and Review

Remote education provision will be regularly reviewed to ensure it is effective and proportionate.

Individual arrangements will be time-limited and reviewed with the aim of reintegrating the pupil back into school as soon as possible.

This policy will be reviewed annually, or sooner if updated DfE guidance is issued.

Date of Approval: 22nd September 2025

Next Review: September 2026