

Deepdale Community Primary School

HELLO!

Role of the Pastoral Team

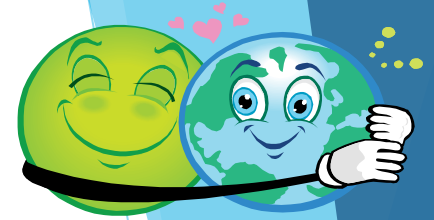


**“A child needs the most love when they
deserve it the least.”**



Behaviour is a form of communication and there is always a reason behind why different behaviour is shown.

Our Roles

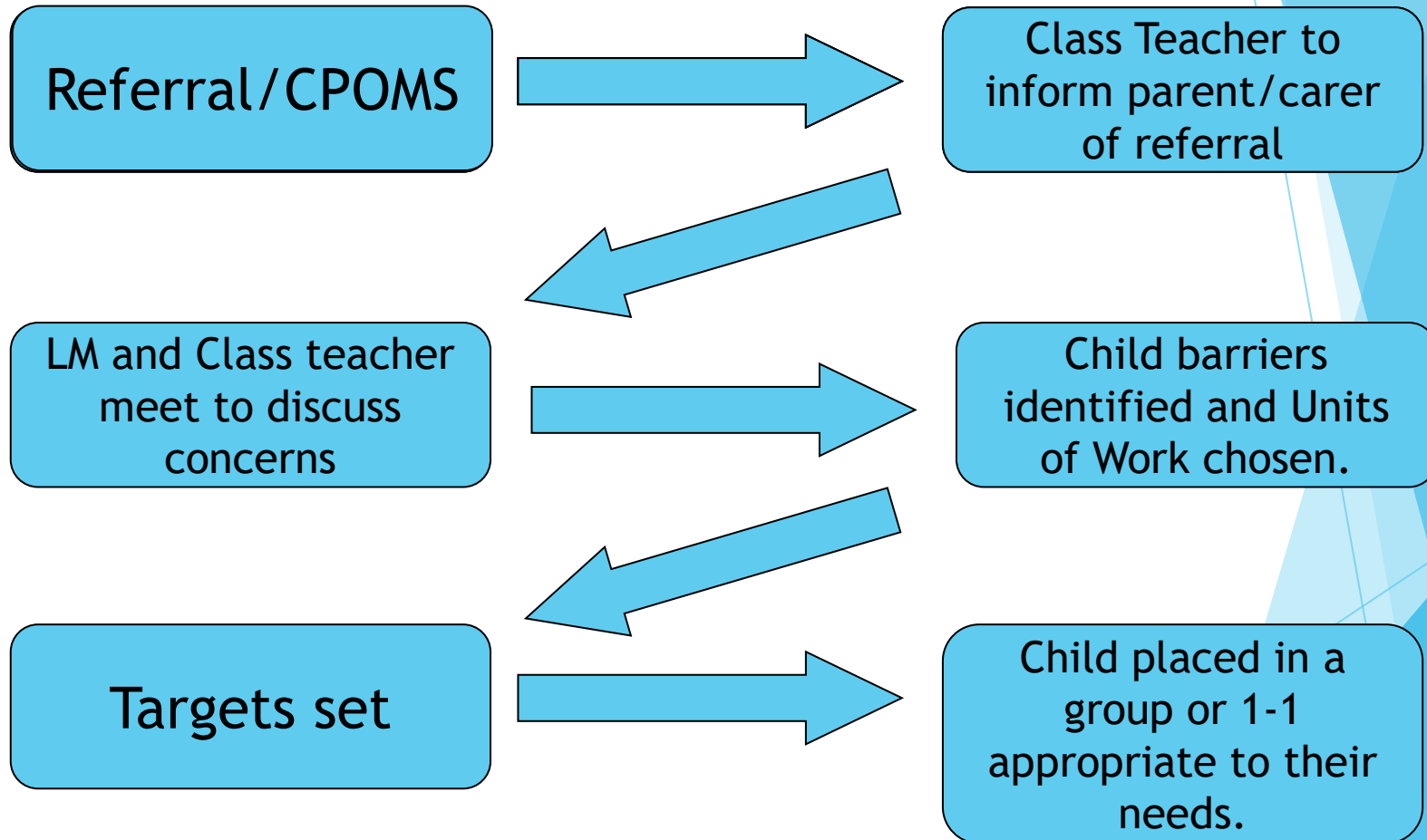


- ▶ Mrs Yasmin Musa Pupil Support Manager, is part of SLT, undertakes a Safeguarding role and works with outside agencies to support families/submitting referrals. Working with groups of children and providing 1-1.
- ▶ Mr Shailes Modashia, Mrs Dawn Fearn and Mr Lehri (Mr Ozy) supports pupils in EYFS, KS1 and KS2 as Learning Mentors. Undertaking work with targeted groups of children, nurturing groups, liaise with families, attendance and punctuality.

Our Responsibilities

- ▶ **Main function is to facilitate the removal of barriers to learning.**
- ▶ One to one intervention sessions.
- ▶ Focus group work sessions.
- ▶ Parent groups
- ▶ Promote attendance / meetings.
- ▶ Parent consultations, when issues arise.
- ▶ Termly review meetings with teaching staff to monitor pupil progress.
- ▶ Home visits for attendance.
- ▶ Lunchtime duty. Supporting children with challenging behaviour.
- ▶ Manage behaviour / be a visible point of contact both before school and at home time.

The Process



Referral Form



Pastoral Team Referral Form

Name		Year Group	Class	
Pupil Premium		SEN Stage	Gender	
Identified by: (Circle)			SEN Stage:	
Class teacher Senco Learning Mentor Other:				
Barrier to learning (tick boxes)				
Attendance		Confidence, Wellbeing and Self-esteem	Dealing with feelings	
Punctuality		Learning and Achieving	Bullying Behaviour	
Friendship		Behaviour	Family Difficulties	
Other Please State:				

Details to Barrier to Learning

Strengths and Achievements

Parent Informed

Outside Agencies: Yes/No

Date Referral Received:

Details of agencies:

Teachers Name:

Learning Mentor Signature

Teachers Signature:

Units of Work

Dealing With Feelings

Friendship

Confidence and Self Esteem

Learning and Achieving

Attendance and Punctuality

Trust and Hope

Bullying

Mental Health Wellbeing

Target Sheet Example

Deepdale Community Primary School
Learning Mentor KS2 Term 1 - Individual Target



Pupil Name: Pupil A

Class: Robots

Start Date: September 2023

Review Date: December 2024

**PP
Y**

**SEN
N**

**Attendance
97.37%**

**Academic level: Currently
working at**

**Academic level: Currently
working at**

Targets

Dealing with Behavior & Friendship

To Interact with others in a positive manner.

Be able to play and interact positively with peers.

To develop skills to maintain positive friendships.

Be able to play and interact positively with peers.

Strategies

- Ice breaker games
- Praise
- Board Games
- Circle time / discussions
- Role Play through puppets
- Assign responsibilities within group
- Reward Charts
- Relaxation - using cd, role play & breathing techniques
- Therapy using play dough, drawings & colour
- Units of work to promote positive behavior

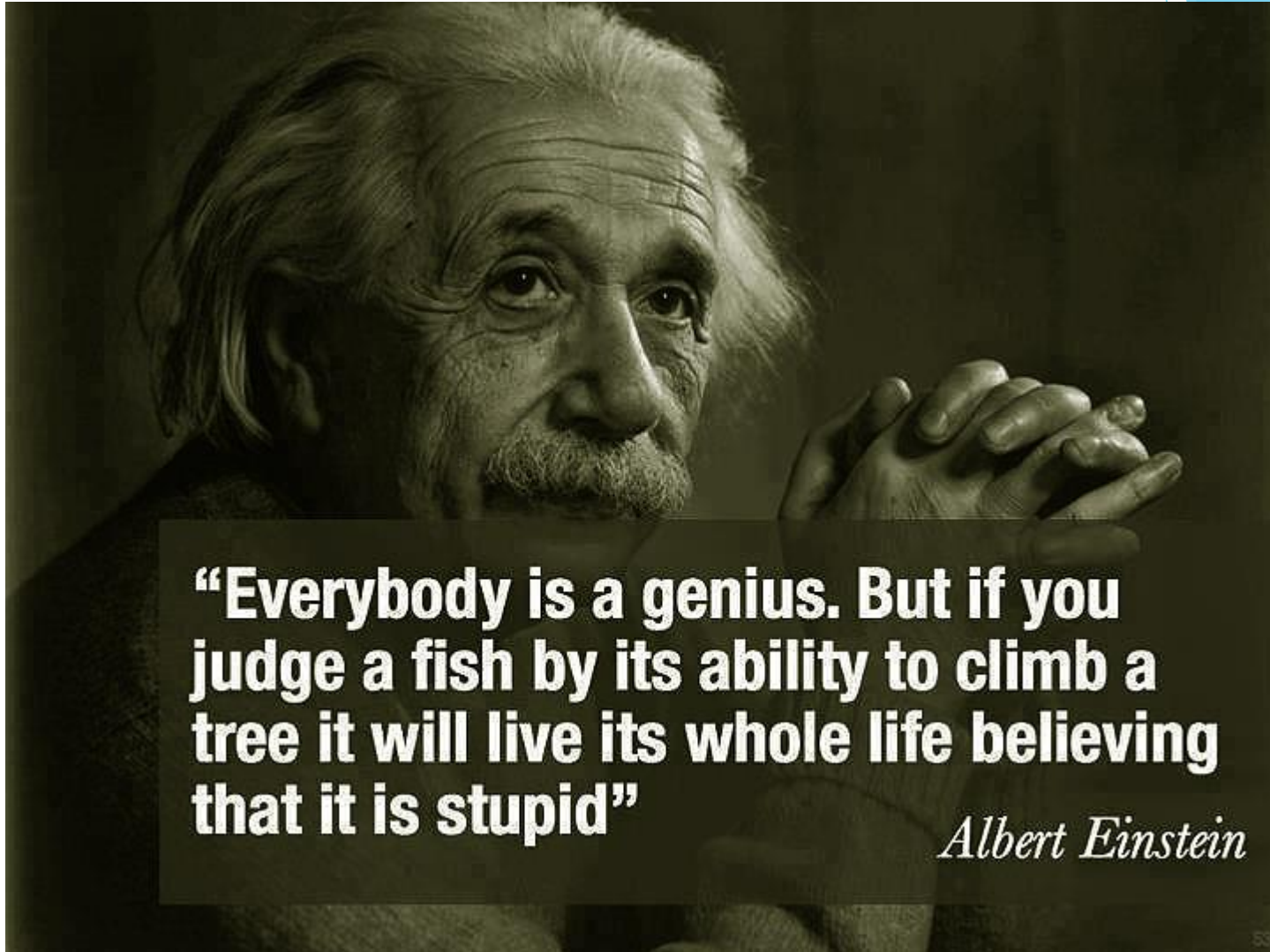
Outcomes

- Pupil A interacts well with the class teacher, however he still needs help with communicating with peers in the class
- He has no behavior issues in class and always follows instructions
- Still needs to develop skills to maintain friendships

Next Steps

- Carry out practical group activities

Everyone is unique and special...



“Everybody is a genius. But if you judge a fish by its ability to climb a tree it will live its whole life believing that it is stupid”

Albert Einstein

Our philosophy

- ▶ Working with pupils to identify the cause of an issues / problem and implementing positive strategies to enable the pupil to fulfil their potential in all areas of development.
- ▶ Pastoral work has a clear, child centred focus and we believe that a holistic approach will make a positive impact.

Recording Forms

- ▶ Parent Concerns
- ▶ Learning Mentor Concern
- ▶ Record of Meetings
- ▶ Bullying
- ▶ Incident
- ▶ Serious Incident
- ▶ Reflection



CPOMS

Who can you ask for help?

- ▶ We are always here to help!

Mrs Fearn



Mr
Modashia



Mrs Musa



Mr Ozy

