

DEEPDALE COMMUNITY PRIMARY SCHOOL

HELLO!

Role of the Pastoral Team



“A child needs the most love when they deserve it the least.”



Behaviour is a form of communication and there is always a reason behind why different behaviour is shown.

Our Roles



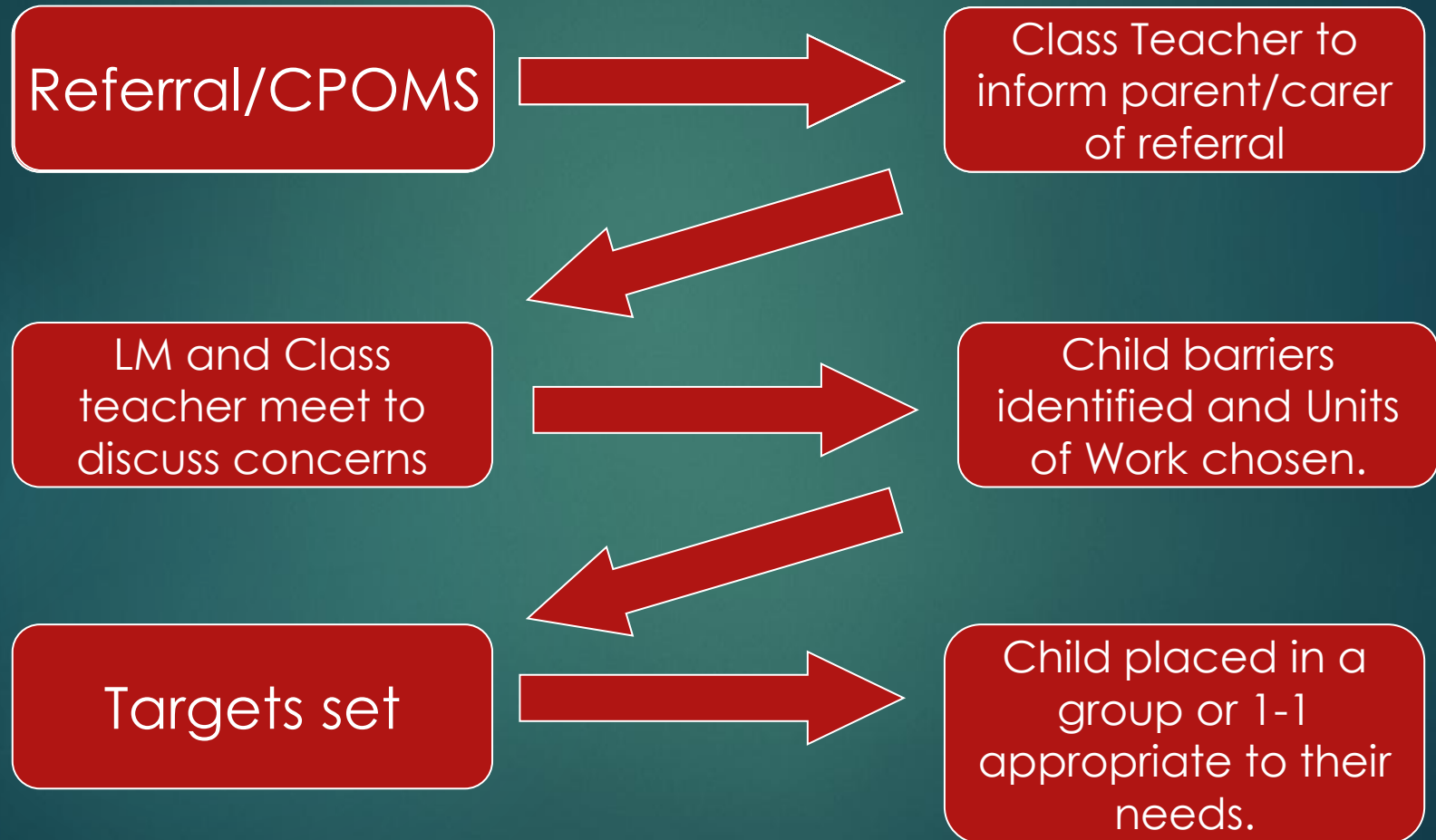
- ▶ Mrs Yasmin Musa Pupil Support Manager, is part of SLT, undertakes a Safeguarding role and works with outside agencies to support families/submitting referrals. Working with groups of children and providing 1-1.
- ▶ Mr Shailes Modashia, Mrs Dawn Fearn and Mr Lehri (Mr Ozy) support pupils in EYFS, KS1 and KS2 as Learning Mentors. Undertaking work with targeted groups of children, nurturing groups, liaise with families, attendance and punctuality.

Our Responsibilities

Main function is to facilitate the removal of barriers to learning.

- ▶ One to one intervention sessions.
- ▶ Focus group work sessions.
- ▶ Parent groups
- ▶ Promote attendance / meetings.
- ▶ Parent consultations, when issues arise.
- ▶ Termly review meetings with teaching staff to monitor pupil progress.
- ▶ Home visits for attendance.
- ▶ Lunchtime duty. Supporting children with challenging behaviour.
- ▶ Manage behaviour / be a visible point of contact both before school and at home time.

The Process



Referral Form



Learning Mentor Referral Form



Name:		Year Group:		Class:	
Pupil Premium:		SEN Stage:		Gender:	
Identified by: (Circle)					
Class teacher		SENCO		Learning Mentor	
				Parent	
				Other:	
Barrier to learning (tick boxes)					
Attendance		Confidence, Wellbeing & Self-esteem		Dealing with Feelings/Behaviour	
Punctuality		Learning & Achieving		Bullying Behaviour	
Friendship		Bereavement		Family Difficulties	
Other:					
Details to Barrier to Learning:					
Additional Information:					
Outside Agencies: Yes/No			Details of Agencies:		
Date Referral Received:			Parent informed <input type="checkbox"/>		

Units of Work



Dealing With Feelings

Friendship

Confidence and Self Esteem

Learning and Achieving



Attendance and Punctuality

Trust and Hope

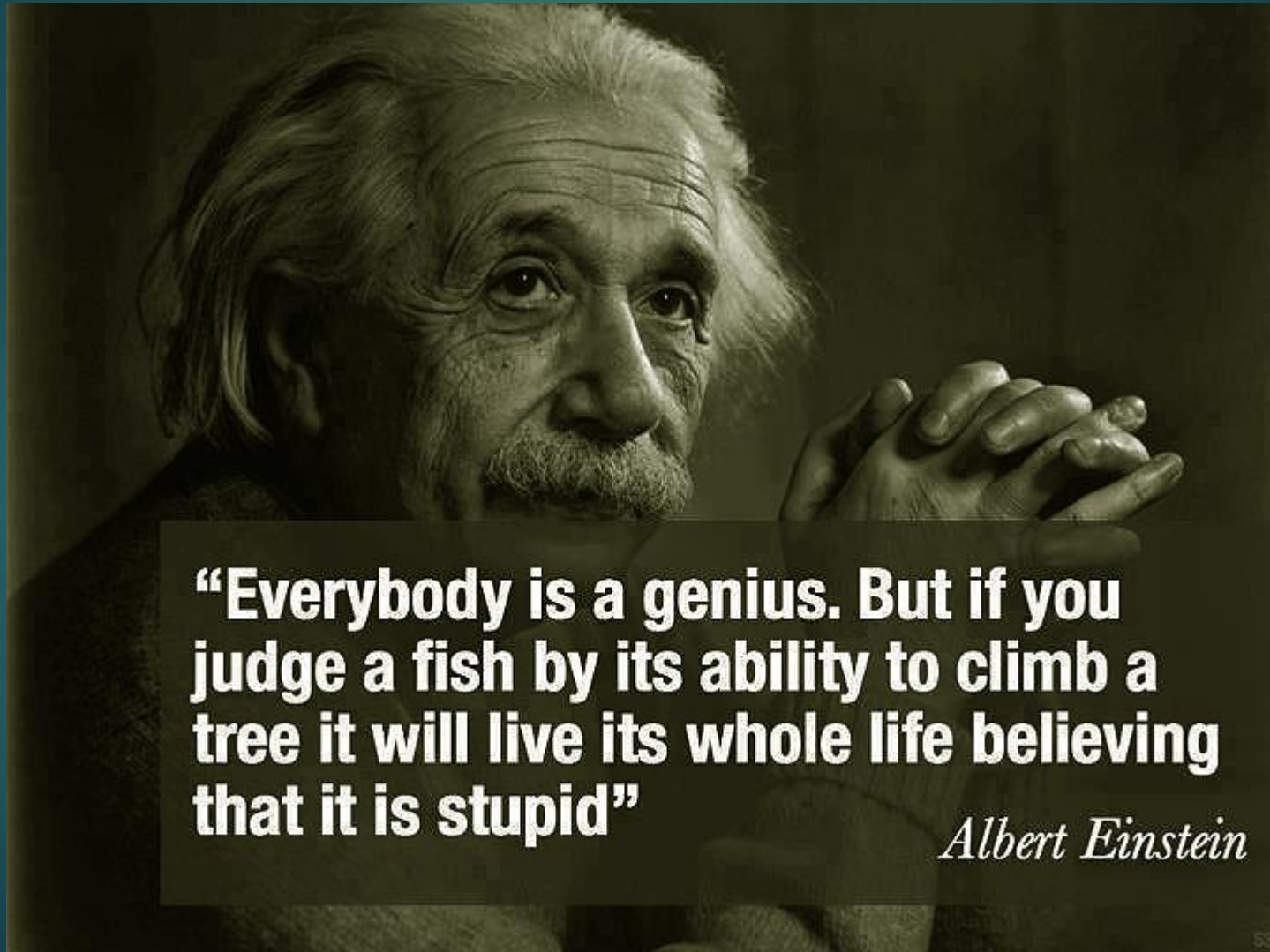
Bullying

Mental Health Wellbeing

Target Sheet Example

 Deepdale Community Primary School Learning Mentor KS1 Term 1 - Individual Target 			
Pupil Name: Pupil A			
Class: Falcons		Start Date: September 2024	Exit Date:
PP Y	SEN N	Attendance 87.5%	
<u>Targets</u>		<u>Strategies</u>	<u>Outcomes</u>
<u>Dealing with Behavior & Friendship</u> To Interact with others in a positive manner. Be able to play and interact positively with peers. To develop skills to maintain positive friendships. Be able to play and interact positively with peers.		<ul style="list-style-type: none"> • Ice breaker games • Praise • Board Games • Circle time / discussions • Role Play through puppets • Assign responsibilities within group • Reward Charts • Relaxation - using cd, role play & breathing techniques • Therapy using play dough, drawings & colour • Units of work to promote positive behavior 	<ul style="list-style-type: none"> • Learning has improved compared to how he was at the beginning of the year (toddler issues) • Pupil A is willing to learn but needs constant positive reinforcement • Has no personal space- touches people and winds them up • New baby in the house could be the cause to recent events <u>Next Steps</u> <ul style="list-style-type: none"> • Exited-moved to nurture group

Everyone is unique and special...



“Everybody is a genius. But if you judge a fish by its ability to climb a tree it will live its whole life believing that it is stupid”

Albert Einstein

Our philosophy

- ▶ Working with pupils to identify the cause of an issues / problem and implementing positive strategies to enable the pupil to fulfil their potential in all areas of development.
- ▶ Pastoral work has a clear, child centred focus and we believe that a holistic approach will make a positive impact.

Recording Forms

- ▶ Parent Concerns
- ▶ Learning Mentor Concern
- ▶ Record of Meetings
- ▶ Bullying
- ▶ Incident
- ▶ Serious Incident
- ▶ Reflection



CPOMS

Who can you ask for help?

