



What will I know at the end of the unit?

- To compare the differences between things that are living, dead and things that have never been alive - stating examples of each.
- That most living things live in habitats that have different conditions.
- Name a range of animals and plants that live in the studied habitats.
- Identify what the animals eat and the features that they have which means that they are suited to the environment.
- Create simple food chains for a familiar local habitat.

Key people or places:

- School grounds
- Habitats and micro-habitats from around the World



Vocabulary you will know...

Key words	Definitions
Living	Something that can move, grow, have babies and needs air and water.
Dead	Something that was once living or part of a living thing.
Alive	Something that can move, grow, have babies and needs air and water.
Never alive	Something that has never been living.
Habitat	The natural home or environment of an animal or plant.
Microhabitat	A small habitat within a larger habitat.

Vocabulary you will hear ...



shelter, environment, damp, suited, suitable, basic needs