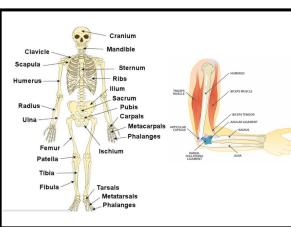
# Deepdale Community Primary School - Science Knowledge Organiser

#### Topic: Skeletons and Movement

### Spring 1 Year 3

Vocabulary you will know 🏸	
Key words	Definitions
Skeleton	An internal or external framework of bone, cartilage, or other rigid material
Muscles	a band or bundle of fibrous tissue in a human or animal body that has the ability to contract
Support	a usually rigid supportive or protective structure or framework
Protect	The <b>skeleton</b> helps to <b>protect</b> our many vital internal organs from being damaged.
Move	the <b>skeleton</b> allows <b>movement</b> of the body as a whole and its individual parts.
Skull	bone framework enclosing the brain of a vertebrate; the skeleton of a person's or animal's head.
Ribs	each of a series of slender curved bones articulated in pairs to the spine
Spine	a series of vertebrae extending from the skull to the small of the back,
Joints	a structure in the human or animal body at which two parts of the skeleton are fitted together.
Vocabulary you will hear 🕥	

Bones, metacarpals, phalanges, orbit, radius, ulna, humerus fibula, tibia, patella, femur, pelvis , ligaments tendons



# Key Learning

I can identify similarities and differences between different animals' skeletons

I can explain the functions of a skeleton

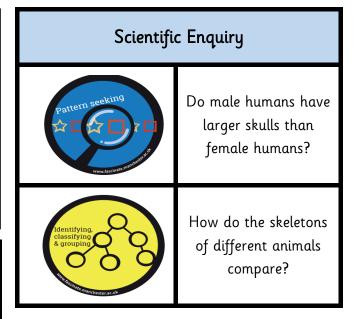
I know some bones protect vital organs.

I understand that muscles are connected to bones and move them when they contract.

I can label and name the muscle on a diagram.

I can plan a pattern-seeking investigation related to the human body

I can ask relevant questions and use different types of scientific enquiries to answer them



# Important People or Places

Wilhelm Conrad Roentgen- the inventor of the x-ray

