



Deepdale Community Primary School



Year: Nursery

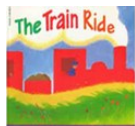
This half-term the children will be building on their daily real-life experiences in order to explore the world around them.

Below is an overview of their learning.

Nursery: Spring Term 1 — Where are we going?

Literacy

Our Core Text is:



The Train Ride
by June Crebbin

Phonics

Listening and remembering sounds
Talking about sounds
Tuning into sounds

Nursery Rhymes and Songs

Down by the Station
Humpty Dumpty
1,2,3,4,5

Personal, Social, Emotional Development



Vocabulary
hands, toilet, washing, snack



9th February
Mental Health Week

How can I keep healthy?



Vocabulary
feelings, excited, happy, sad



10th February
Safer Internet Day

I can talk about me

Vocabulary
Counting—1,2,3,4,5
Subitising to 3
1 more to 3
1 less to 3
numbers—1,2,3

Maths

Vocabulary
circle/triangle
square/rectangle
matching
same/different
forwards
backwards

0—3

Shape and Space

More to Explore

I Like Trains by Daisy Hurst

Big Yellow Digger by Julia Jarman

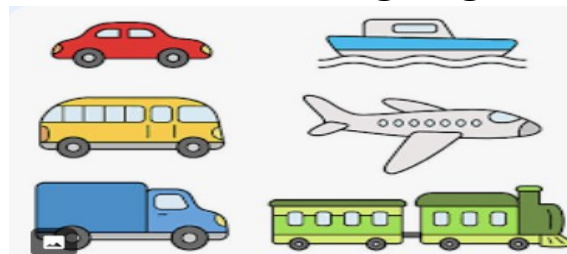
Can you Choo Choo too? by David Wojtowycz

We all go travelling by Sheena Roberts

Transport

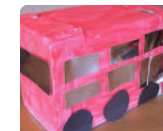


Where are we going?



Expressive Art and Design

Art—Painting
painting, printing, colours, lines, patterns



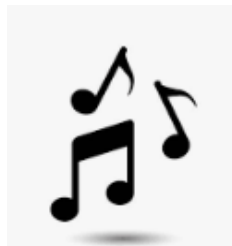
Andy Warhol

DT —Junk Modelling
building, joining, move, models, decorate

Being Imaginative and Expressive

Everyone—finding the pulse

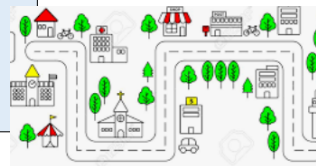
- We are Family by Sister Sledge
- Thula Baba by Hlabelela
- ABC by the Jackson 5
- My Mum is Amazing
- Conga by Miami Sound Machine



Understanding the World

Journey

map, traffic, vehicles, car, truck, train,
aeroplane, boat, truck, road, sea,
wheels, wings, roll, not roll, fast, quick,
slow,



Lunar New Year

The Natural World

How do things move? (Forces)

up, down, top, bottom, surface, move,
roll, drop, fly, turn, spin, fall, fast, slow,
faster, slower, fastest, slowest, further,
furthest, wind, air, blow, bounce



What can you see in the garden? (Living things and their Habitats)

plant, tree, bush, flower, weed,
animal, names of plants and
animals they see, name of
contrasting environments