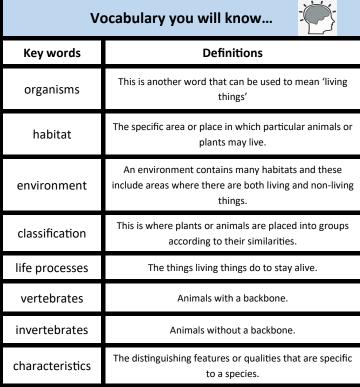
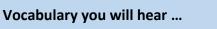
Topic: Living Things and Their Habitats

Summer 1 Year 4







Movement, respiration, sensitivity, growth, reproduction, excretion, nutrition, endangered species, extinct, specimen, classification keys, human impact, positive, negative, migrate, hibernate, fish, amphibians, reptiles, birds, mammals, deforestation, forest fires, global warming, urbanisation, fossil fuels



Key Learning

I can group living things in a range of ways.

I can use a range of methods to sort living things.

I can classify vertebrates into groups using their key characteristics.

I can use a key to identify invertebrates.

can use evidence to identify an invertebrate.

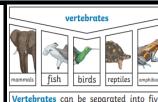
can create a classification key.

I can describe environmental dangers to endangered species.

I can recognise positive and negative changes to the local environment.

Sources and Resources





Vertebrates can be separated into five broad groups.





You could sort invertebrates you might see around school in different ways, such as in this example. The vast majority of living things on the planet are invertebrates.

Important People or Places

The World

