



# Welcome to Year Five



  
**Ofsted**  
Good  
Provider

# Your Teachers

**Stars**



**Mr. Patel**

**Mrs. Hussain**

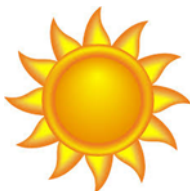
**Moons**



**Mrs. Hodgson-  
Maiden**

**Mrs. Patel**

**Suns**



**Mr. Jones**

**Mrs. Parker**

**Year 5 Deputy Headteacher**

**Mrs. Brightcliffe**

# Key Information

## P.E - Autumn term

**Stars: Wednesday morning**

**Suns: Tuesday morning**

**Moons: Tuesday morning**

## Swimming

Each class will receive a two week intense block where they will visit the swimming baths everyday for two weeks-more details to follow

**Suns: 8th September - 19th September 2025**

**Stars: 20th-24th October and**

**3rd-7th November 2025**

**Moons: 8th-19th December 2025**

## Bikeability

All children in Year 5 will be invited to take part in training on how to ride a bike safely. This is planned for **Monday 2nd March to Friday 13th March 2026. Details will be shared nearer the time!**

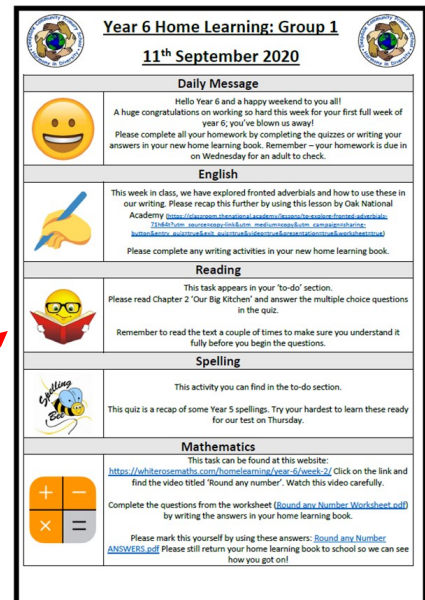
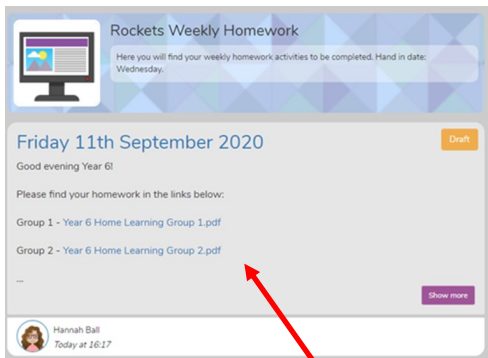
## Walking Home: Reminder

If you wish your child to walk to and from school without an adult, please fill in the correct letter and bring back to school as soon as possible.

# Sample Daily Timetable

<b>8:45</b>	<b>1:1 reading</b>
<b>9:00am</b>	<b>UKS2 Assembly</b>
<b>9:15am</b>	<b>English-Reading</b>
<b>9:45am</b>	<b>Maths</b>
<b>10:35am</b>	<b>Playtime</b>
<b>10:50am</b>	<b>English-Writing</b>
<b>11:50am</b>	<b>Spelling/Handwriting</b>
<b>12:00</b>	<b>Lunch</b>
<b>1:00pm</b>	<b>Everyday Maths</b>
<b>1:30pm</b> (each afternoon we teach a different subject )	<b>The Wider Curriculum</b>  <b>Science</b> <b>R.E</b> <b>PSHE</b> <b>Computing</b> <b>Geography or History</b> <b>Art or DT</b> <b>Music or French</b>
<b>3:00pm</b>	<b>Class Novel</b>

# Home Learning



Homework will be set on Purple Mash. Click on the link and the PDF will open containing your weekly homework

## Children may be set weekly tasks in:

**Maths:** in most cases this will reinforce what the children have been learning in Maths that week.

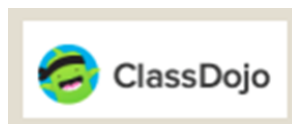
**Spellings:** the children will have a list of spellings that they are expected to learn how to spell by heart and understand the meaning of.

**English:** this is likely to be a grammar task linked to the learning that week.

**Reading:** as well as reading their home reading book EVERYDAY, the children will be set reading activities on Purple Mash.

**Handwriting:** handwriting practice sheets will be sent home if required.

Teachers may also use ClassDojo to share homework. Please use ClassDojo as a means of communicating with your class teacher about home learning.



Homework will be set on a **Friday** and handed in the following week. Check with your child's class teacher to find out which day.

# Reading

## Year 5 Home Reading

Book Band	Year Group Expectations
<b>Brown</b> inc. copper and topaz	Year 3
<b>Grey</b> inc. ruby and emerald	Year 4
<b>Dark Blue</b> inc. sapphire	Year 5

The chart opposite explains how book bands are organised in KS2.

In Year 5, we also encourage children to write a comment or summary in their planners about what they have read.

## Reading at Home Expectations

- We expect all children to read out loud for at least 20 minutes per night with an adult or older sibling.
- They should then log this in their school planner and write a brief comment about what they have read.
- Please sign this to indicate that you have read with them that evening.



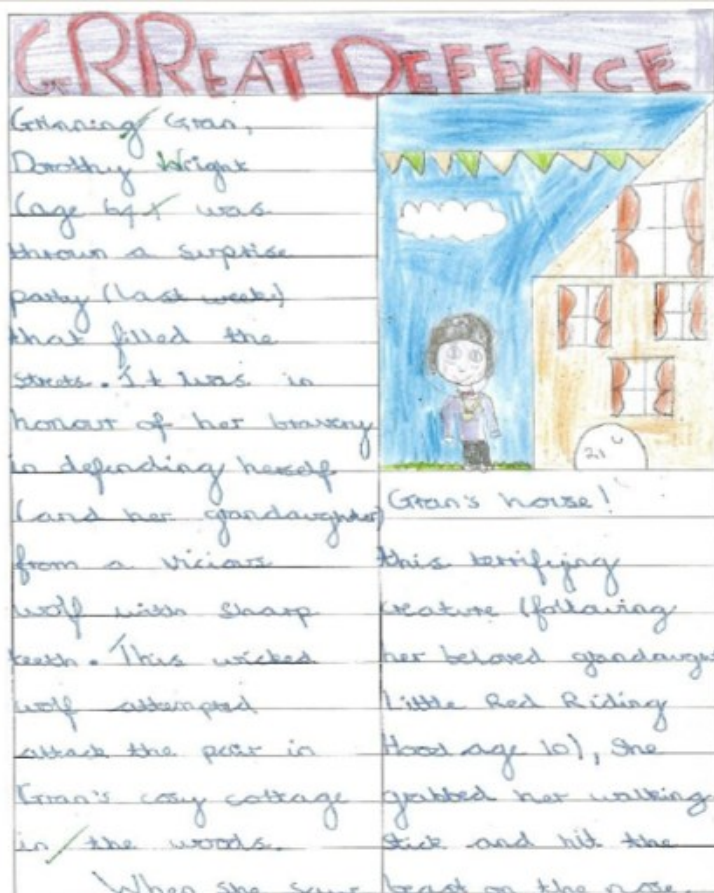
# Writing

## Year 5 Spellings:

Year 5					
apparent	cemetery	determined	explanation	interfere	occupy
rhythm	amateur	communicate	develop	familiar	language
occur	secretary	ancient	community	dictionary	foreign
leisure	persuade	shoulder	available	conscience*	environment
forty	lightning	physical	soldier	average	convenience
equip (-ped, -ment)	government	muscle	programme	stomach	bargain
curiosity	excellent	hindrance	neighbour	queue	temperature
bruise	desperate	existence	individual	nuisance	recognise
twelfth	rhyme	vegetable			

## Year 5 Writing:

On the school website you will find what is expected of a Year 5 writer. Below is an example of the standard expected:



### Expectations:

- Joined handwriting.
- Use relative clauses beginning with *who*, *which*, *when*, *whose* or *that*.
- Create atmosphere when describing settings and characters.
- Use brackets, dashes or commas to indicate parenthesis.
- Use further organisational devices such as headings and bullet points.

# Maths

End of Year 5 Expectation:

## ADDITION

TTH	TH	H	T	O	
3	4	4	5	3	+
	4	5	2	7	
<hr/>					
3	8	9	8	0	
<hr/>					
			1		

End of Year 5 Expectation:

## SUBTRACTION

			4	1	
3	4	6	5	3	-
	4	5	2	7	
<hr/>					
3	0	1	2	6	
<hr/>					

End of Year 5 Expectation:

## Multiplication

124 × 26 becomes

	1	2		
	1	2	4	
×		2	6	
<hr/>				
	7	4	4	
	2	4	8	0
<hr/>				
	3	2	2	4
<hr/>				
	1	1		

Answer: 3224

End of Year 5 Expectation:

## DIVISION:

Use the bus stop method of short division:

		4	5	5	r	3
5	2	2	<sup>2</sup> 7	<sup>2</sup> 8		

$$28 \div 5 = 5 \text{ remainder } 3$$

If your calculation has a remainder, remember to record it in the answer using the letter **r**.



# The Wider Curriculum

In Year 5 we teach a broad and balanced curriculum. Below are just some of the subjects and topics your children will be learning about this year:

## Science:

Changes of Materials

Forces

Earth and Space



## History:

The Victorians

The Anglo-Saxons

Ancient Greece



## Geography:

Biomes

South America

Fieldwork



## Art:

Picasso

Henry Rousseau

Textiles-Karen Rose



## Design and Technology:

Baking Bread

Structures

(Wooden Pop-up toys)



# Website

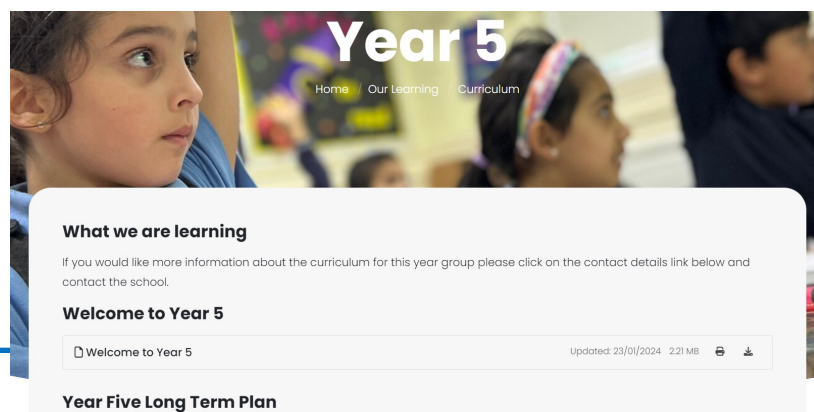
## The School Website:

**[www.deepdalecommunityprimary.co.uk](http://www.deepdalecommunityprimary.co.uk)**

Please visit the school website and click on the **Curriculum** section and then **Year 5** for further curriculum information.

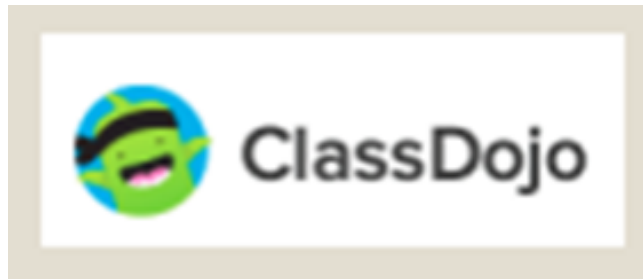
There is lots to support your child with their learning including:

- A yearly overview of all the content we will be teaching your children.
- Knowledge Organisers for each subject that give details on the topics taught.
- Maths support documents then you can see the methods we teach.
- Additional websites that your children will find useful when learning at home.



# Keeping in Touch

**Please make sure you are signed up to ClassDojo. This is similar to text messaging and is a great way of keeping in touch with your child's class teacher about their learning.**



**Please continue to report all absences through the school office, not Class Dojo.**

**If you would like to talk to a member of the senior leadership team, please contact Mrs. Brightcliffe, the Year 5 Deputy Headteacher by phone call or come and see her at the school gates (Number 4) where she is situated most mornings and evenings.**



If you wish to contact school, please use the details below:

Deepdale Community Primary School  
St Stephen's Road  
Preston  
PR1 6TD

01772 795586

[parents@deepdale.lancs.sch.uk](mailto:parents@deepdale.lancs.sch.uk)