



Welcome to Year Six




Ofsted
Good
Provider

Your Teachers

Robots



Mrs. Woodward

Miss. Patel

Rockets



Miss. Patel

Mrs. Patel

Astronauts



Ms. Mitha

Mrs. Patel

Year 6 Deputy Headteacher

Mrs. Brightcliffe

Key Information

P.E - Autumn Term

Robots: Wednesday afternoon

Rockets: Wednesday afternoon

Astronauts: Friday afternoon

SATs

As you are aware, towards the end of Year 6 the children will sit some important exams - SATs.

There will be a SATs information session for parents in January.

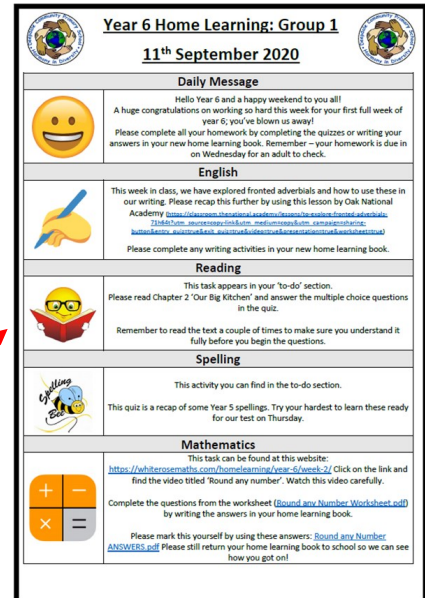
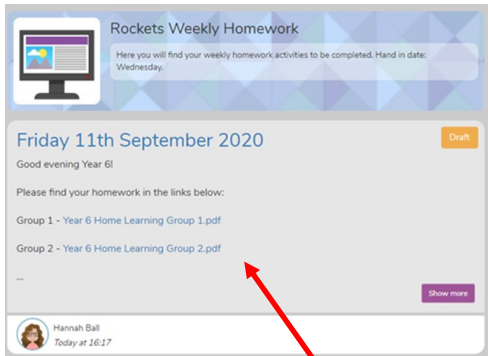
However, for your information, SATs week this academic year is

Monday 11th May - Thursday 14th May

Sample Timetable

8:45am	1:1 reading
9:00am	UKS2 Assembly
9:20am	Maths
10:20am	English-Reading
10:55am	Playtime
11:10am	English-Writing
12:00	Lunch
1:00pm	Everyday Maths
1:20pm	Spelling/Handwriting
1:45pm (each afternoon we teach a different subject)	The Wider Curriculum Science R.E PSHE Computing Geography or History Art or DT Music or French
3:00pm	Class Novel

Home Learning



Homework will be set on Purple Mash. Click on the link and the PDF will open containing your weekly homework

Children may be set weekly tasks in:

Maths: in most cases this will reinforce what the children have been learning in Maths that week.

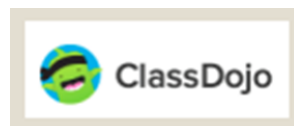
Spellings: the children will have a list of spellings that they are expected to learn how to spell by heart and understand the meaning of.

English: this is likely to be a grammar task linked to the learning that week.

Reading: as well as reading their home reading book EVERYDAY, the children will be set reading activities on Purple Mash.

Handwriting: handwriting practice sheets will be sent home if required.

Teachers may also use ClassDojo to share homework. Please use ClassDojo as a means of communicating with your class teacher about home learning.



All children will bring home a **blue** homework book to complete their tasks.

Homework will be set on a **Friday** and handed in the following **Wednesday**.

Reading

Year 6 Home Reading

In Year 6, established readers may begin to bring home age appropriate novels 'free readers' *instead of the banded books*



Book Band	Year Group Expectations
Brown inc. copper and topaz	Year 3
Grey inc. ruby and emerald	Year 4
Dark Blue inc. sapphire	Year 5
Dark Red inc. diamond	Year 6
Black inc. pearl	Year 6

The chart opposite explains how book bands are organised in KS2.

Reading at Home Expectations

- We expect all children to read out loud for at least 20 minutes per night with an adult or older sibling.
- They should then log this in their school planner and write a brief comment about what they have read.
- Please sign this to indicate that you have read with them that evening.

Writing

Year 6 Spellings:

Year 6					
accommodate	category	disastrous	immediate(ly)	privilege	sincere(ly)
accompany	committee	embarrass	interrupt	profession	sufficient
according	competition	especially	marvellous	pronunciation	suggest
achieve	conscious*	exaggerate	mischievous	recommend	symbol
aggressive	controversy	frequently	necessary	relevant	system
appreciate	correspond	guarantee	opportunity	restaurant	thorough
attached	criticise (critic + ise)	harass	parliament	sacrifice	variety
awkward	definite	identity	prejudice	signature	vehicle
yacht					

Year 6 Writing:

On the school website you will find what is expected of a Year 6 writer. Below is an example of the standard expected:

Ronald Weasley is rather a famous name in English literature. He was one third of possibly England's most famous book ever - Harry Potter. Throughout the eight books him and the gang battle danger and evil, in the form of their arch-enemy Lord Voldemort. Ron and the gang go through many life and death situations but, between all of that, he finds love with one of his best friends.

Year 6 Grammar and Punctuation:

In Year 6, children will be given a password and user name so that they can access online grammar and punctuation tests - spag.com.



Tick one box in each row to show whether the underlined word is a noun or a verb.

Sentence	Noun	Verb
Every day, we have to <u>answer</u> questions.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Are you coming to the <u>park</u> later?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
That is the wrong <u>answer</u> .	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
When you arrive, <u>park</u> your bike over there.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

1 mark

Next >

Maths

End of Year 6 Expectation: **ADDITION**

Add whole numbers and decimals using formal written methods (columnar addition)

$$\begin{array}{r} 401.20 \\ + 26.85 \\ \hline 428.05 \end{array}$$

When adding decimals with different numbers of decimal places, children should be taught and encouraged to make them the same through identification that 2 tenths is the same as 20 hundredths, therefore, 0.2 is the same value as 0.20.

$$\begin{array}{r} 42 \\ 643.2 \\ 786 \\ + 4681 \\ \hline 11944 \end{array}$$

End of Year 6 Expectation: **SUBTRACTION**

Subtract whole numbers and decimals using formal written methods (columnar addition)

$$\begin{array}{r} 5132 \\ - 4681 \\ \hline 4651 \end{array}$$

$$\begin{array}{r} 34.71 \\ - 382.49 \\ \hline \end{array}$$

When subtracting decimals with different numbers of decimal places, children should be taught and encouraged to make them the same through identification that 2 tenths is the same as 20 hundredths, therefore, 0.2 is the same value as 0.20.

End of Year 6 Expectation: **Multiplication**

Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal method of long multiplication. Multiply one-digit numbers with up to two decimal places by whole numbers.

$$4.92 \times 3$$

$$\begin{array}{r} \text{T U. t h} \\ 4.92 \\ \times 3 \\ \hline 0.06 \quad (0.02 \times 3) \\ 2.7 \quad (0.9 \times 3) \\ + 12 \quad (4 \times 3) \\ \hline 14.76 \end{array}$$

$$\begin{array}{r} \text{T U. t h} \\ 4.92 \\ \times 3 \\ \hline 14.76 \end{array}$$

End of Year 6 Expectation: **DIVISION**

Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders

$$4,320 \div 32 = 135$$

$$\begin{array}{l} 32 \quad 64 \quad 96 \quad 128 \quad 160 \quad 192 \end{array}$$

		1	3	5
32	4	3	2	0
-	3	2		
	1	1	2	
-		9	6	
		1	6	0
-		1	6	0
				0

The Wider Curriculum

In Year 6 we teach a broad and balanced curriculum. Below are just some of the subjects and topics your children will be learning about this year:

Science:

Light

Evolution and Inheritance

Living Things and their Habitats



History:

World War Two

The Vikings

Early Islamic Civilization



Geography:

Fragile Earth

Mountains

Energy



Art:

L.S Lowry

David Hockney

Banksy



Design and Technology:

Textiles



Website

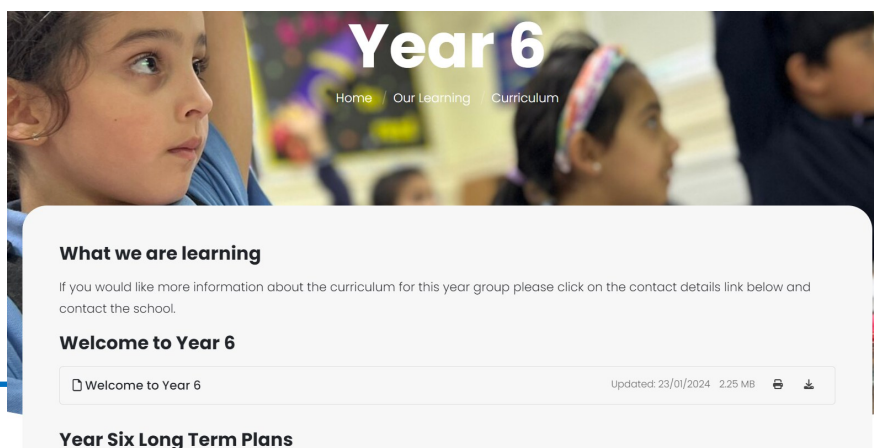
The School Website:

www.deepdalecommunityprimary.co.uk

Please visit the school website and click on the **Curriculum** section and then **Year 6** or **Year 6 SATs** for further curriculum information.

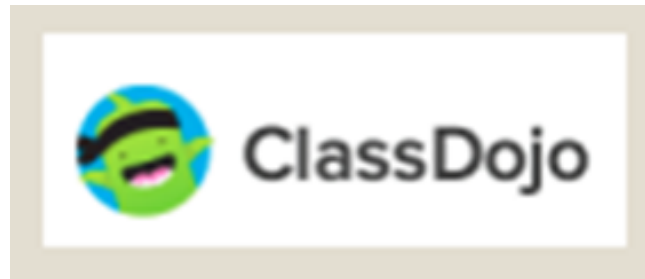
There is lots to support your child with their learning including:

- A yearly overview of all the content we will be teaching your children.
- Knowledge Organisers for each subject that give details on the topics taught.
- Maths support documents then you can see the methods we teach.
- Additional websites that your children will find useful when learning at home.



Keeping in Touch

Please make sure you are signed up to ClassDojo. This is similar to text messaging and is a great way of keeping in touch with your child's class teacher about their learning.



Please continue to report all absences through the school office, not Class Dojo.

If you would like to talk to a member of the senior leadership team, please contact Mrs. Brightcliffe, the Year 6 Deputy Headteacher by phone call or come and see her at the school gates (Number 4) where she is situated most mornings and evenings.



If you wish to contact school, please use the details below:

Deepdale Community Primary School
St Stephen's Road
Preston
PR1 6TD

01772 795586

parents@deepdale.lancs.sch.uk