



Welcome to Year Four



Your Teachers



Stingrays

Mr Errey

Mrs Hall

Mrs Munshi



Sharks

Mr Peake

Mrs R. Patel



Dolphins

Mrs

Hargreaves

Mrs Qazi

Key Information

Mrs Ball is the Deputy Headteacher and is available to meet with via the School Office.

- ♦ Children in Year 4 **MAY** take part in the ‘**School Linking Project**’ where they have the opportunity to meet and work with children from another school in Lancashire
- ♦ Later in the year, the children **MAY** go **swimming**
- ♦ There will be a school **trip** arranged to support in-class learning—more details will come nearer the time
- ♦ In June all children take part in the national ‘**Multiplication Tables Check**’ (MTC) to check that your child knows all of their times tables, at speed and up to 12 x 12
- ♦ We will continue to monitor school attendance—children can still be awarded with a bronze, silver or gold badge for coming to school each day!



Timetable

	8:45am to 9:15am	9:15am to 10:00am	10:00am to 10:15am	10:15am to 10:30am	10:30am to 11:20am	11:20am to 12:00pm	12:00pm to 1:00pm	1:00pm to 1:15pm	1:15pm to 2:10pm	2:10pm to 3:00pm	3:00pm to 3:15pm			
Mon	Everyday Maths	Maths	Spellings / Handwriting	BREAK	English	Guided Reading	LUNCH	Assembly	Geography	PSHE	Home Time			
Tues	Everyday Maths	Maths	Spellings / Handwriting	BREAK	English	Guided Reading	LUNCH	Times Tables Practice	1:15pm to 2:25pm	2:25pm to 2:45pm	2:45pm to 3:00pm	Home Time		
								Science	French	Workout Writing				
Wed	Everyday Maths	Maths	Spellings / Handwriting	BREAK	English	Guided Reading	LUNCH	1:1 Reading	RE	Art	Home Time			
Thurs	Everyday Maths	Maths	Spellings / Handwriting	BREAK	English	Guided Reading	LUNCH	Assembly	PE			Home Time		
Fri	8:45am to 9:00am	9:00am to 9:30am	9:30am to 9:45am	9:45am to 10:00am	10:00am to 10:15am	BREAK	English	11:20am to 11:45am	11:45am to 12:00pm	LUNCH	1:1 Reading	Maths	Computing & TT Rockstars	Home Time
	Times Tables Practice	Arithmetic Test	Assembly	Spelling Test	Times Tables Test		English	Speed Read	Workout Writing					

Above is an example of a weekly timetable. It is important that the children arrive at school on time each and every day as there is a lot to get through and we don't want anyone to miss out!

Children can bring snacks (usually fruit) for break time as well as a water bottle to keep in the classroom.

Stingrays P.E. is on Friday, Sharks on Thursday & Dolphins on a Wednesday. Come to school in kit!

Home Learning

Children are expected to independently complete home-work each week. Please read with your child, encourage them to practise their times tables and learn their spellings by heart. We also have a range of other online activities that can be accessed if you wish to keep them even busier: -



Login details can be found in home diaries.

Reading

- Grey banded books, expected at Year 4
- Please read at home and sign diaries at least three times a week
- Reading owls / golden trophy to continue
- Reading is taught daily through Guided Reading and across other subjects too
- Teachers and Teaching Assistants listen to children read at least once a week
- Phonics is taught if children require lessons
- Children visit the Library weekly—please look after books at home
- Ask questions—can the children summarise what they have read? Do they understand new vocabulary?
- Reading tests take place at the end of each term.



Writing

- A mix of fiction, non-fiction and poetry
- Huge focus on handwriting! Children really should be joining their handwriting by the end of Year 4
- Lots of opportunities to practise trickier spellings
- Children also write across other subjects
- ‘Workout Writing’ helps to develop speed and stamina
- Children learn other elements of grammar and punctuation.

Year 4

appear	continue	grammar	material	possible	suppose
breadth	different	group	medicine	pressure	surprise
breathe	difficult	guard	mention	probably	therefore
build	disappear	guide	natural	recent	though/although
busy/business	exercise	imagine	opposite	regular	
calendar	experience	important	ordinary	remember	
caught	experiment	increase	particular	separate	
certain	extreme	interest	peculiar	special	
complete	famous	island	position	straight	
consider	favourite	knowledge	possess(ion)	strength	

We also develop the children’s performing and presentation skills with the odd bit of drama thrown in too!

Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number – Place Value				Number- Addition and Subtraction			Measurement - Length and Perimeter	Number- Multiplication and Division			Consolidation
Spring	Number- Multiplication and Division			Measurement - Area	Fractions				Decimals			Consolidation
Summer	Decimals		Measurement- Money		Time	Statistics		Geometry- Properties of Shape		Geometry- Position and Direction		Consolidation

- ♦ All times tables up to 12 x 12 by heart
- ♦ Addition and subtraction of up to 4-digit numbers
- ♦ Mental and written multiplication and division
- ♦ Finding fractions of amounts
- ♦ Working with decimal numbers to two places e.g. 12.67
- ♦ Describing movements, plotting coordinates
- ♦ Solving trickier word problems and completing regular arithmetic quizzes.

If you need guidance for a written method, please ask the teacher who will happily show you!

Wider Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Reading is taught widely across the whole curriculum throughout the year. Phonics is taught to identified children. Daily Guided Reading.					
Writing	Fantasy Stories Instructions	Issues & Dilemmas Explanations	Folk Tales Discussion / Debate	Fairytales Persuasion	Adventure Stories Non Chronological	Novel on a Theme Information Text
Mathematics	Place Value Addition Subtraction	Length Perimeter Multiplication Division	Multiplication Division Area Fractions	Fractions Decimals	Decimals Money Time Statistics	Properties of Shape Position Direction
	A wide range of poetry is annotated, rehearsed and performed throughout the year.					
	Everyday Maths sessions reinforce and consolidate prior as well as current learning throughout the year.					
Science	Electricity	Sound	States of Matter	Living Things/Habitats	Animals, inc. Humans	
History		Roman Empire – Impact on Britain	The Cotton Industry		Ancient Indus Valley Civilisation	
Geography	Rivers & Water Cycles (Europe)		Compare / Contrast Alps with Lake District	What happens to water on different surfaces?		
Art	Drawing		Painting + Art Week	Sculpture		
Design Technology		Nutrition & Cooking (Hot Sandwiches)		Electrical Toys		Textile Carriers
Computing	Coding		Spreadsheets		Animation	
Online Safeguarding is taught throughout the year within all units. Computing skills also applied across other subject areas.						
Religious Education	Hindu Dharma	Christianity – God	Sikhism	Christianity – Jesus	Islam	Christianity - Church
French	Encore!	Quelle heure est-il?	Les fetes	Ou vas-tu?	On mange!	Le cirque
P.E.	Invasion Games	Gymnastics	Net & Ball Games	Orienteering	Athletics	Striking & Fielding
P.S.H.E.	What strengths, skills and interests do we have?	How do we treat each other with respect?	How can we manage our feelings?	How can we help in an accident or an emergency?	How can our choices make a difference to others and the environment?	How can we manage risk in different places?
Music		How does music connect us with the past?		How does music teach us about our community?		How does music connect us with the environment?

Oracy and handwriting are taught in discrete sessions throughout the year

Keeping in Touch

Wherever possible, we aim to communicate electronically either via email or Parent App. We are also a cashless school. Letters about clubs, meetings, trips etc. will usually be sent this way.

Your class teacher will also send messages via Class DoJo.

If you would prefer to speak to the teacher in person, please do make an appointment via the School Office.



ClassDojo



ParentPay

Please contact a member of Office Staff if you require help using any of the devices / APPs mentioned in this leaflet.

Website

There is a lot of additional information about the Year 4 curriculum on our website: -

<https://www.deepdalecommunityprimary.co.uk/>

Go to 'Our Learning' then to 'Curriculum'. Here, you will find the Knowledge Organisers for each termly topic so that children can revise their learning at home too!

Here is an example: -

Deepdale Community Primary School - Geography Knowledge Organiser

Topic: Rivers and the Water Cycle
Autumn 1 Year 4

Name and Locate Rivers

Explain the features of the Water Cycle

Vocabulary you will know...	
Evaporation	When liquid becomes a gas (water vapour)
Condensation	When water vapour (gas) cools and becomes a liquid.
Precipitation	Water that falls to the ground as rain, hail sleet or snow.
Source	The place where a river begins
Mouth	The place where a river enters a lake, larger river, or the ocean.
Erosion	The process that wears away the river bed and banks.
Meander	A curve in the river
Tributaries	A stream or river that flows into and joins a main river
Estuary	Part of the mouth in which the river's current meets the sea's tide

Vocabulary you will hear...

River, water cycle, River Ribble, hail, rain, sleet, snow, flooding, drought, fresh water, pollution.

What will I know at the end of the unit?

- Know and label the main features of a river
- Know the name of and locate a number of the world's longest rivers.
- Explain the features of the water cycle
- Know why most cities are located by a river
- Explain why flooding happens.
- How water is used and distributed



If you wish to contact school, please use the details below:

Deepdale Community Primary School
St Stephen's Road
Preston
PR1 6TD

01772 795586

parents@deepdale.lancs.sch.uk