



## Deepdale Community Primary School Year 4 Subject Coverage Academic Year 2024-2025



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reading</b>	<i>Reading is taught widely across the whole curriculum throughout the year. Phonics is taught to identified children. Daily Guided Reading.</i>					
<b>Writing</b>	Fantasy Stories Instructions	Issues & Dilemmas Explanations	Folk Tales Discussion / Debate	Fairytales Persuasion	Adventure Stories Non Chronological	Novel on a Theme Information Text
	<i>A wide range of poetry is annotated, rehearsed and performed throughout the year.</i>					
<b>Mathematics</b>	Place Value Addition Subtraction	Length Perimeter Multiplication Division	Multiplication Division Area Fractions	Fractions Decimals	Decimals Money Time Statistics	Properties of Shape Position Direction
	<i>Everyday Maths sessions reinforce and consolidate prior as well as current learning throughout the year.</i>					
<b>Science</b>	Electricity	Sound	States of Matter		Living Things/Habitats	Animals, inc. Humans
<b>History</b>		Roman Empire – Impact on Britain		The Cotton Industry		Ancient Indus Valley Civilisation
<b>Geography</b>	Rivers & Water Cycles (Europe)		Compare / Contrast Alps with Lake District		What happens to water on different surfaces?	
<b>Art</b>	Drawing		Painting + Art Week		Sculpture	
<b>Design Technology</b>		Nutrition & Cooking (Hot Sandwiches)		Electrical Toys		Textile Carriers
<b>Computing</b>	Coding		Spreadsheets		Animation	
	<i>Online Safeguarding is taught throughout the year within all units. Computing skills also applied across other subject areas.</i>					
<b>Religious Education</b>	Hindu Dharma	Christianity – God	Sikhism	Christianity – Jesus	Islam	Christianity - Church
<b>French</b>	Encore!	Quelle heure est-il?	Les fetes	Ou vas-tu?	On mange!	Le cirque
<b>P.E.</b>	Invasion Games	Gymnastics	Net & Ball Games	Orienteering	Athletics	Striking & Fielding
<b>P.S.H.E.</b>	What strengths, skills and interests do we have?	How do we treat each other with respect?	How can we manage our feelings?	How can we help in an accident or an emergency?	How can our choices make a difference to others and the environment?	How can we manage risk in different places?
<b>Music</b>		Guitar, Glockenspiel or Voices		Guitar, Glockenspiel or Voices		Guitar, Glockenspiel or Voices

*Spelling and handwriting are taught in discrete sessions throughout the year.*