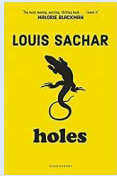









Deepdale Community Primary School

Year 5 Long Term Curriculum Map
Academic Year 2023-2024



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Reading is taught widely across the whole curriculum throughout the year.					
	<p>Class Novel:</p> 	<p>Class Novel:</p> 	<p>Class Novel:</p> 	<p>Class Novel:</p> 	<p>Class Novel:</p> 	<p>Class Novel:</p> 
Writing: Fiction	<p>Narrative (Classical)</p> <p>Text: The Lion The Witch and the Wardrobe</p> <p>Toolkit: Creating settings</p>	<p>Historical Fiction</p> <p>Text: Oliver Twist</p> <p>Toolkit: Characterisation and Dialogue</p>	<p>First person Narrative</p> <p>Text: T4W - The Caravan (Warning Tale)</p> <p>Toolkit: Action</p>	<p>Third person Narrative</p> <p>Text: T4W Alien landing</p> <p>Toolkit: Opening paragraphs</p>	<p>Narrative (Legend)</p> <p>Text: Bedd Gelert</p> <p>Toolkit: Changing paragraphs</p>	<p>Narrative (Myth)</p> <p>Text: Pandora's Box</p> <p>Toolkit: Suspense</p>
Writing: Non-fiction	<p>Non-Chronological Reports</p> <p>Innovative Mythical Creature</p> <p>Toolkit: NCR</p>		<p>Persuasive Text (letter/debate)</p> <p>Deforestation</p> <p>Toolkit: Persuasion</p>	<p>Newspaper Report</p> <p>Deepdale news: Alien Landing in Playground</p> <p>Toolkit: Reports</p>	<p>Informal Letter (refugee)</p> <p>Text: Boy at the Back of the Class</p> <p>Toolkit: Informal letter</p>	<p>Instructions</p> <p>Text: Mythologica</p> <p>Toolkit: Instructions</p>
Mathematics	<p>Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division (A)</p>	<p>Number: Fractions (A)</p>	<p>Number: Multiplication and Division (B) Number: Fractions (B)</p>	<p>Number: Decimals and Percentages Measurement: Area and Perimeter Statistics</p>	<p>Geometry: Position and Direction Geometry: Properties of Shape Number: Decimals</p>	<p>Number: Negative Numbers Measurement: Converting units Measurement: Volume</p>
Additional Everyday Maths and Rapid Reasoning sessions reinforce and consolidate prior as well as current learning throughout the year.						



Deepdale Community Primary School

Year 5 Long Term Curriculum Map

Academic Year 2023-2024



Science	Chemistry <i>Properties of and Changing Materials</i>		Physics <i>Forces</i>	Physics <i>Earth and Space</i>	Biology <i>Animals including Humans</i>	Biology <i>Living things and their Habitats</i>
History		British History <i>The Victorians</i>		British History <i>The Anglo-Saxons</i>		World History <i>Ancient Greece</i>
Geography	<i>Biomes</i>		<i>South America</i>		<i>Geographical Skills and Fieldwork</i>	
Art	Drawing <i>Wonderful Me Picasso and Cath Riley</i>		Painting <i>A Journey into the Rainforest Henri Rousseau and Lynne Cherry</i>		Textiles <i>Lost in Space Karen Rose</i>	
Design Technology		Food and Nutrition <i>Baking Bread</i>		Structures and Mechanical and Systems <i>Wooden pop up toy</i>		Computing <i>Remote Control</i>
Computing	Word Processing		Coding		Game Creation	
Online Safeguarding	Self-image and identity	Online bullying	Copyright and Ownership	Health, Well-being and Lifestyle	Online Reputation	Privacy and Security
Religious Education	Focus: Where can people find guidance on how to live their lives?					
	Islam <i>Why is the Qur'an so important to Muslims?</i>	Christianity- God <i>Why is it sometimes difficult to do the right thing?</i>	Hinduism <i>What might Hindus learn from stories about Krishna?</i>	Christianity- Jesus <i>What do we mean by a miracle?</i>	Christianity- Church <i>If life is like a journey, what's the destination?</i>	Judaism <i>Do people need laws to guide them?</i>
P.E.	Invasion Games <i>Netball/Benchball</i>	Gymnastics	Net & Ball Games <i>Badminton/Tennis</i>	Orienteering	Striking and Fielding <i>Cricket/Rounder's</i>	Athletics
P.S.H.E.	Health and Wellbeing <i>What makes up our Identity?</i>	Health and Wellbeing <i>How will we grow and change?</i>	The Wider World <i>What decisions can people make with money?</i>	Relationships <i>How can friends communicate safely?</i>	Health and Wellbeing <i>How can drugs common to everyday life affect health?</i>	The Wider World <i>What jobs would we like?</i>
Music	<i>How does music bring us together?</i>		<i>How does music make the world a better place?</i>		<i>How does music shape our way of life?</i>	
MFL/French		<i>Salut Gustave! A l'école</i>		<i>La nourriture En Ville</i>		<i>En Vacances Chez moi</i>