



Deepdale Community Primary School

Year 6 Long Term Curriculum Map

Academic Year 2023-2024



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Reading is taught widely across the whole curriculum throughout the year.					
	<p>Class Novels:</p> 	<p>Class Novels:</p> 	<p>Class Novel:</p> 	<p>Class Novel:</p> 	<p>Class Novel:</p> 	<p>Class Novels:</p> 
Writing: Fiction	<p>Narrative-story as a theme</p> <p>Text: The Nowhere Emporium</p> <p>Toolkit: Dialogue to convey character and advance the action</p>	<p>Narrative-Historical Fiction</p> <p>Text: T4W Evacuee</p> <p>Toolkit: Character</p>	<p>Narrative-suspense</p> <p>Text: T4W The Mill</p> <p>Toolkit: Suspense</p>	<p>Last Push Writing</p> <p>Text: 1000 year old boy</p> <p>A range of outcomes such as:</p> <ul style="list-style-type: none"> Letter of apology Character profiles Setting description Action Scene 	<p>Last Push Writing</p> <p>Text: Doors (Portal Story)</p> <p>An opportunity to write a narrative using and applying the relevant previous toolkits.</p>	<p>Last Push Writing</p> <p>Text: Wonder</p> <p>A range of outcomes such as:</p> <ul style="list-style-type: none"> Diary entry Dialogue Agony Aunt Letter Book Review
Writing: Non-fiction	<p>Biography</p> <p>Text: I am Malala</p> <p>Toolkit: Recounts (Biography)</p>	<p>Non-Chronological Reports</p> <p>Child Evacuation</p> <p>Toolkit: NCR</p>	<p>Formal Letters</p> <p>Formal Letter to the Nepalese Government re. Sherpa Pay</p> <p>Toolkit: Formality</p>	<p>Instructions</p> <p>How to train your pet dragon</p> <p>Toolkit: Instructions</p>		
Mathematics	<p>Number: Place Value Number: Four Calculations</p>	<p>Number: Fractions Number: Decimals</p>	<p>Number: Ratio and Proportion Number: Algebra Number: Fractions, Decimals and Percentages Measurement: Area, Perimeter and Volume</p>	<p>Measurement: Converting Units Geometry: Position and Direction Geometry: Properties of Shape Statistics</p>	<p>Recap and Review</p>	<p>Application and Consolidation: Problem solving, investigations and themed projects</p>
Additional Everyday Maths and Rapid Reasoning sessions reinforce and consolidate prior as well as current learning throughout the year.						



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Science	Physics <i>Light</i>	Physics <i>Electricity</i>	Biology <i>Evolution and Inheritance</i>		Biology <i>Animals including Humans</i>	Biology <i>Living things and their Habitats</i>
History		British History <i>World War Two</i>		British History <i>The Vikings</i>		World History <i>Early Islamic Civilisations</i>
Geography	<i>Fragile Earth</i>		<i>Mountains</i>		<i>Energy</i>	
Art	Drawing <i>Deepdale Streets</i> <i>L.S Lowry</i>		Painting <i>Road to Nowhere</i> <i>David Hockney</i>		Printing/Graffiti <i>Message to the World</i> <i>Banksy</i>	
Design Technology		Textiles <i>Cushions</i>				Mechanical and Electrical Systems <i>Fairgrounds</i>
Computing	Coding		Quizzing		Network and Binary	
Online Safeguarding	Through PSHE	Through PSHE	Through PSHE	Through PSHE	Copyright and Ownership	Privacy and Security
Religious Education	Focus: In what ways is life like a journey?					
	Hinduism <i>Is there one journey or many?</i>	Christianity – God <i>How do Christians mark the turning points on the journey of life?</i>	Islam <i>What is Hajj and why is it important to Muslims?</i>	Christianity-Jesus <i>Why do Christians believe Good Friday is good?</i>	Christianity- Church <i>If life is like a journey, what's the destination?</i>	Buddhism <i>What do you mean by a good life?</i>
P.E.	Invasion Games <i>Netball/Benchball</i>	Gymnastics	Net & Ball Games <i>Badminton/Tennis</i>	Orienteering	Striking and Fielding <i>Cricket/Rounder's</i>	Athletics
P.S.H.E.	Health and Wellbeing <i>How can we keep healthy and grow?</i> <i>(including Online Safeguarding - screen time and how to stay safe online)</i>		The Wider World <i>How can the media influence people?</i>		Relationships <i>What will change as we become more independent?</i>	
Music		<i>How does music connect us to the past?</i>		<i>How does music teach us about our community?</i>		<i>How does music connect us with the environment?</i>
MFL/French	<i>Le Week-end and Les Vetements</i>		<i>Ma Journee and Les transports</i>		<i>Le sport And On va faire la fete</i>	