



# Deepdale Community Primary School

Year 6 Long Term Curriculum Map  
Academic Year 2024-2025



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Reading is taught widely across the whole curriculum throughout the year.					
	Class Novels: 	Class Novels: 	Class Novel: 	Class Novel: 	Class Novel: 	Class Novels: 
Writing: Fiction	Narrative-story as a theme  <b>Text:</b> The Nowhere Emporium  <b>Toolkit:</b> Dialogue to convey character and advance the action	Narrative-Historical Fiction  <b>Text:</b> T4W Evacuee  <b>Toolkit:</b> Character	Narrative-suspense  <b>Text:</b> T4W The Mill  <b>Toolkit:</b> Suspense	Last Push Writing  <b>Text:</b> Wonder  A range of outcomes such as: <ul style="list-style-type: none"> <li>Diary entry</li> <li>Dialogue and action</li> <li>Agony aunt letter</li> <li>Book review</li> </ul>	Last Push Writing  <b>Text:</b> Doors (Portal Story)  An opportunity to write a narrative using and applying the relevant previous toolkits.	Last Push Writing  <b>Text:</b> 1000 year old boy  A range of outcomes such as: <ul style="list-style-type: none"> <li>Letter of apology</li> <li>Character profiles</li> <li>Setting description</li> <li>Action Scene</li> </ul>
Writing: Non-fiction	<b>Biography</b>  <b>Text:</b> I am Malala  <b>Toolkit:</b> Recounts (Biography)	<b>Non-Chronological Reports</b>  Child Evacuation  <b>Toolkit:</b> NCR	<b>Formal Letters</b>  Formal Letter to the Nepalese Government re. Sherpa Pay  <b>Toolkit:</b> Formality	<b>Instructions</b>  How to train your pet dragon  <b>Toolkit:</b> Instructions		
Mathematics	<b>Number: Place Value</b> <b>Number: Four Calculations</b>	<b>Number: Fractions</b> <b>Number: Decimals</b>	<b>Number: Ratio and Proportion</b> <b>Number: Algebra</b> <b>Number: Fractions, Decimals and Percentages</b> <b>Measurement: Area, Perimeter and Volume</b>	<b>Measurement: Converting Units</b> <b>Geometry: Position and Direction</b> <b>Geometry: Properties of Shape</b> <b>Statistics</b>	<b>Recap and Review</b>	<b>Application and Consolidation:</b> Problem solving, investigations and themed projects



# Deepdale Community Primary School

Year 6 Long Term Curriculum Map

Academic Year 2024-2025



**Additional Everyday Maths and Rapid Reasoning sessions reinforce and consolidate prior as well as current learning throughout the year.**

<b>Science</b>	Physics <i>Light</i>	Physics <i>Electricity</i>	Biology <i>Evolution and Inheritance</i>		Biology <i>Animals including Humans</i>	Biology <i>Living things and their Habitats</i>
<b>History</b>		British History <i>World War Two</i>		British History <i>The Vikings</i>		World History <i>Early Islamic Civilisations</i>
<b>Geography</b>	<i>Fragile Earth</i>		<i>Mountains</i>		<i>Energy</i>	
<b>Art</b>	Drawing <i>Deepdale Streets</i> <i>L.S Lowry</i>		Painting <i>Road to Nowhere</i> <i>David Hockney</i>		Printing/Graffiti <i>Message to the World</i> <i>Banksy</i>	
<b>Design Technology</b>		Textiles <i>Cushions</i>				Mechanical and Electrical Systems <i>Fairgrounds</i>
<b>Computing</b>	Coding		Quizzing		Network and Binary	
<b>Online Safeguarding</b>	Through PSHE	Through PSHE	Through PSHE	Through PSHE	Copyright and Ownership	Privacy and Security
<b>Religious Education</b>	Focus: In what ways is life like a journey?					
	Hinduism <i>Is there one journey or many?</i>	Christianity – God <i>How do Christians mark the turning points on the journey of life?</i>	Islam <i>What is Hajj and why is it important to Muslims?</i>	Christianity-Jesus <i>Why do Christians believe Good Friday is good?</i>	Christianity- Church <i>If life is like a journey, what's the destination?</i>	Buddhism <i>What do you mean by a good life?</i>
<b>P.E.</b>	Invasion Games <i>Netball/Benchball</i>	Gymnastics	Net & Ball Games <i>Badminton/Tennis</i>	Orienteering	Striking and Fielding <i>Cricket/Rounder's</i>	Athletics
<b>P.S.H.E.</b>	Health and Wellbeing <i>How can we keep healthy and grow? (including Online Safeguarding - screen time and how to stay safe online)</i>		The Wider World <i>How can the media influence people?</i>		Relationships <i>What will change as we become more independent?</i>	
<b>Music</b>	Musical focus- <i>Singing and Performing</i>		Musical focus- <i>Creating, Composing and Improvising</i>		Musical focus- <i>Singing and Performing</i>	
<b>MFL/French</b>	<i>Le Week-end and Les Vetements</i>		<i>Ma Journee and Les transports</i>		<i>Le sport And On va faire la fete</i>	