

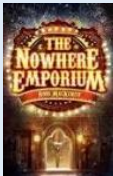
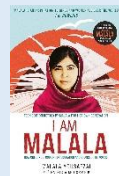
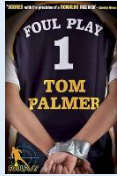
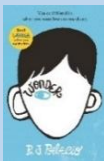
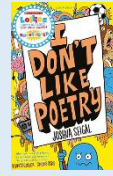
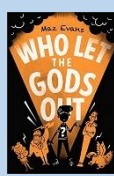


Deepdale Community Primary School

Year 6 Long Term Curriculum Map

Academic Year 2025-2026



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Reading is taught widely across the whole curriculum throughout the year.					
	Class Novels:  	Class Novels:  	Class Novel:  or 	Class Novel:  or 	Class Novel:  	Class Novels:  
Writing: Fiction	Narrative-story as a theme Text: The Nowhere Emporium Toolkit: Outcome 1 - Setting Descriptions Outcome 2 - Dialogue to convey character and advance the action	Narrative-Historical Fiction Text: T4W Evacuee Toolkit: Character	Narrative-suspense Text: T4W The Mill Toolkit: Suspense	Last Push Writing Text: Wonder A range of outcomes such as: - Diary entry - Dialogue and action - Agony aunt letter - Book review	Last Push Writing Text: Doors (Portal Story) An opportunity to write a narrative using and applying the relevant previous toolkits.	Last Push Writing Text: 1000-Year-Old boy A range of outcomes such as: - Letter of apology - Character profiles - Setting description - Action Scene
Writing: Non-fiction	Biography Text: I am Malala Toolkit: Recounts (Biography)	Non-Chronological Reports Child Evacuation Toolkit: NCR	Formal Letters Formal Letter to the Nepalese Government re. Sherpa Pay Toolkit: Formality	Discussion Should children take SATs exams in primary? Toolkit: Discussion		
Mathematics	Number: Place Value Number: Four Calculations	Number: Fractions Number: Decimals	Number: Ratio and Proportion Number: Algebra Number: Fractions, Decimals and Percentages Measurement: Area, Perimeter and Volume	Measurement: Converting Units Geometry: Position and Direction Geometry: Properties of Shape Statistics	Recap and Review	Application and Consolidation: Problem solving, investigations and themed projects



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	Additional Everyday Maths and Rapid Reasoning sessions reinforce and consolidate prior as well as current learning throughout the year.					
Science	Physics <i>Light</i>	Physics <i>Electricity</i>	Biology <i>Evolution and Inheritance</i>		Biology <i>Animals including Humans</i>	Biology <i>Living things and their Habitats</i>
History		British History <i>World War Two</i>		British History <i>The Vikings</i>		World History <i>Early Islamic Civilisations</i>
Geography	<i>Fragile Earth</i>		<i>Mountains</i>		<i>Energy</i>	
Art	Drawing <i>Deepdale Streets</i> <i>L.S Lowry</i>		Painting <i>Road to Nowhere</i> <i>David Hockney</i>		Printing/Graffiti <i>Message to the World</i> <i>Banksy</i>	
Design Technology		Textiles <i>Cushions</i>				Mechanical and Electrical Systems <i>Fairgrounds</i>
Computing	<i>Coding</i>		<i>Quizzing</i>		<i>Network and Binary</i>	
Online Safeguarding	<i>Through PSHE</i>	<i>Through PSHE</i>	<i>Through PSHE</i>	<i>Through PSHE</i>	Copyright and Ownership	Privacy and Security
Religious Education	Focus: In what ways is life like a journey?					
	Hinduism <i>Is there one journey or many?</i>	Christianity – God <i>How do Christians mark the turning points on the journey of life?</i>	Islam <i>What is Hajj and why is it important to Muslims?</i>	Christianity-Jesus <i>Why do Christians believe Good Friday is good?</i>	Christianity- Church <i>If life is like a journey, what's the destination?</i>	Buddhism <i>What do you mean by a good life?</i>
P.E.	Invasion Games <i>Netball/Benchball</i>	Gymnastics	Net & Ball Games <i>Badminton/Tennis</i>	Orienteering	Striking and Fielding <i>Cricket/Rounder's</i>	Athletics
P.S.H.E.	Health and Wellbeing <i>How can we keep healthy and grow?</i> <i>(including Online Safeguarding - screen time and how to stay safe online)</i>		The Wider World <i>How can the media influence people?</i>		Relationships <i>What will change as we become more independent?</i>	
Music	<i>Musical focus- Singing and Performing</i>		<i>Musical focus- Creating, Composing and Improvising</i>		<i>Musical focus- Singing and Performing</i>	
MFL/French	<i>Le Week-end</i> <i>and</i> <i>Les Vetements</i>		<i>Ma Journee</i> <i>and</i> <i>Les transports</i>		<i>Le sport</i> <i>And</i> <i>On va faire la fete</i>	