



# Year 6 SATs 2025 Parent Meeting



# Session aims...



- To explain the test arrangements.
- To discuss test preparation and what we are doing as a school.
- Highlight some key areas for helping your child.
- Outline the timetable for the week in May.



# What tests will my child sit?

- Reading comprehension - 1 paper.
- GPAS (Grammar, Punctuation and Spelling) - 2 papers.
- Three Mathematics papers - 1 Arithmetic and 2 Reasoning papers.
- All children taking the tests will sit the same papers.
- For some children, the tests are not appropriate. These children will be assessed by their teachers and this is the data that will be submitted. If this applies to your child, it will be discussed with you nearer the time.

# Content of the SATs...

- It is not just *Year 6* learning that is being assessed.
- The content of the tests is, broadly speaking, based on 50% content from Years 3, 4 and 5 learning and 50% Year 6.
- It is an assessment of their whole 'Key Stage 2 learning.'





Reading

# Reading Test Format



- a comprehension paper - 1 paper for all children.
- answer a range of questions.
- on different types of text (both fiction & non-fiction).
- 1 hour to read the texts and answer the questions .
- Children will be marked as either working at 'National Expectations' or 'Below National Expectations.'
- Children achieving a high score will be judged as working at a 'higher standard.'

# Reading: Supporting at home

- Read **WITH** your child as often as you can- everyday for ten minutes in a quiet comfortable space.
- Support them by asking them questions.
- Explore unfamiliar language with them - don't just let them read over it without understanding.
- Making sure they read with an awareness of the punctuation; encourage and model reading with expression and intonation - some children need to slow down.

## New section on the school website:

This contains some reading extracts and test style questions for those children wishing to do some additional practice. To access click on the link below or visit the Year 6 section of the school website:

[Click here](#)

(then click on 'Reading' in the task bar)



Reading: Useful websites to support your child with preparing for the SATs:

<https://uk.ixl.com/english/year-6>





# Grammar, Punctuation and Spelling

# GPaS Test Format



- Split into two components:

Component	Description	Timing of component
1	Grammar, punctuation and vocabulary	45 minutes
2	Spelling	Around 15 minutes (not strictly timed)

# GPaS Test Format...



- There is a greater focus on knowing grammatical vocabulary - e.g. **verb, semi-colon, contraction, relative clause.**
- Spelling patterns will form the spelling tests.
- Children will be marked as either working at 'National Expectations' or 'Below National Expectations.'
- Children achieving a high score will be judged as working at a 'higher standard.'

# GPaS: Supporting at home

## spag.com:

Your children all have an individual login. Click on the link below and ask your children to login . They can then take short tests to practise their skills:

[Click here](#)

## Homework:

Learning weekly spellings.

## New section on the school website:

This contains some test style questions and revision guides for those children wishing to do some additional practice. To access click on the link below or visit the Year 6 section of the school website:

[Click here](#)

(then click on 'Grammar, Punctuation and Spelling' in the task bar)




# GPaS: Useful websites to support your child with preparing for the SATs:

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<http://www.primaryhomeworkhelp.co.uk/literacy/index.htm>

<https://www.educationquizzes.com/ks2/english/>

<https://uk.ixl.com/english/year-6>



Maths

# Test format: Paper 1-Arithmetic

- 36 questions to be answered in 30 minutes - speed is key!
- No contextualised questions (worded questions).
- Most efficient method needed - work **quickly** and **carefully**.
- Can we work it out mentally before doing a column method?



# Test format: Papers 2 and 3 - Reasoning

- Each one is 40 minutes long.
- No calculators (or smart watches) allowed.
- Children must show their working out when asked to as they can get marks for their method, even if they do not get the final answer correct.

## Scoring:

- Children will be marked as either working at 'National Expectations' or 'Below National Expectations.'
- Children achieving a high score across the three papers will be judged as working at a 'higher standard.'





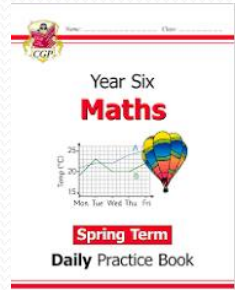
# Maths: Supporting at home

Practise and repetition is crucial in Maths so that key number strategies and skills become second nature. Children become confident and fluent:

## Timetables:

The key to so much! Practice everyday!

[TTRockstars](#)



## School Website:

The Mathematics section of the school website has all the calculation policies, knowledge organisers and expectations for Years 3-6. Revise from all year groups in Key stage 2, not just Year 6. Click on the link below:

[Click here](#)

## School Website:

The Year 6 SATs revision section has some test style questions for both arithmetic and reasoning and revision guides for those children wishing to do some additional practice. To access click on the link below or visit the Year 6 section of the school website:

[Click here](#)

(then click on 'Maths' in the task bar)



# Maths: Useful websites to support your child with preparing for the SATs:

<https://www.educationquizzes.com/ks2/maths/>

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

<https://uk.ixl.com/maths/year-6>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

Below is a new link: each week a new video is posted that re-teaches key arithmetic skills in Year 6:

<https://www.youtube.com/@VocabularyNinja>

# What school is doing to support your child: Test confidence and preparation...

- During Year 6 your children will have three practice SATs sessions in the hall - the end of the Autumn term (took place in December), the middle of the Spring term and the end of the Spring term.
- Your child's progress and performance will be tracked and gaps in learning identified.
- The Year 6 teachers have been using this test analysis to plan lessons for your children and to select children who need intervention sessions to help them achieve the expected standard.
- The aim of these practice sessions is also to prepare children emotionally and give them confidence. In May it will be an experience they are used to.





# SATs practice week 2: week commencing 10<sup>th</sup> February 2025

Date	Papers
Monday 10 <sup>th</sup> February (am)	English Grammar, Punctuation and Spelling Paper 1: short answer questions English Grammar, Punctuation and Spelling Paper 2: spelling
Tuesday 11 <sup>th</sup> February (am)	English Reading: reading booklet and associated answer booklet
Thursday 13 <sup>th</sup> February (am)	Mathematics - Paper 1: Arithmetic Mathematics - Paper 2: Reasoning
Friday 14 <sup>th</sup> February (am)	Mathematics - Paper 3: Reasoning



# SATs practice week 3: week commencing 17<sup>th</sup> March 2025

Date	Papers
Monday 17 <sup>th</sup> March (am)	English Grammar, Punctuation and Spelling Paper 1: short answer questions English Grammar, Punctuation and Spelling Paper 2: spelling
Tuesday 18 <sup>th</sup> March (am)	English Reading: reading booklet and associated answer booklet
Wednesday 19 <sup>th</sup> March (am)	Mathematics - Paper 1: Arithmetic Mathematics - Paper 2: Reasoning
Thursday 20 <sup>th</sup> March (am)	Mathematics - Paper 3: Reasoning

# What school is doing to support your child: Test confidence and preparation...

- There is no expectation that children will have been *passing* the tests from December onwards.
- What we are looking for is an improvement in scores during the 3 test weeks - getting closer and closer to the expected standard.
- Parents evening is next Wednesday - 5<sup>th</sup> February - please book an appointment to speak to your child's class teacher.



# What school is doing to support your child: Additional support and intervention...

Since the start of Year 6 SATs preparation has been underway:

## Autumn term:

- Year 6 additional support in the afternoons.
- Test style questions have been dripped into lessons on a daily basis.
- Weekly arithmetic tests and speed reads.



# What school is doing to support your child: Additional support and intervention...

**Spring term:**

## **After School Booster Sessions:**

An opportunity to brush up on exam technique. Your child will have been invited to attend.

Started Monday 20<sup>th</sup> January 3:15 - 4:00pm. The focus will be on developing test technique. This will continue to take place up until SATs.


**The last session will be Monday 28<sup>th</sup> April 2025**





# Pupils with specific needs

- Pupils with specific needs may need additional arrangements so they can take part in the KS2 tests.
- The school is able to consider support for pupils in accordance with guidelines issued by the Standards and Testing Agency - Access arrangements.
- Access arrangements are primarily based on normal classroom practice, so we should already be aware of any specific needs.
- Support can include the following: readers, prompters, testing in a different room, rest breaks and extra time.
- Access arrangements should neither advantage nor disadvantage a pupil.



Year 6 SATs 2025  
When is it happening?

# SATs Week Timetable 2025

Date	Papers
Monday 12 <sup>th</sup> May	English Grammar, Punctuation and Spelling Paper 1: short answer questions English Grammar, Punctuation and Spelling Paper 2: spelling
Tuesday 13 <sup>th</sup> May	English Reading: reading booklet and associated answer booklet
Wednesday 14 <sup>th</sup> May	Mathematics Paper 1: Arithmetic Mathematics Paper 2: Reasoning
Thursday 15 <sup>th</sup> May	Mathematics Paper 3: Reasoning



# What can you do before SATs week to help.



- Encourage and support your child with their completion of any home learning set by school. Remember, there is extra on the school website if required.
- Make sure your child reads regularly and ask them questions about what they have read.
- Help your child to learn their times tables and weekly spellings.
- **Avoid taking a holiday between now and mid-May.**
- **Ensure your child attends school and does not have any unnecessary days off.**

# What can you do during SATs week to help.



- Ensure your child has plenty of sleep.
- Get them to school on time so they are not rushed and worried.
- Please don't book a holiday during SATs week.
- **No appointments during SATs week please!!!**
- Keep their normal routines e.g. attendance at clubs.

# What can you do before and during SATs week to help.



## Consider your child's emotional well being:

- Do not over mention 'SATs'- this can very easily cause tension and stress. Your children can still work really hard at home and school with their learning, practising and revising, without even mentioning the word!
- If your child gets stressed and worried, it can have a negative impact on their performance.
- Remain positive and praise your children. If a child has a positive attitude, feels they are doing well, they will have a better chance of success!

**Your children have logins for the following:**

[www.spag.com](http://www.spag.com)

[www.ttrockstars.com](http://www.ttrockstars.com)

<https://www.purplemash.com/login/>




**The SATs revision section of the school website can be accessed by:**

**Curriculum > Year 6 > Year 6 SATs Revision**

**Thank you for taking the time to attend this session. We hope it has given you an insight into SATs week and given you some ideas on how to help at home.**

**Remember, your child's class teachers are available at the beginning and end of every day to talk through any or your questions, concerns or worries.**



Sample  
Questions-  
Reading



# Example question: Retrieval

*The Russian Space Agency offers flights on board a spacecraft to the International Space Station (ISS), where people can stay. The ISS was built in 1998 and is so big that it can be seen from Earth. Tickets to the ISS are very limited*

**How can you tell that the International Space Station is very large?**

**Answer: You can see it from earth**



# Example question:

## *Make inferences from the text*

How would you like it - Supposing that you were a snail,  
And your eyes grew out on threads,

*Gentle, and small, and frail* -

If an enormous creature,  
Reaching almost up to the distant skies,  
Leaned down, and with his great finger touched

Your eyes

Just for the fun

Of seeing you snatch them suddenly in

And cower, quivering back

Into your pitiful shell, so brittle and thin?

Would you think it was fun then?

Would you think it was fun?

*Gentle, and small, and frail*

*How do these words make the reader feel about the snail?*

**Answer: sorry for it/ worried about it or angry for it/ upset about what's happening**



# Example question:

*Explain the meaning of words in context*

How would you like it - Supposing that you were a snail,  
And your eyes grew out on threads,  
Gentle, and small, and frail -  
If an enormous creature,  
Reaching almost up to the distant skies,  
Leaned down, and with his great finger touched  
Your eyes  
Just for the fun  
Of seeing you snatch them suddenly in  
And cower, quivering back  
*Into your pitiful shell, so brittle and thin?*  
Would you think it was fun then?  
Would you think it was fun?

*Into your pitiful shell, so brittle and thin*  
*In this line, the word brittle is closest in meaning to...*  
*shiny, soft, delicate, rough*

**Answer: delicate**





# Sample Questions- GPaaS



# GPAS Example questions...

Which **pair of verbs** correctly completes the sentence below?

Pluto \_\_\_\_\_ now called a dwarf planet, but once it \_\_\_\_\_ classified as a planet.

Tick **one**.

was      is     

was      was     

is      is     

is      was



# GPAS Example questions...

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.


<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



# GPAS Example questions...

Circle the two words in the sentence below that are **synonyms** of each other.

He was lucky to win first prize – he knew it was fortunate that his closest rival had decided not to take part.



# Sample Questions- Maths



# Arithmetic - Example Questions:

these will be taken from the Year 3- Year 6 curriculum

**Key: Know the basics really well**

•  $499 + 1 =$        $309 - 10 =$        $436 - 8 =$

•  $23 \times 0 =$        $63 \div 9 =$        $96 \times 5 =$

•  $\frac{2}{5}$  of 45 =

•  $10,025 - 448 =$

• 12% of 600

			6	7	8
x				5	4
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# Reasoning- Example Questions:

these will be taken from the Year 3- Year 6 curriculum

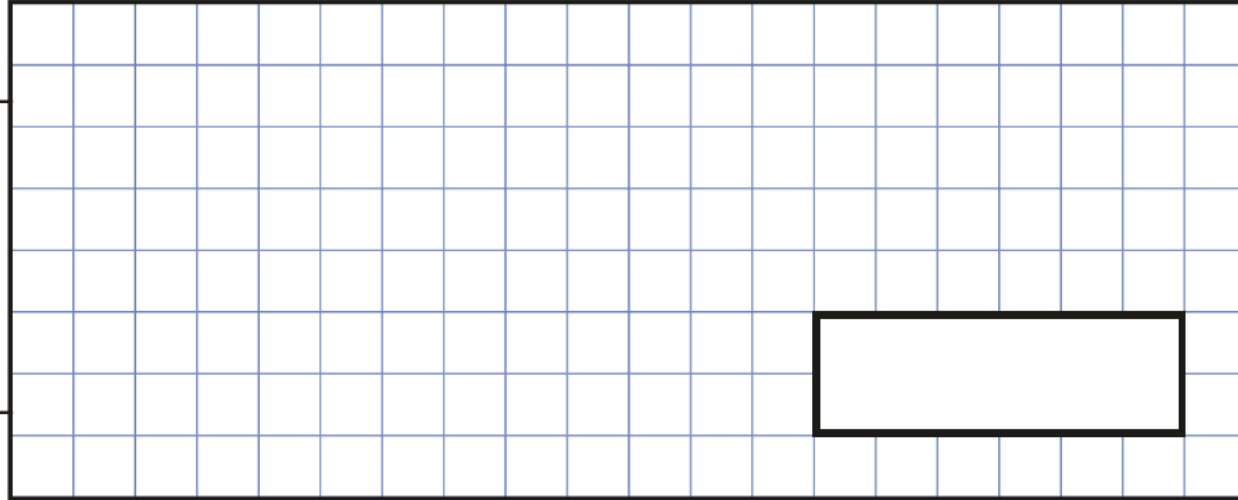
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A pack of paper has 150 sheets.

4 children each take 7 sheets.

How many sheets of paper are left in the packet?

Show  
your  
method



2 marks



