






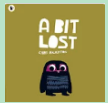












# Deepdale Community Primary School

## Year: Reception



This half-term the children will be settling into school and learning lots about themselves. Below is an overview of their learning. We have also highlighted the key vocabulary that we want the children to understand and use.

### Reception: Autumn Term 1— My World and Me!

<p><b>Literacy</b></p> <p>Our Core Texts are:</p>  <p><b>Super Duper You!</b> By Sophy Henn</p>  <p><b>Owl Babies</b> By Martin Waddell</p> <p><b>Concept Words</b> day, night, light, dark, early, later, next to, between.</p>	<p><b>Personal Social, Emotional Development</b></p>  <p><b>Vocabulary</b> like, dislike, interests, achievements, pride</p> <p>How do I talk about me?</p>	<p><b>Maths</b></p> <p><b>Vocabulary</b> zero, none, one, two, three, four, five</p> <p><b>Vocabulary</b> order, match, sort, count, next, forwards, backwards, how many?</p> <p>Counting</p> <p>Ordering numbers</p> <p>Numbers to 5</p> <p>Sorting</p> <p>Subitising</p>
<p><b>Starbooks</b></p> <p><b>A Bit Lost</b> </p> <p><b>The Colour Monster</b> </p> <p><b>Oi! Frog</b> </p> <p><b>Hug Me</b> </p> <p><b>Night Monkey / Day Monkey</b> </p> <p><b>Sweep</b> </p>	<p><b>My World and Me!</b></p> 	<p><b>Creating with Materials</b></p>  <p>Drawing and Printing Owls</p> <p><b>Vocabulary</b> draw, print, colour, marks, line, thick, thin, wavy, straight, space, patterned, jagged, bumpy</p>
<p><b>Being Imaginative and Expressive</b></p> <p><b>Me! - Singing</b></p> <ul style="list-style-type: none"> <li>Pat-a-cake</li> <li>1, 2, 3, 4, 5, Once I Caught a Fish Alive</li> <li>This Old Man</li> <li>Five Little Ducks</li> <li>Name Song</li> <li>Things For Fingers</li> </ul> 	<p><b>People Culture and Community</b></p>  <p><b>The school and classroom</b> school, fence, wall, road, playground, canteen, building, garden</p> <p><b>Things that are special to us</b> special, same, difference, respect, share, take turns, kind</p> 	<p><b>The Natural World</b></p>  <p><b>Naming the people who help us</b></p>  <p><b>Naming parts of the body</b></p> <p><b>Vocabulary</b> head, shoulders, knees, toes, hair, eyes, ears, mouth, nose, teeth, arms, fingers, legs, foot, toes. doctor, nurse, dentist</p>