

**Deepdale Community
Primary School**

**My Passport
to Learning
Year 3**



This booklet provides information for parents and carers on the end of Year 3 expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

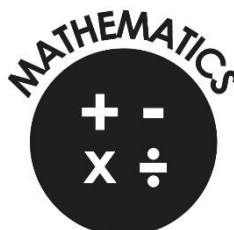
All the targets will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.



Year 3 Maths Non-negotiables

Fluency in Counting Targets	Date Achieved
I can count in multiples of 4, 8, 50 and 100.	
I can count up and down in tenths.	
Place Value	
I can say what each digit represents in a 3 digit number.	
I can partition 3 digit numbers in different ways. e.g. $146 = 100 + 40 + 6$ and $146 = 130 + 16$	
I can compare and order 3 digit numbers to 1000.	
I can find 1, 10 or 100 more or less than any given number.	
Rapid Recall	
I can recall addition and subtraction facts for 100 (multiples of 5 and 10) e.g. $65+35$, $70+30$	
I can recall my 3, 4 and 8 times tables and related division facts.	
Calculations: Addition and Subtraction	
I can add and subtract mentally 3-digit numbers and ones e.g. $256+ 8$	
I can add and subtract mentally 3-digit numbers and tens e.g. $453+ 40$	
I can add and subtract mentally 3-digit numbers and hundreds e.g. $378+500$	
I can add and subtract numbers with up to 3-digits using written columnar method.	
Calculations: Multiplication and Division	
I can work out and use doubles of all numbers to 100 and corresponding halves. e.g. double 54	
I can multiply a 2-digit by a 1–digit number using the grid method.	
I can work out the answer to division statements using the multiplication tables that I know, including for 2-digit numbers e.g. $52\div 4=$	
Fractions:	
I can find and write fractions of a set of objects: unit fractions $\frac{1}{8}$ and non-unit fractions $\frac{3}{8}$	
I can add and subtract fractions with the same denominator within one whole.	



Year 3 Reading Non-negotiables

Word reading	Date Achieved
I can read, understand and spell all words from the Year 3 Word List.	
I can accurately read brown banded books with greater fluency and confidence.	
I can read and explain words containing suffixes <i>-ly, -ous</i> .	
I can read and explain words containing prefixes <i>un-, dis-, mis-, re-, pre-, im-, in-</i> .	
Developing pleasure in reading and motivation to read	
I read books for a range of purposes e.g. enjoyment, research.	
I listen to someone else reading a whole novel aloud to me.	
I can orally retell a range of less familiar stories e.g. fables, folk tales.	
I can discuss themes e.g. rich and poor, good over evil, wish or foolish.	
I can prepare poems and play scripts to read aloud.	
Understanding the text	
I can use a dictionary to check the meaning of a word.	
I take note of punctuation when reading with expression aloud.	
I can identify and discuss the purpose and key ideas in a paragraph.	
I can analyse and evaluate texts looking at language, structure and presentation e.g. persuasive letters, diaries.	
I always justify my responses to a question about a book by using evidence from what I have read including when I make inferences.	
Retrieving and recording information from non-fiction	
I can prepare for research by asking key questions about a subject.	
I can navigate texts in print and on screen.	
Participating in discussion	
I can develop and agree on rules for effective book discussion.	



Year 3 Writing Non-negotiables

Vocabulary, grammar and punctuation	Date Achieved
I can identify main and subordinate clauses in sentences.	
I can create complex sentences using a range of conjunctions e.g. <i>although</i>	
I can use a comma to separate clauses in sentences.	
I can use inverted commas to punctuate direct speech.	
I can use adverbs e.g. silently, soon, next, eventually, peacefully.	
I can use the perfect form of verbs e.g. 'have' and 'has'.	
Composition	
I can 'magpie' ideas from fiction, non-fiction and poetry.	
I can discuss my ideas and plan my writing in different ways.	
I can create and develop settings, characters and plots for a story.	
I can use powerful verbs, technical language and synonyms in my work.	
I can organise my writing use paragraphs, headings or subheadings.	
I can discuss changes to my work with the teacher or my friends.	
I use expression when presenting or performing my work to the class.	
Spelling	
I can use the first two letters of a word to check spellings in the dictionary.	
I can spell words from the Year 3 Word List.	
I can spell homophones and near homophones.	
I can spell irregular past tense verbs e.g. hear / heard, think / thought.	
I can spell irregular plurals e.g. goose / geese, woman / women.	
Handwriting	
I can form and use the four basic handwriting joins.	
Others can read my writing.	

