



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Won the Sir Tom Finney Trophy in 2016-2017 academic year</li> <li>- Children's fundamental skills are improving.</li> <li>- Children enjoying P.E more and taking part in after school clubs and training.</li> </ul>	<ul style="list-style-type: none"> <li>- To build on the children's stamina through the Daily Mile</li> <li>-</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £21,240		<b>Date Updated:</b> 19 <sup>th</sup> March 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 48.0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
In the Summer term 2018 to introduce the daily mile to get <u>all</u> pupils undertaking at least 15 minutes of additional activity per day.	Identify courses for daily mile- Buy cones, or tape to mark out daily mile course.	£200	Will update in Summer Term	- Daily mile to be firmly embedded in school day.	
In Summer term 2018 enhancing the surface of the KS2 playground.	Resurfacing the KS2 playground.	£10,000	Children will be able to access the playground safely to help them undertake in regular physical activities during outside PE lessons and playtimes. Therefore competitions can be held on the playground.	-	

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 0.94%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce in the Summer Term 2018 celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	-Achievements celebrated in assembly (match results + notable achievements in lessons etc). - Different classes to do dance/gymnastics displays. -PE certificates, medals and trophies	£200	Will update in summer term.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				2.35 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To continue to upskill two specialist support staff to deliver P.E. Mr Macmillian and Mr Wade to attend relevant professional development by either attending LCC specialist courses or participating in in-house training led by the DHT and P.E subject leader.  Subject Leader on new to subject leader courser.	<ul style="list-style-type: none"> <li>- Identify the local centre who are running the courses.</li> <li>- Ensure all identified staff are enrolled.</li> <li>- Establish dates when cover is required and appoint cover staff.</li> <li>- Ensure that time is provided for school based working.</li> </ul>	£500 (including cover)	Following the courses, they will have better subject knowledge  -Subject leader more confident when undertaking lesson observations/team teaching-able to provide effective feedback and lead discussions.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				32.9 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Additional achievements: To increase physical activity in target groups of children with low level fundamental movement skills (FMS), overweight or less motivated children at KS1 and KS2.  The specialist support staff will identify and work with targeted children to increase motivations, skills and confidence in their physical skills.  Specialist staff to work with teachers to identify children with low FMS in	Resources to be bought for playtimes/lunchtimes.	£2000	Will update in Summer after survey with pupils.	<ul style="list-style-type: none"> <li>- Next Steps – involve external coaches to work with staff in clubs. E.G Bollywood/Street dancing.</li> </ul>

<p>KS1 and KS2 and set up and intervention programme at lunchtime for these children.</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<ul style="list-style-type: none"> <li>- Both specialist teachers Mr Macmillian and Mr Wade to run a range of after school clubs throughout the year.</li> <li>- Arrange a pupil survey in the Summer term to ascertain what pupils would like.</li> </ul>	<p>£6000</p>	<p>-Children’s fundamental skills are improving. More children are taking part in activities using equipment at lunchtimes or playtimes. For example children in Year 2 who are learning striking and fielding techniques in their P.E lessons have been practising at dinner times using tennis racquets and balls.</p> <p>Different clubs taking place – cricket, dodgeball, gymnastics, multi-skills.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>- Behaviour has improved particularly at lunch times.</li> <li>- School have achieved the Bronze Behaviour Award.</li> </ul>	
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Percentage of total allocation: 1.88%</p>
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<p>School focus with clarity on intended <b>impact on pupils:</b></p> <p>To take part in additional competitive sports. Set up an intra school competitions to involve more children who do not take part in inter school competitions. Engage more girls in inter/intra schools teams.</p>	<p>Actions to achieve:</p> <ul style="list-style-type: none"> <li>-Create girls years 5/6 football team.</li> <li>-Arrange dinner time trainings.</li> <li>-Arrange friendly competition within school.</li> <li>-Enter football league and competitions for both girls and boys.</li> </ul> <p>Enter boys and girls cricket league in the Summer Term</p>	<p>Funding allocated:</p> <p>£400 to enter leagues and competitions.</p>	<p>Evidence and impact:</p> <ul style="list-style-type: none"> <li>- More girls are attending lunchtime training for football.</li> <li>- So far the girls have played 2 competition games and 2 league matches.</li> </ul>	<p>Sustainability and suggested next steps:</p>
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