

Deepdale Community **Primary School**

Reception Early Reading / Phonics Workshop January 2023



Phonics is the first important step in learning to read.

- The relationship between letters and sounds.
 The sounds that different combinations of letters make oo, sh.
- Blending the sounds together from left to right to read words.

When is Phonics taught? Phonics is at the core of our curriculum!

The scheme Red Rose Phonics is taught for 20-30 minutes each day at 9:30am. It is really important that your children are in school on time so that they can take part.

'Brilliant Blenders' is taught daily for 10 minutes and focuses on the children's blending skills in a fun and engaging way.

The children's phonics knowledge is assessed every half-term.

Phonics terminology

You might hear your children using these words...

Phoneme – the smallest unit of sound in a word.

Grapheme – a letter or letters representing a phoneme.

a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics terminology

You might hear your children using these words...

Digraph – two letters making one sound – sh ee ai

Trigraph – three letters making one sound – **igh air**

Phonics terminology

You might hear your children using these words...

Blending – recognising the letter sounds in a written word, for example

C - **U** - **P** and merging them in the order they are written to pronounce the word

Notice Phonics terminology

You might hear your children using these words...

Segmenting – identifying the individual sounds in a spoken word

$h_{im} = h_{im}$

and writing down the letters for each sound to form the word



Phase 1

Nursery – Developing speaking and listening skills.



Phase 2

Reception – Introducing phonemes and graphemes and developing blending and segmenting skills.



Reception – To teach the children one grapheme for each of the 44 phonemes in order to read and write simple words. They also learn the letter names.

j	V	W	X		
y	Ζ	ZZ	qu		
ch	sh	th	ng		
ai	ee	igh	οα		
oo ar or					
ear	air	ur	e er		



phones Tricky Words

In Phase 2 and Phase 3 the children are taught to read and spell Tricky Words.

Phase 2	Phase 3		
Ι	he	you	she
no	are	we	me
go	be	you	are
to	her	was	all
the	they	my	



Reading

Reading with your child for 10 minutes a day can make a huge difference to your child's reading skills as well as their spoken language.

Parents reading with children by 5 years old Never read – 4,662 words

- 1-2 times per week 63,570 words
- 3-5 times per week 169,520 words
- ► Daily 296,660 words





Reading with your child

Spending 10 minutes a day also helps them develop social and emotional skills and become confident, happy learners.

Find somewhere quiet away from noise, TV and mobiles
Cuddle up together and enjoy stories and rhymes
Change your voice to bring the story to life
Talk about the pictures – Can you find the ...? How many ... can you see?





Shiwley Hugher DOGGER DOGGER Peace at Last The Muncher



Peace at Last Jill Murphy

















Home Reading

At Deepdale the children have Reading Diaries and Reading books that closely match the children's phonic ability.





Read at home 3 x weekly
 Parents sign the diary each time they read
 Children to bring their diary and reading book EVERY day





Reading Awards

At Deepdale, the children in Reception can work towards 3 different Reading awards for their home reading.



If the children read at home 3 x weekly they receive a sticker on their chart to work towards special reading awards

Chart will be stuck in the back of the diary from Monday.

How can I help my child?

Read every day!

Play games such as 'I Spy', Snap and Matching Pairs.

Use online resources such as BBC Bitesize Topmarks Phonicsplay

Use the EYFS Phonics Support Booklet