

# **EYFS: End of Spring**



#### **Maths Termly Non-Negotiables**

By the end of the spring the greater majority of children will be able to...

#### **Counting**

I can count up to 20 objects moving each one as they are counted

I can subitize quantities up to 5.

### **Number Recognition**

I can recognise numbers up to 20

# **Number - Calculating**

I can add two single-digit numbers totalling 10, counting on to find the answer (using objects)

I can subtract a single-digit number from a number up to 10, counting back to find the answer (using objects)

### **Number - graphics**

I can write numerals 0-9

## **Number - fractions**

I understand that doubling is adding the same number to itself.

I understand that halving is sharing into two equal parts