

**Guidance for Parents and
Carers:
A Summary of our Remote
Education Provision
January 2021
Still Applicable Academic Year 2021/22**



This information is intended to provide clarity to our pupils, parents and carers of our remote education offer following the announcement of the National Lockdown on January 4th 2021

The following slides are a summary of the key points of our offer and hopefully will answer some of your frequently asked questions

For further details, the updated, more detailed 'Remote Learning Plan' is on the school website:

[Remote Learning Plan](#)

Department of Education expectations? (January 2021)

In developing their remote education we expect schools to:

- ▶ teach a planned and well-sequenced curriculum
- ▶ select a digital platform for remote education provision that will be used consistently across the school in order to allow interaction, assessment and feedback and make sure staff are trained and confident in its use.

Overcome barriers to digital access for pupils by:

- ▶ distributing school-owned devices accompanied by a user agreement or contract
- ▶ providing printed resources, such as textbooks and workbooks
- ▶ have systems for checking daily whether pupils are engaging.

They also state:

- ▶ Online video lessons do not necessarily need to be recorded by teaching staff at the school: Oak National Academy lessons, for example, can be provided in lieu of schooled video content
- ▶ Provide frequent and clear explanations of new content
- ▶ Enable pupils to receive timely and frequent feedback.

The Remote Curriculum: What will be taught?

- ▶ At Deepdale, we will be teaching as near as possible, the same curriculum remotely as we do in school
- ▶ This will always include daily Reading, Writing and Maths tasks. These core subjects continue to be at the heart of all we teach
- ▶ All other subjects will continue per the usual school timetable and will follow the Year Group Long Term Curriculum Maps, which are available to view on the school website
- ▶ Each day your children will receive a 'timetable of the day' on Purple Mash and/or a short pre-recorded video by your child's class teacher which will set out the expectations of the day.

How long can I expect work set by the school to take my child each day?

There are minimum expectations set by the Government for Primary aged pupils.

We expect that remote education will take pupils broadly the following number of hours each day:

KS1: 3 hours a day

KS2: 4 hours a days

This time includes all viewing of pre-recorded or live videos and subsequent follow-up tasks that the children complete independently.

How will my child access any online remote education?

Our two main online learning platforms are:

- ▶ Purple Mash
- ▶ ClassDojo

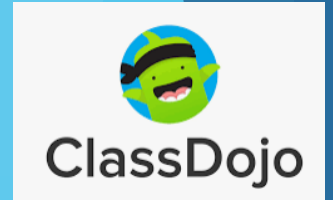
You and your children should now have logins and passwords for both platforms.

Purple Mash:

All daily learning will be set by teachers and available to view on the 'Class Blog.' There will be a range of pre-recorded video links for the children to watch with follow up quizzes, worksheets and tasks. Children may also be set 2dos on Purple Mash. These are tasks and activities that the children complete and submit directly on the platform.

ClassDojo

This is our main school communication platform between pupils, parents/carers and teachers. It is also the easiest way for children to submit images of their completed learning, allowing for teachers to give feedback to individual children. It is also where teachers will post their short, recorded daily videos which clarify daily expectations and model key learning.



Will my child be receiving live lessons?

Not yet but soon. We are putting plans in place and more information will follow on this.

- ▶ We have completed an audit of devices for our community: a proportion of our families have had no access to an adequate device or are sharing one amongst siblings (high school children often taking priority), which would have made it difficult for some to access live teaching.

What are we doing to compensate for this:

- ▶ The focus during the last two weeks has been to ensure as many of our families as possible have 'some' access to a device during the school day
- ▶ We have currently loaned out a total of 61 devices (including all spare school devices and some provided by the DfE). By the end of this week are hoping to increase this figure to over 120. We are doing all we can to provide all families with at least one device between two children so that more children can access Live lessons.
- ▶ With this in mind, we are hoping to move to *some* 'Live Lessons' very soon
- ▶ Live lessons will not become our only way of teaching the curriculum as it can be hard to build in interaction with large groups of young children. This means that giving feedback can actually become less effective than when we use a recorded lesson followed by tasks and feedback
- ▶ Expect more information on our plan for delivering some Live Lessons shortly

(A recent quote, based on Ofsted Autumn research (gov.uk 11/1/21) '**some think that a live lesson is the gold standard of remote education. This isn't necessarily the case**')

Technical support

If your child is struggling to access any of the online learning mentioned, please contact school immediately:

Firstly, contact your child's class teacher via ClassDojo to report the issue. Your child's class teacher may be able to offer the assistance you require.

If your child's class teacher cannot resolve the issue, they will put you in touch with a member of the school Computing team who will offer more technical advice and support.

If my child does not have digital or online access at home, how will you support us to access remote education?

We recognise that some pupils may not have suitable access at home. We take the following approaches to support those pupils to access remote education:

Device loan

Any parents or carers who do not have a suitable electronic device, or have multiple children who are sharing one device, can contact the school office to request a device loan. Laptops and iPads will be loaned out from the school. Please appreciate that we are a very large school and unfortunately cannot offer every child in school their own device. We are currently aiming for at least one device between two children and are loaning out all available school devices as well as the 60 devices that were provided by the DfE.

Internet access

Any families struggling with internet connection can contact school and discuss options. We can loan out dongles (mobile Wi-Fi) which can be connected to your child's device.

Paper copies

Our paper copies do not provide children with the ability to engage with the teacher and receive immediate feedback on their learning, so we encourage that these are only used as a last resort. However, each year group has created fortnightly paper learning packs which can be requested via ClassDojo or the school office. If these are completed, these can be returned to the school office and the teacher will then check them and offer feedback via a phone call to the family.

How will my child be taught remotely?

In order to ensure that our children receive quality teaching and learning experiences, we have chosen to offer a combination of the following approaches, so that all children, irrespective of their individual needs and situations can access and engage:

- ▶ Use of quality pre-recorded lessons via reputable providers such as Oak Academy; White Rose Maths; English Hub -Letters and Sounds; BBC Bitesize; Timestable Rockstars and Numbots
- ▶ Pre-recorded short videos by the class teacher to set daily learning expectations and model key learning.

The above two options can be viewed (and rewind and paused) at anytime, when it is convenient for the child.

- ▶ Live teaching : this is something we are working towards. Our intention is to provide 30 minute daily sessions across school during the school day.

The live lessons option will only be able to be viewed at the designated time. For this reason, we will produce a timetable ensuring that different year groups will be able to attend live lessons at different times during the day. More to follow on this.

- ▶ Independent tasks and activities that the children will complete in their home learning books or as 2dos on Purple Mash
- ▶ All children have been provided with a range of GGP books to support their learning . Class teachers will direct children to specific pages on their daily timetables
- ▶ Printed paper packs.


 BBC
Bitesize


Engagement:

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers:

- ▶ Keep a daily record of all the learning that is completed by each child. They will check completion of tasks on Purple Mash and also entries of work using ClassDojo
- ▶ Particularly for our older children, children and teachers communicate throughout the day via the Class Blog and their individual 2email accounts (Purple Mash)
- ▶ If your child has not engaged all day, teachers will inform you via ClassDojo and will offer support and discuss any concerns you may have
- ▶ Once Live Lessons commence, teachers will be completing a daily register.

Senior Leaders:

- ▶ If this becomes persistent, senior leaders may make a phone call to offer support and guidance.

Feedback:

How will you assess my child's work and progress?

At Deepdale, feedback will take many forms, always with the aim of celebrating, supporting and moving learning forward. Our approach to feeding back on pupil work is as follows:

Teachers will provide feedback on the learning that is submitted. This may take the form of:

- ▶ a written positive comment that acknowledges the work “ well done, full marks on the quiz, you've smashed it!”
- ▶ a written comment that offers support;- in this instance the teacher may offer a break down of how to answer a question the child has struggled on
- ▶ a written comment that asks the child to 'have another go' and gives guidance on how the learning can be improved. In this instance, the children will be asked to re-submit the work
- ▶ whole class feedback: sometimes the teacher may read all 30 pieces of learning and then feedback to the class altogether either on the blog or by recording the feedback etc. The teacher may pick out key learning points for the class and then set another task as a result of this
- ▶ When some of our teaching 'goes live', we are hoping to offer more bespoke feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- ▶ All children will have work set by their class teacher that meets their individual learning needs. In some cases, this will be a personalised curriculum
- ▶ Weekly phone calls from the class teacher will take place to see if we can offer any further support and guidance
- ▶ Paper learning packs sent home will be altered where appropriate to cater for individual needs
- ▶ Once live lessons commence, any child who will find it difficult to be taught in line with their year group peers will be offered alternative short Maths and English sessions
- ▶ Please contact the school SENCO if you require any further assistance.

We are always here to help...

If you have any questions or require any support and assistance whilst school remains partially closed, please do not hesitate to contact school. Class teachers and school leaders are always here to help.

Can we take this opportunity to thank you all for your help and support with these fast moving times, but most of all for your patience, whilst we aim to continue to deliver a quality education to all of your children.