



Guided Reading 'Catch Up Plan' 2020/21

Below is a list of school initiatives we will deliver through first quality teaching in order to plug any gaps and ensure our children know the essentials and the basics really well:

Daily Guided Reading (as always):

- Guided Reading to happen daily - 20-30 minutes a day after lunch
- 'Everyday Phonics' to be implemented in KS1 at the beginning of every Guided Reading lesson.
- Additional phonics will be taught within Guided Reading to identified groups. All independent tasks are being centred on the children's independent application of their phonics skills, alongside comprehension.
- Guided Reading texts closely mirror the taught graphemes from the phonics sessions
- Class teacher and class TA to be present within all Guided Reading sessions.
- Additional reading required on a daily basis for a number of children. This to happen from September.
- Orange Journals to be used for the recording of all independent activities.
- All planners to be signed by an adult from school following any adult reading session – Guided or Independent. Comments to be written in when needed. Last year there were some lovely examples of TAs writing a key focus for the children which parents could use to support them at home.

Tasks:

- Autumn Term 1 to be heavily weighted towards phonics which will develop the children's word recognition skills and fluency.
- To continue to develop on the support and guidance that Jonathan gave us last academic year – Ideas booklet given out following a reading journal look last academic year.
- TAs used during these sessions to provide additional phonics support for most groups - blending and segmenting skills.

	Task 1	Task 2	Task 3	Task 4	Task 5
Year 1	Phonics (linked to GR)	Guided Reading with teacher	Follow-up task	Phonics	Phonics
Year 2	Phonics (linked to GR)	Guided Reading with teacher	Follow-up task	Comprehension	Phonics

Wider curriculum Reading:

- Reading will remain high profile in KS1 across all subject areas. Elements of reading have been incorporated into the wider curriculum throughout the academic year.

Interventions:

- Additional Fast Track Phonics support is being delivered on a daily basis to the focus group children for a 3-week period primarily focusing on Phase 3/4 phonics and to the Less Able three times a week.
- In Autumn Term 2, the focus will move onto Phase 5.
- Daily reading is also supporting the identified groups of children.



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Tricky Word/HFW recognition:

- High profile in every class and on display.
- Daily opportunities to practice 'tricky words/HFW' planned into Guided Reading teacher session.
- As in the previous year and similar to the maths key skills, tricky word recognition is to continue to be part of the reading interview process.

Home Reading:

- After an initial look at the new government guidance, I understand it that Home Reading books can be taken home.
- Decontamination boxes to be available to put books back in (these will need to be left for 72 hours - weekend)
-Children take one home on a Monday and then receive an additional book on a Friday online (Purple Mash and Sutton English Hub). This will link closely to our Remote Learning.
- Home Reading books to be one stage lower than the Guided Reading text to ensure that fluency and stamina are the skills that are developed at home.
- Reading Owls to be introduced/re-launched in September. One stamp for two signatures with a maximum of two stamps per week. I will have to be creative when giving out the badges as I don't see there being any assemblies for some time.