



# KS1 COVID Catch-Up (Writing)

Spring 2, Week 3 onwards (8<sup>th</sup> March 2021)



**Below is a list of school initiatives we will deliver through first quality teaching in order to plug any gaps and ensure our children know the essentials and the basics really well:**

**Identified Focus Areas: teaching, assessment and raising the profile of writing across school**

**Teaching - Consistently 'good' teaching of writing throughout school.**

## **Staff Training:**

- Staff training essential to share the Writing Catch-up plan and also regular training sessions to be held throughout the Spring and Summer Term.
- The English subject-lead has planned a Y2 fiction unit which has been taught remotely in week 2 and will continue on the children's return to school. Heavily focused towards the revised Spring Term non-negotiables, vocabulary and a greater range of writing opportunities.
- Subject-leader support for modelled writing and differentiation.
- Writing LTP amended and shared with all staff

## **Grammar and Punctuation:**

- Back to basics with punctuation – Teachers to quickly determine what aspects need to be focused on over the following weeks and this will be bespoke to each class.
- GPaS taught at the beginning of every Writing lesson in addition to a weekly standalone session.
- Each GPaS skill is taught for a week, or until it is fully embedded.

## **Handwriting:**

- Discrete handwriting sessions more often – homework practise if needed!
- Already purchased Handhuggers etc. for motor skills
- Specific handwriting books used in all writing lessons in Year 1.
- Introduce handwriting incentives for KS1 to raise the profile.
- Intervention where required – see J-AN for resources

## **Composition:**

- Boys: audience and purpose for written work of huge importance
- Whole school focus / project for inspiration
- Vocabulary prominent throughout school – FB to monitor
- Pair with classes – write to one another – buddy up
- More short burst opportunities in Foundation subjects; even more than Autumn term

## **Phonics:**



# KS1 COVID Catch-Up (Writing)

Spring 2, Week 3 onwards (8<sup>th</sup> March 2021)



- See separate Phonics Catch-Up Plan

## **Assessment** – To ensure that the greater majority of children are working at the age-related expectations

- Assess where children are up to through a mix of short burst writes and extended writes; identify gaps
- Share exemplification materials once again – with staff and ensure children are clear on expectations
- 'Fast Track' phonics and 'Super Sentence' interventions carried out daily across KS1.
- Daily KUCU

## **Continue to raise the profile of writing across school**

- Weekly writing awards
- Competitions
- More written work on display around school
- Is there a way in which awards for writing / competitions / events can be held live via Zoom so that parents can join in too? FB to investigate.