



## KS2 Reading Catch-Up Plan

- **Who still needs Phonics teaching?** Identification of phased groups
- Catch-up TAs in LKS2 to deliver Fast Track Phonics
- Use of high quality texts – Reading Detectives, Nelson, YPO, CGP, old NFER papers and Reading Explorers all available. Progression in difficulty over the course of the remaining term and Summer term in GR
- SB to work as TA full day Wednesday for additional 1:1 reading across LKS2
- Cracking Comprehension to be delivered to focus pupils 1:1
- Phonics training for staff returning from MAT leave
- New CGP Study Books are also ideal for cross-curricular Guided Reading
- Vocabulary to be highly prominent / visible in the classroom – regularly updated
- Cornerstones papers to be delivered in Summer 1, Week 2
- Sophisticated retrieval +++
- Test Your Memory twice per week, Speed Read once a fortnight
- Gap analysis to be shared at PPMs in Summer 1, Week 3
- Continue to build reading stamina amongst children plus skimming & scanning techniques
- NNs have been updated – please see separate copy – class novel to be timetabled for the end of each day – prioritised with identified gaps from the Spring
- Ensure banded book boxes are organised and that children are choosing the correct book to take home – new Phonics books have now arrived
- HUGE PUSH on home reading. School planners / diaries are still not being utilised to their full advantage (in some cases). Diaries must be signed by parents (or other) every week. Must also be signed by the class teacher following 1:1 reading – each and every week – discussion on how this could potentially look in practice as multi-tasking is key! More 1:1 for disadvantaged / underachieving
- Across school, work to be carried out to engage parents even further with home reading. Continuation of 'owls' / brick walls, reading trophy awards
- Library visit once per week (if allowed) – are children choosing challenging books?
- First News will still be available. Use new Bug Club subscription where applicable
- Attractive, enticing Reading Area within the classroom
- Reading for Pleasure – high on everyone's agenda – time to read independently
- Pie Corbett's Reading Spine packs – ideal for class novel. New ones for Year 4

Feedback from last drops-ins – we are to continue working with focus children twice per week in order to accelerate progress. Use of questioning was a real strength. Rest of the class working independently – excellent behaviour for learning seen. Avoid blind tasks if you have a 'visitor' as this does not enable children to shine when discussing the text! Children have good strategies for answering questions worth 2/3 marks. Children use text-marking to their advantage to identify key information and vocabulary. Moved away from L.O. TAs providing good feedback.