



Deepdale Community Primary School



Phonics 'Catch Up Plan' 2020/21

Below is a list of school initiatives we will deliver through first quality teaching in order to plug any gaps and ensure our children know the essentials and the basics really well:

Identified Focus Areas: teaching, assessment and parental support

Teaching - Consistently 'good' teaching of phonics throughout school.

- Training has been provided to all staff through lesson demonstrations that focused on delivering engaging, active phonics lessons in light of the new COVID restrictions. Planning disseminated.
- A new bespoke Long Term Plan has been created for Deepdale in line with the Letters and Sounds phonics programme to support teachers in the planning of phonics at each phase.
- An initial lesson walkthrough has been carried out.
- All children are now taught in class with only the NTE/SEND being provided with separate bespoke support. No streaming!
- Class teacher and class TA to be present within all phonics sessions.
- Additional phonics will be taught within Guided Reading to identified groups. All independent tasks are being centred on the children's independent application of their phonics skills alongside comprehension.
- Guided Reading texts closely mirror the taught graphemes from the phonics sessions or previously taught phonics sessions.
- In EYFS high profile, effective phonics areas are to be set up in every classroom in addition to the role-play area.
- In EYFS, continuous provision is to supplement the phonics teaching of the week. Well planned activities and games used independently and with support to reinforce the focus sound/tricky word.
- All classes to have a high profile phonics display which is constantly updated in line with the focus taught phonemes.
- Relevant tricky words/HFW to be prevalent.
- New 'Everyday Phonics' sessions developed at the start of the Guided Reading lesson in Year 2.

Assessment – To ensure that the greater majority of children are working at the age-related expectations

- A phonics baseline has been carried out in week 1 to identify the children's current starting points and a robust short term plan has been developed to ensure that the children are working within the age-related expectations by Christmas.

	Autumn Term 1		Autumn Term 2
	Week 1 - 3	Week 4-7	Week 1 - 7
EYFS	Recap Phase 1 (aspect 5.6 & 7)	Teach Phase 2	Teach Phase 2
Year 1	Recap Phase 3	Teach Phase 4	Teach Phase 5
Year 2	Recap Phase 5	Recap Phase 5	Teach Phase 6
Year 3	Teach Phase 6	Teach Phase 6	Teach Phase 6



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- Phonics is being taught at 9:00am across EYFS and KS1 to provide opportunities throughout the day for the focus phoneme/s to be reinforced. In EYFS this will include consolidation within teacher-led learning, continuous provision and the outside learning environment and in KS1 within English, Guided Reading and the Wider Curriculum.
- All teachers are now delivering phonics to their own class (no streaming), therefore enabling them to identify children who require daily additional 'catch-up' in order to remain on track with the greater majority of the class. In KS1 and Year 3 we are using the 'Fast Track Phonics' intervention which provides support to the focus children and NTE/SEND learners.
In EYFS small group phonics intervention is provided by the class TA alongside the delivery of a language support programme.
- Daily reading is provided for identified groups of children.

Parental Support – Strategies developed to further support our parents and children at home.

- Knowledge Organisers have been created for each phonics phase and shared with the parents. These are simple, one sided documents that clearly show both our children and parents what the expectations are within each phase and the terminology used.
- A new Home Learning format has been developed which includes the weekly consolidation of the phonics learning in KS1. This will sit alongside the children's spellings, reading and maths. Phonics Home Learning will be centred around Purple Mash and videos created by Little Sutton English Hub.
- KS1 CGP phonics books have been purchased
- In EYFS the parents are to receive the focus phonemes and tricky words on a weekly basis so that these can be revisited at home. In addition, a Phase 2a pack has been developed which the children can complete at home throughout the half-term.