## Phonics Phase 2

| Tricky Words-To read |  |  |
| :---: | :---: | :---: |
| I | to | no |
| go | the |  |
| High Frequency Words |  |  |
| a | is | it |
| in | at | an |
| as | and | on |
| not | got | can |
| dad | get | up |
| mum | put | if |
| of | off | had |
| back | big | him |
| his | but |  |


|  |  | Graphemes/Phonemes |  |
| :---: | :---: | :---: | :---: |
|  |  | $s$ (sat) | $a(a m)$ |
|  |  | $p$ (pat) | t (tap) |
| Vocabulary |  | $i$ (it) | $n$ (nap) |
| phoneme | A sound. | $m(m a n)$ | d (dad) |
|  |  | $g$ (gap) | o (on) |
| grapheme | The written letters that make a sound. | c (cot) | k (kid) |
| segmenting | Splitting a word up into separate sounds. | ck (sock) | $e$ (pet) |
| blending | Putting the sounds in a word back together to read it. | $u$ (up) | $r$ (rug) |
|  |  | h (hot) | b (big) |
| tricky words | Words that you cannot use phonics for. You need to just know them. | $f$ (fun) | 1 (leg) |
| spelling | The correct order of letters to write a word. |  |  |

