Deepdale Community Primary School - Phonics Knowledge Organiser

Phonics Phase 6

Vocabulary							
phoneme	A sound.						
grapheme	The written letters that make a sound.						
digraph	Two letters that make one sound.						
trigraph	Three letters that make one sound.						
segmenting	Splitting a word up into separate sounds.						
blending	Putting the sounds in a word back together to read it.						
tricky words	Words that you cannot use phonics to read.						
spelling	The correct order of letters to write a word.						
split digraph	Two letters making one sound but are not next to each other						
noun	A person, place or thing.						
verb	A word that says what someone is doing.						
plural	More than one of something.						
adverb	A word that tells you how someone is doing something.						
past tense	Something that has already happened.						
present tense	Something that is happening.						
suffix	Letters added to the end of a word to make a new word.						



Long vowels	Reading and writing of words with long vowel sounds (ai/ee/igh/oa/oc					
Plurals (s)	Using '-s' to make a plural (toys/goals).					
Plurals (es)	Using '-es' to make a plural (bushes/catches)					
Past tense	Using '-ed' to create the past tense (jumped/hated/begged)					
Present tense	Using '—ing' to create the present tense (laughing/biting/stopping)					
-er	Using '-er' to create a new word (reader/runner)					
-est	Using '-est' to create a new word (longest/biggest)					
-ful	Using '-ful' to create a new word (mouthful)					
-ly	Using '-ly' to create a new word (monthly/sneakily)					
-ment	Using '-ment' to create a new word (payment)					
-ness	Using '-ness' to create a new word (darkness)					

High Frequency Words												
water	bear	find	these	live	let's	fun	any	better	lived			
away	can't	more	began	say	much	place	under	hot	birds			
good	again	I'll	boy	soon	suddenly	mother	hat	sun	duck			
want	cat	round	animals	night	told	sat	snow	across	horse			
over	long	tree	never	narrator	another	boat	air	gone	rabbit			
how	things	magic	next	small	great	window	trees	hard	white			
did	new	shouted	first	car	why	sleep	bad	floppy	coming			
man	after	us	work	couldn't	cried	feet	tea	really	he's			
going	wanted	other	lots	three	keep	morning	top	wind	river			
where	eat	food	need	head	room	queen	eyes	wish	liked			
would	everyone	fox	that's	king	last	each	fell	eggs	giant			
or	our	through	baby	town	jumped	book	friends	once	looks			
took	two	way	fish	I've	because	its	box	please	use			
school	has	been	gave	around	even	green	dark	thing	along			
think	yes	stop	mouse	every	am	different	grandad	stopped	plants			
home	play	must	something	garden	before	let	there's	ever	dragon			
who	take	red	bed	fast	gran	girl	looking	miss	pulled			
didn't	thought	door	may	only	clothes	which	end	most	we're			
ran	dog	right	still	many	tell	inside	than	cold	fly			
know	well	sea	found	laughed	key	run	best	park	grow			