



Year 2 Maths: End of Autumn



Termly Non-Negotiables

Within teaching there will be reasoning opportunities for children on a daily basis, allowing them to develop their skills in explaining and justifying their thinking.

The greater majority of children will be able to...

<u>Number: Place value</u>
Read and write numbers up to 100 in numerals and words
Count in steps of 10 forwards and backwards from any given number
Count in steps of 2 forwards and backwards from any given number
Count in steps of 5 from 0
Represent and identify each digit in a two-digit number (42 is made up of 4 tens and 2 ones)
Partition numbers in a variety of ways where one group is a multiple of 10 (58 is made up of 5 tens and 8 ones or 4 tens and 18 ones)
Compare 3 two-digit numbers using more/fewer/fewest
Find one more and one less than a number up to 100
Find 10 more and 10 less than a number up to 100
Solve number problems and practical problems involving all of the above.
<u>Number: Addition and Subtraction</u>
Recall number bonds to 20 and related subtraction facts
Add 3 one-digit numbers together, bridging through 10 and 20
Add and subtract a multiple of 10 from/to a two-digit number
Add and subtract a one-digit number from a two-digit number, including crossing a tens boundary
Add and subtract a two-digit number from/to another two-digit number not crossing any tens boundaries
Solve simple calculations that require counting on or back mentally e.g. 47-20
Solve number problems and practical problems involving all of the above.