



# Year 2 Maths: End of Spring



## Termly Non-Negotiables

Within teaching there will be reasoning opportunities for children on a daily basis, allowing them to develop their skills in explaining and justifying their thinking.

The greater majority of children will be able to...

<b><u>Number: Place value</u></b>
Read and write numbers up to 100 in numerals and words
Count in steps of 10 forwards and backwards from any given number
Count in steps of 2 forwards and backwards from any given number
Count in steps of 5 from 0
Represent and identify each digit in a two-digit number (42 is made up of 4 tens and 2 ones)
Partition numbers in a variety of ways where one group is a multiple of 10 (58 is made up of 5 tens and 8 ones or 4 tens and 18 ones)
Compare 3 two-digit numbers using more/fewer/fewest
Find one more and one less than a number up to 100
Find 10 more and 10 less than a number up to 100
Solve number problems and practical problems involving all of the above.
<b><u>Number: Addition and Subtraction</u></b>
Recall number bonds to 20 and related subtraction facts
Add 3 one-digit numbers together, bridging through 10 and 20
Add and subtract a multiple of 10 from/to a two-digit number
Add and subtract a one-digit number from a two-digit number, including crossing a tens boundary
Add and subtract a two-digit number from/to another two-digit number not crossing any tens boundaries
Solve simple calculations that require counting on or back mentally e.g. 47-20
Solve number problems and practical problems involving all of the above.
<b><u>Multiplication and Division</u></b>
Double a single digit number
Double all multiples of 10 up to 50
Find a half of simple two-digit numbers
Divide a number by sharing
Divide a number by grouping
Recall the 2 times table and related division facts

Recall the 5 times table and related division facts

Recall the 10 times table and related division facts

Identify odd and even numbers

Solve number problems and practical problems involving all of the above