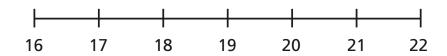
Add a 2-digit and a 1-digit number – crossing ten



a) Use the number line to help you work out the additions.

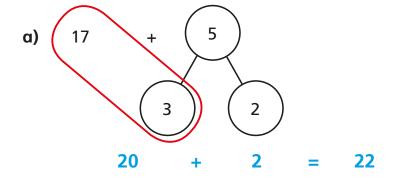


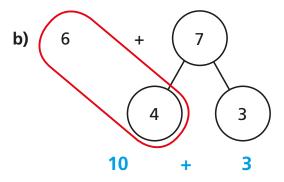
b) Work out 16 + 7

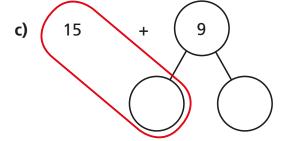
Talk to a partner about how you did it.



Use number bonds to work out the additions. The first one has been done for you.





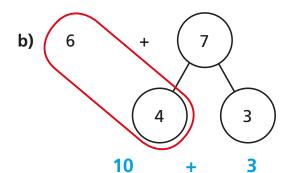


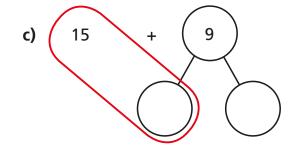
Work out the additions.

a)
$$14 + 9$$

d)
$$7 + 15$$





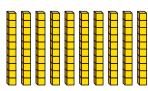


- Work out the additions.
 - a) 14 + 9
- **c)** 19 + 6
- e) 4 + 19
- **b)** 18 + 4 **d)** 7 + 15
- **f)** 18 + 3

Which two representations show 10?









What is the same about the two representations? What is different?

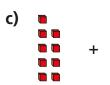


Work out the additions.

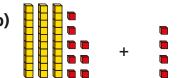
















- Work out the additions.
 - a) 25 + 6

e) 74 + 9

b) 38 + 4

f) 64 + 9

c) 9 + 52

 \mathbf{g}) 54 + 8

d) 3 + 27

h) 4 + 58