**1** Complete the sentences.

There are 12 cubes.
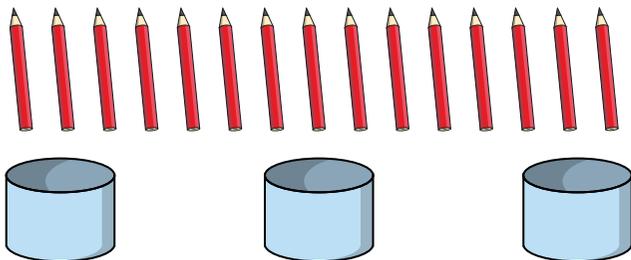
There are ☐ plates.

Each plate has ☐ cubes.

12 divided into ☐ equal groups is ☐

**2** Mo has 15 pencils.

He shares them equally into 3 pots.

How many pencils will there be in each pot?

**3** Divide 18 counters into groups of 3 counters.

Draw a picture to show what this would look like.

**4** There are 27 cakes.

A box can hold 3 cakes.

How many boxes of 3 cakes can be filled?

Use the number line to help you.

− 3

0          10          20     27

**5** Complete the bar model for the division 33 ÷ 3 = 11

| 33 |
|---|
|  |

Is there more than one way to do this?

**6** Complete the division statements for each problem.

**a)** Esther has 21 balloons.

She puts them into 3 party bags.

How many balloons are in each party bag?

**b)** Nijah has 36 apples.

In each box there are 3 apples.

How many boxes are there?

**c)** 24 children stand in groups of 3

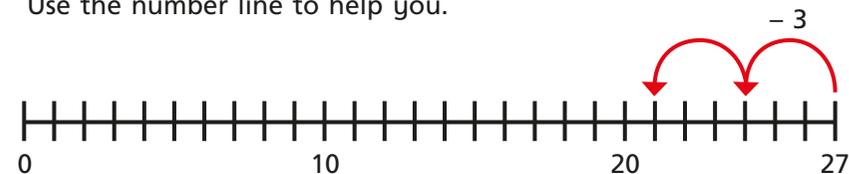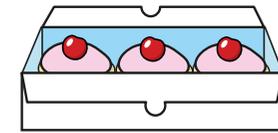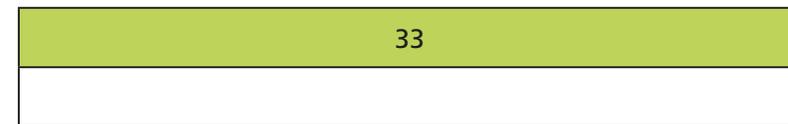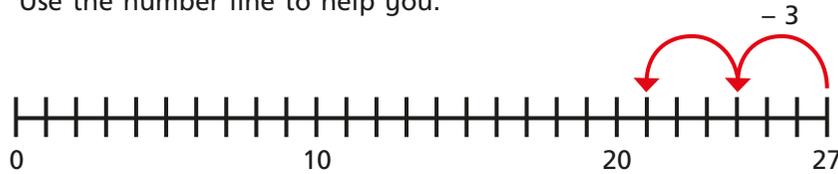How many groups are there?

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Is there more than one way to do this?

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She puts them into 3 party bags.

How many balloons are in each party bag?

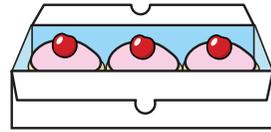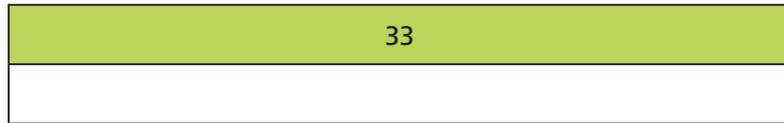**b)** Nijah has 36 apples.

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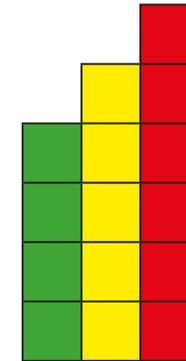**c)** 24 children stand in groups of 3

How many groups are there?

**7** Numbers that follow each other when you count are called consecutive numbers.

Three consecutive numbers can form a staircase.

Here is 4, 5 and 6

When you add three consecutive numbers, the total can always be divided equally by 3

Is this statement correct?

Talk about it with a partner.