(1)
a) Draw boxes around the dots to represent the multiplications.

b) Use your answers to complete these fact families.

2) Complete the calculations.
a) $3 \times 7=$ $\square$
b) $6 \times 7=\square$
c) $7 \times 10=$ $\square$
d) 7
 $=63$
e) $\square=7 \times 1$
f) $7 \times \square$ $=35$
(3) Use a 100 square.
a) Colour all the numbers that are in the 7 times-table.
b) Use the 100 square to work out the calculations.
$11 \times 7$
$7 \times 13$
$84 \div 7$
$14 \times 7$
c) What patterns do you notice?

Talk about them with a partner.
5 Complete the number tracks.


| 7 | 14 |  | 28 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

6 Here is an array made from double-sided counters.

a) Complete the table.

| $1 \times 5=$ | $1 \times 2=$ | $1 \times 7=$ |
| :--- | :--- | :--- |
| $2 \times 5=$ | $2 \times 2=$ | $2 \times 7=$ |
| $3 \times 5=$ | $3 \times 2=$ | $3 \times 7=$ |
| $4 \times 5=$ | $4 \times 2=$ | $4 \times 7=$ |
| $5 \times 5=$ | $5 \times 2=$ | $5 \times 7=$ |

b) How can you use the 5 times-table and the 2 times-table to work out multiples of 7 ?

4) Complete the calculations.
a)

c) $\square$ $\div 7=4$
b) $\square$
d) $\square$
(5) Complete the number tracks.

$\square$

6 Here is an array made from double-sided counters.

a) Complete the table.

| $1 \times 5=$ | $1 \times 2=$ | $1 \times 7=$ |
| :--- | :--- | :--- |
| $2 \times 5=$ | $2 \times 2=$ | $2 \times 7=$ |
| $3 \times 5=$ | $3 \times 2=$ | $3 \times 7=$ |
| $4 \times 5=$ | $4 \times 2=$ | $4 \times 7=$ |
| $5 \times 5=$ | $5 \times 2=$ | $5 \times 7=$ |

b) How can you use the 5 times-table and the 2 times-table to work out multiples of 7 ?
(7) Mo is multiplying a number by 70

a) Use Mo's method to multiply 5 by 70
b) Complete the calculation.
$\square$ $\times 70=840$
c) Work out the calculation.
$3 \times 700$
How did you work this out?
Compare methods with a partner.
(8) Work out the multiplications.
a) $4 \times 70$
$4 \times 700$
b) $6 \times 30$
$300 \times 6$
c) $5 \times 90$
$9 \times 500$

