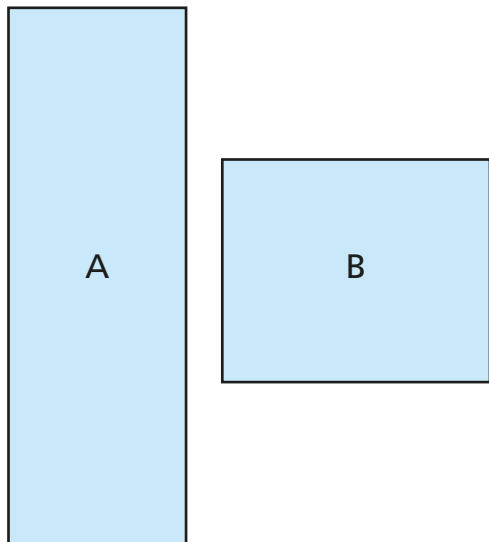
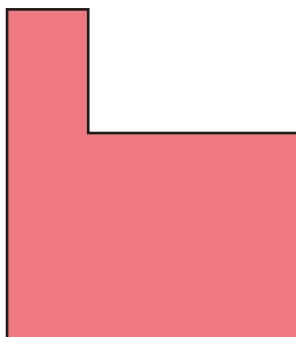


1 Here are two rectangles.



Use a piece of wool to measure the perimeter of each rectangle.
How much wool did you need for each one?
Give units with your answer.

2 Use a piece of wool to measure the perimeter of the hexagon.
How much wool did you need? Give units with your answer.



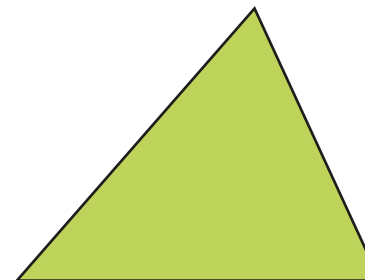
3 a) Measure each side of the rectangle and label it.



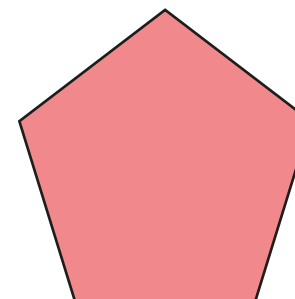
b) What is the perimeter of the rectangle?

4 Measure the perimeter of each shape.

a)



b)



5 Draw a triangle with a perimeter of 15 cm.



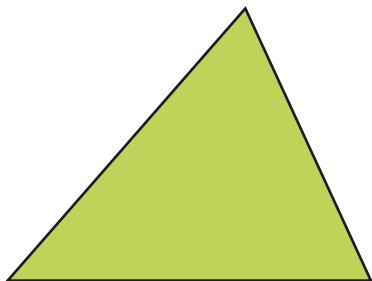
- 3 a) Measure each side of the rectangle and label it.



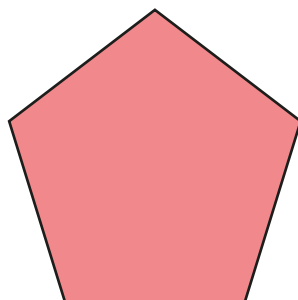
- b) What is the perimeter of the rectangle?

- 4 Measure the perimeter of each shape.

a)



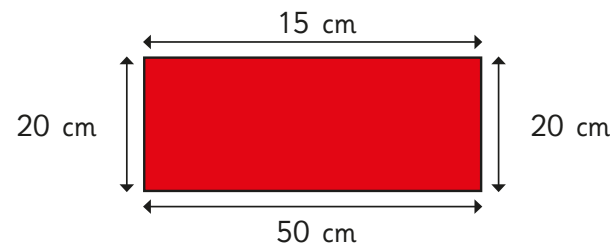
b)



- 5 Draw a triangle with a perimeter of 15 cm.



- 6 Aisha is working out the perimeter of a rectangle. She measures the length of all 4 sides and labels the rectangle.

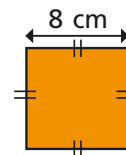


How do you know that Aisha's measurements are wrong?

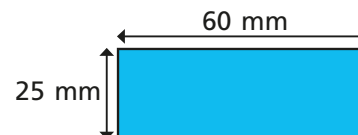


- 7 Is it possible to work out the perimeter of each shape?

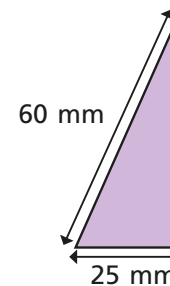
a)



b)



c)



How do you know whether you can or cannot find the perimeter of each shape?

Talk about it with a partner.

