Topic: Division Year 5

### **Key Vocabulary:**

times tables divide divided by divided into share equally group remainder left (over) partition multiple divisor dividend quotient

### Key learning: choose an efficient method

In Year 5 we encourage you to look closely at the numbers in the calculation and make a decision about which method you will use:

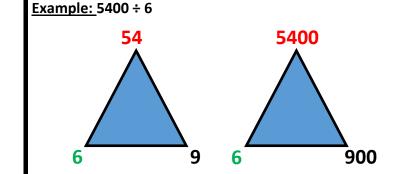
Always start at number 1 and only use a written method if you can't work it out mentally

- 1. Do I know the answer? (can I just say it automatically—rapid recall)
- 2. Can I work it out in my head? (mental method)
- 3. Do I need to use a jotting? (mental method)
- 4. Do I need a written method? (column method)

#### **MENTAL METHOD**

I know  $54 \div 6 = 9$ 

Key learning: use related facts to divide 4-digit multiples of 100 by a 1-digit number

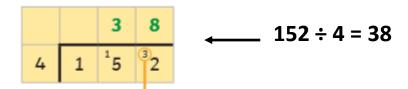


So  $5400 \div 6 = 900$ 

#### **WRITTEN METHOD**

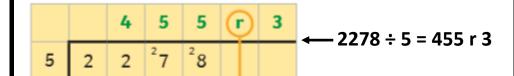
<u>Key learning:</u> Divide numbers up to 4-digits by a 1-digit number using short division and interpret remainders

Continue to use the bus stop method of short division <a href="Examples: "Examples: "Exa



15 ÷ 4 = 3 remainder 3

Remember to regroup any remainders and move them into the next column.



28 ÷ 5 = 5 remainder 3

If your calculation has a remainder, remember to record it in the answer using the letter **r**.

#### **MENTAL METHOD**

Key learning: Divide a whole number by 10, 100 and 1000

(for decimal examples see the Decimal Knowledge Organiser)

## **Examples:**

$$35\,600 \div 100 = 356$$

Each digit becomes 100 times smaller ( moves 2 place value columns to the right)

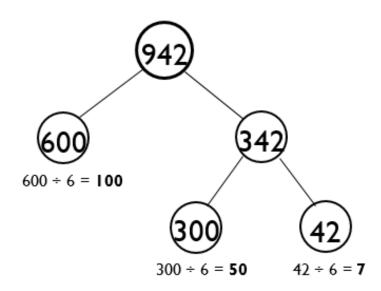
Each digit becomes 1000 times smaller (moves 3 place value columns to the right)

#### **MENTAL METHOD**

**Key learning:** Use partitioning to divide 3-digit numbers by a 1-digit number

# **Example:**

$$942 \div 6 = 157$$



# Other examples using your times table knowledge:

756 ÷ 9 By partitioning into 720 and 36

765 ÷ 5 By partitioning into 500 and 250 and 15

861 ÷ 7 By partitioning into 700 and 140 and 21