Topic: Counting and Place Value

Year 6

Key Vocabulary:

units

ones

tens

hundreds

thousands

ten thousands

hundred thousands

millions

ten million

powers of 10

place holder

equal to

estimate

ascending

descending

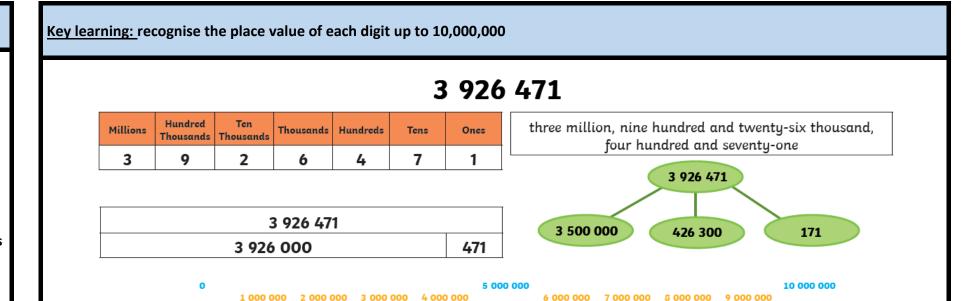
interval

round

digit

negative number

positive number



Key learning: use negative numbers in context and calculate intervals across zero.

Example using temperature:

On Monday the temperature was -5°C and on Tuesday 4°C. What was the difference between the temperature on Monday and the temperature on Tuesday?

This is best worked out using a number line to find the difference

Answer: 9°C

Draw an empty number line. Use the number line and identify the position of the numbers on it. Use number bond knowledge to identify the jump to zero from the lower value number. Repeat from zero to the higher value number. Add the two numbers. Jump to zero from the value (4°C) Jump to zero from the lower value (4°C)

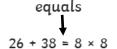
Key learning: compare and order numbers up to 10,000,000

Ordering

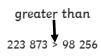
Example: largest to smallest

- When ordering numbers starting with the largest, look at the most significant digit.
- Recognise what this digit is worth.
- If two numbers have the same most significant digit, look at the next most significant digit and so on.
- Put the numbers in order.

Comparing



Both calculations have the value 64.



less than
901 198 < 1 091 098

The number on the left has 2 hundred thousands and the number on the right has O hundred thousands.

The number on the right has 1 million and the number on the left has 0 millions.

Key learning: round any number to a required degree of accuracy

Rounding means making a number simpler but keeping it's value close to what it was. The result is less accurate, but easier to use.

855 824 **1**09 341 **8**23 002

100 000

823 002 109 341 34 769

800 000

823 002

820 000

800 000

855 824

850 000

Example:

Round 782,856 to the nearest 10,000

782,856 rounds to 780,000 (to the nearest 10,000) because it is only 2,856 away from this but more than 7,000 away from 790,000.

34 769

30 000

855 824

This is best modelled and understood using a number line:

