



Year 1 Reading: End of Autumn

Termly Non-Negotiables

Word Reading
I can accurately read a Phase 4 book with greater fluency and confidence.
I can read words using the graphemes that I know from Phase 3.
I can tell you the phoneme for any grapheme in Phase 3.
I can use Fred Talk to read new words well.
I can chunk words up (into syllables) to help me to blend them.
I re-read short sentences automatically to develop my understanding.
I can read, understand and spell words in Phase 2, 3, and 4.
I can get better at reading, by reading the same book again and again.
Developing pleasure in reading and motivation to read
I can tell you about things I have done when I read about them in books, e.g. <i>Have I ever been to the beach?</i>
I can join in with patterns in words and repeated words when we are listening to whole class stories.
I can tell stories out loud using props and pictures.
I can enjoy and say rhymes and poems from memory.
I can choose books that interest me e.g. from the class library.
Understanding books which they can read themselves and those which are read to them
I can talk about important vocabulary and use words that I already know to help me read the new ones.
I can talk about what I already know when I am reading information.
I can tell when my reading is not making sense.
I can show how I understand characters.
I can tell you what I think about books, stories and poems.
I can answer questions about who, what, where and when to show how I understand books.
I can talk about the main events in stories.
I can tell you what I think might happen next, using what has happened so far to help me.
I can tell you who the main characters are in stories.
I can remember things I have found out in non-fiction books.
I can name or find different parts of a book e.g. <i>titles, contents pages, labelled diagrams.</i>
Participating in Discussion
I can join in discussions about books.
I can listen to what other people say.
I can show people that I am listening by nodding or looking at their eyes

Key Autumn Focus: To develop fluency inc. speed, stamina and self-correction.