



Year 1 Writing: End of Autumn



Termly Non-Negotiables

Vocabulary, Grammar and Punctuation
I can repeat a sentence that somebody else tells me and write it down.
I can put spaces between my words (using a lollipop stick or other tool).
I can put full stops at the end of my sentences.
I can spot capital letters.
I can write them without being shown first.
I can use the capital I when I am writing about myself.
I can show you where question marks are and can use them myself at the end of questions.
I can join ideas together with the word 'and'.
Composition: Planning
I can make my own stories up to tell other people, sometimes using toys or pictures.
I can make up non-fiction sentences and say them out loud.
Composition: Drafting & Writing
I can say my sentences out loud before I write them so that I am sure I know what I want to say.
I can read my sentences with an adult to make sure that they make sense.
I can make up my own sentences and use them to write my own stories.
I can make up my own sentences and use them to write non-fiction texts.
Composition: Evaluating and Editing
I can talk to adults about my writing and say what I think about it.
Composition: Performing
I can read my writing out to an adult.
Handwriting
I can form most of the letters of the alphabet correctly
I can write letters so that they are sat on the line.

Key Autumn Focus: To develop age-related handwriting and spelling skills.