



# Year 1 - Home Isolation History Learning Page



## Autumn 2 2021

In Year 1 this half term the focus of our History learning is '**Changes within living memory.**'

Here is the key learning from the National Curriculum that will be covered:

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Pupils should be taught about:

- changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.



<b><u>Lesson 1</u></b> How have toys changed over time? (Part 1)	<b>Follow the link to the Oak Academy to complete a series of activities:</b> In this lesson, we will be learning about some of the ways in which toys have changed over time. We will be learning about the differences between wooden, plastic and electronic toys and will also look at some examples of each.  <b><u>You will need your home learning book to complete the activities.</u></b>	<a href="#">How have toys changed over time?</a>
<b><u>Lesson 2</u></b> How have toys changed? (Part 2)	<b>Follow the link to the Oak Academy to complete a series of activities:</b> In this lesson, we will continue to learn about some of the ways in which toys have changed over time. We will learn how modern technology has affected the ways in which children play. We will then look at some examples of electronic and non-electronic games.  <b><u>You will need your home learning book to complete the activities.</u></b>	<a href="#">How have toys changed?</a>
<b><u>Lesson 3</u></b> How has food changed over the past 60 years? (Part 1)	<b>Follow the link to the Oak Academy to complete a series of activities:</b> In this lesson, we will be learning about some of the ways in which food has changed over the last 60 years. We will learn how modern technology has made it easier to cook and eat food and will look at some examples of popular dishes from the 1960s to 1990s.  <b><u>You will need your home learning book to complete the activities.</u></b>	<a href="#">How has food changed in the last 60 years?</a>

**Don't forget to use your History Knowledge Organiser for this half term - Year 1 Changes within Living Memory - to help you learn and understand about this topic.**