



# Deepdale Community Primary School

**KS1 Phonics Workshop**

**January 2023**



Phonics

# What is Phonics?



Phonics

**Phonics is the first important step in learning to read.**

- The relationship between letters and sounds.
- The sounds that different combinations of letters make – oo, sh.
- Blending the sounds together from left to right to read words.



# When is Phonics taught?

**Phonics is at the core of our curriculum!**

- The scheme **Red Rose Phonics** is taught for 20-30 minutes each day at 9:00am. It is really important that your children are in school on time so that they can take part.
- The children's phonics skills are then applied into Guided Reading.
- Phonics is taught across all subjects.
- 'Everyday Phonics' is taught daily for 10 minutes and focuses on the children's blending skills in a fun and engaging way.
- The children's phonics knowledge is assessed every half-term.



# Phonics terminology

You might hear your children using these words...

- ➔ **Phoneme** – the smallest unit of sound in a word.
- ➔ **Grapheme** – a letter or letters representing a phoneme.

a b c d e f g h i j k l m n o p q r s t u v w x y z

↓  
**tin**

# Phonics terminology

You might hear your children using these words...

- **Digraph** – two letters making one sound – **sh ee ai**
- **Trigraph** – three letters making one sound – **igh air**
- **Split Digraph** – a digraph where the two letters making the sound are not next to each other – **a-e (make) e-e (Pete)**  
**i-e (time) o-e (bone) u-e (tube)**



# Phonics terminology

You might hear your children using these words...

- ➔ **Blending** – recognising the letter sounds in a written word, for example

**c - u - p**

and merging them in the order they are written to pronounce the word

**cup**  
● ● ●



# Phonics terminology

You might hear your children using these words...

► **Segmenting** – identifying the individual sounds in a spoken word

**him = h-i-m**

and writing down the letters for each sound to form the word

**him**

It is important that children have an equal amount of time to develop their blending and segmenting skills for Reading and Writing.

# Enunciation (schwaring)

Phonemes (sounds) should be articulated clearly and precisely.

a b c d e f g h i j k l m n o p q r s t u v  
w x y z

qu ch sh th ng ai ee igh oa

oo ar

or ur ow oi ear air



# Phonics

## Phase 1

Nursery – Developing speaking and listening skills.



## Phase 2

Reception – Introducing phonemes and graphemes and developing blending and segmenting skills.

s a t p  
i n m d  
g o c k

ck e u r  
h b f ff l ll ss

## Phase 3

Reception – To teach the children one grapheme for each of the 44 phonemes in order to read and write simple words. They also learn the letter names.

j v w x  
y z zz qu  
ch sh th ng  
ai ee igh oa  
oo ar or  
ear air ure er



## Phase 4

Year 1 – To teach the children to read and spell words containing adjacent consonants.

**blush crab flash nest**

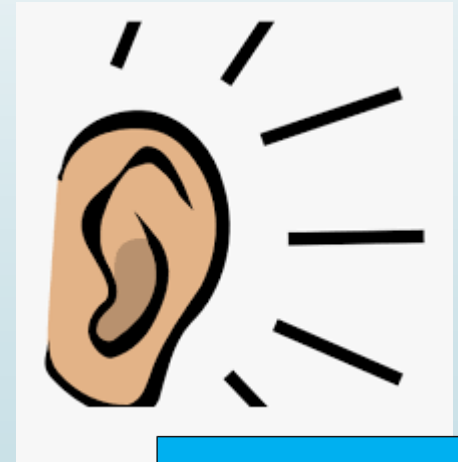
**CVCC – best mend**

**CCVC – stop smell**

**CCVCC – frost twist**

**CCCVC – strap sweet**

**CCCVCC – sprint**



**tuning in**



# Phase 5

**Year 1 – Children continue to develop their knowledge of phonemes and graphemes for use in reading and spelling.**

- Children will learn new graphemes and alternative pronunciations.
- When spelling, the children will learn to choose the appropriate graphemes to represent the phonemes.



# Tricky Words

in all phases the children are taught to read and spell  
Tricky Words.

Phase 2	Phase 3		
<b>I</b>	<b>he</b>	<b>you</b>	<b>she</b>
<b>no</b>	<b>are</b>	<b>we</b>	<b>me</b>
<b>go</b>	<b>be</b>	<b>you</b>	<b>are</b>
<b>to</b>	<b>her</b>	<b>was</b>	<b>all</b>
<b>the</b>	<b>they</b>	<b>my</b>	

# Tricky Words

Phase 4	Phase 5
<p>said have like so do some come little one were there what when out</p>	<p>Oh Mrs people their called Mr looked asked could</p>



# What is the Phonics Screening Check?

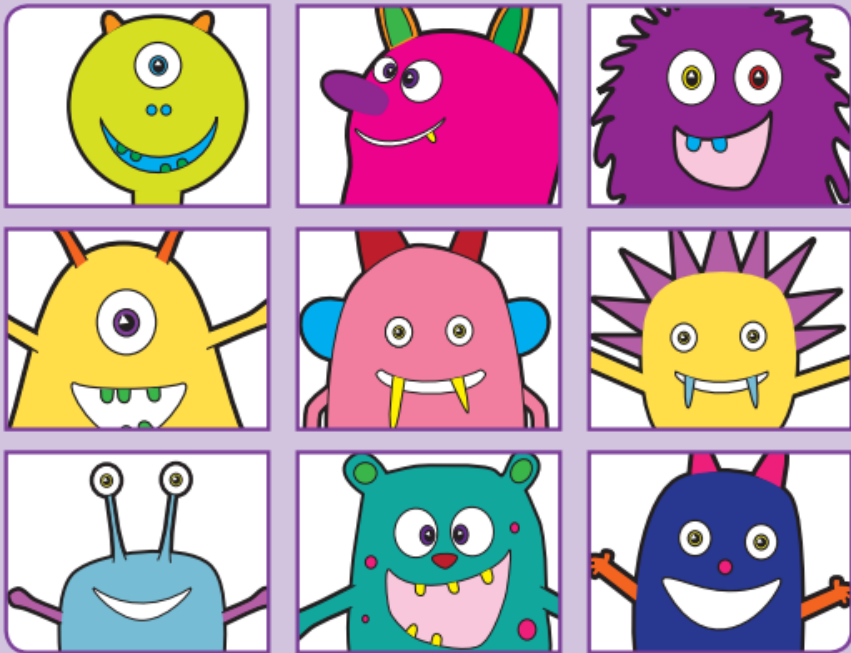
- ▶ A statutory assessment with **Year 1 children** to check the Phonics standard within school.
- ▶ Carried out from **Monday 12<sup>th</sup> June until Friday 16th June**.
- ▶ Children are required to read a list of **40 words** containing the sounds/letters (phonemes/graphemes) that they have covered.
- ▶ Some words are **real** and some are **'pseudo'** words
- ▶ The pass mark changes every year.



# Key stage 1

## Phonics screening check

Pupils' materials



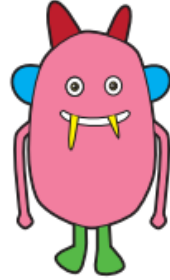
[Click here](#) to access  
a previous Phonics  
Screening Check





Section 1

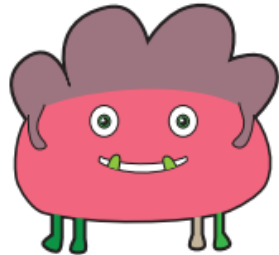
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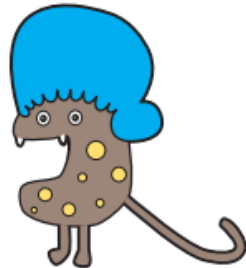
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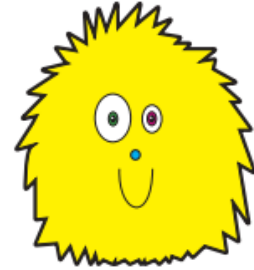


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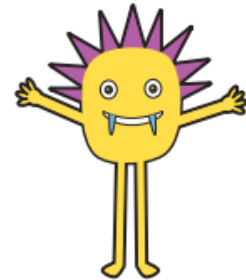
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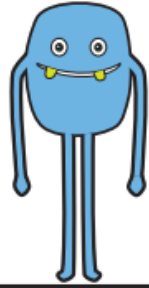


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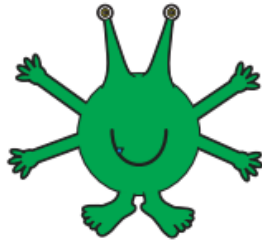


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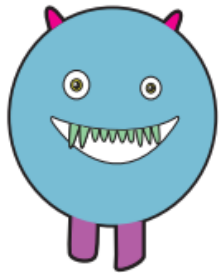
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Section 1

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Section 1

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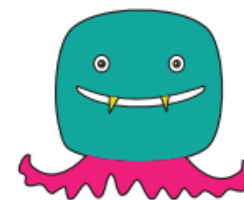
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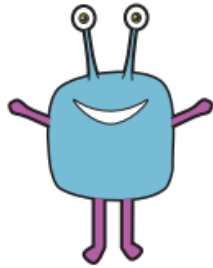


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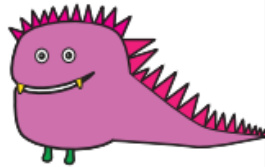
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Section 2

high

feast

goal

shape

Section 2

trunk

groups

straw

scribe



Section 2

model

person

chapter

reptiles



# Reading

**Reading with your child for 10 minutes a day can make a huge difference to your child's reading skills as well as their spoken language.**

Parents reading with children by 5 years old

- ▶ Never read – 4,662 words
- ▶ 1-2 times per week – 63,570 words
- ▶ 3-5 times per week – 169,520 words
- ▶ Daily – 296,660 words



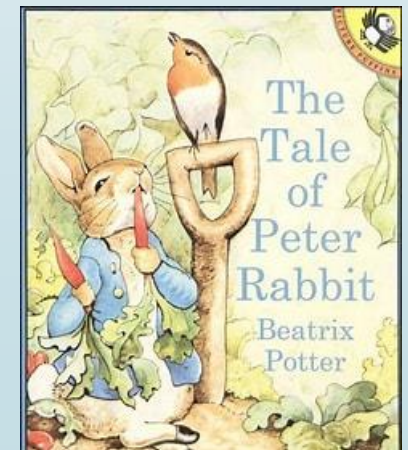
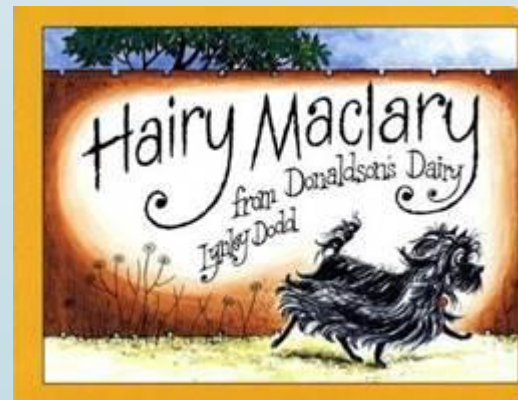
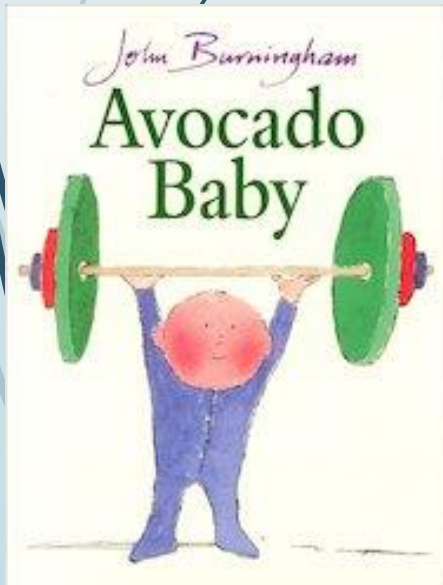
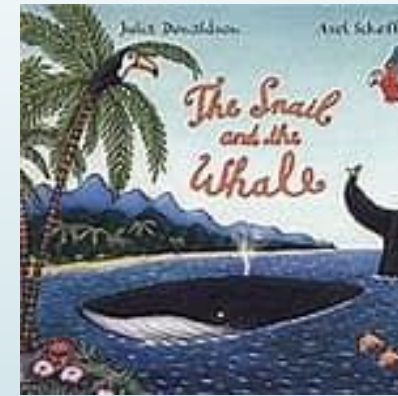
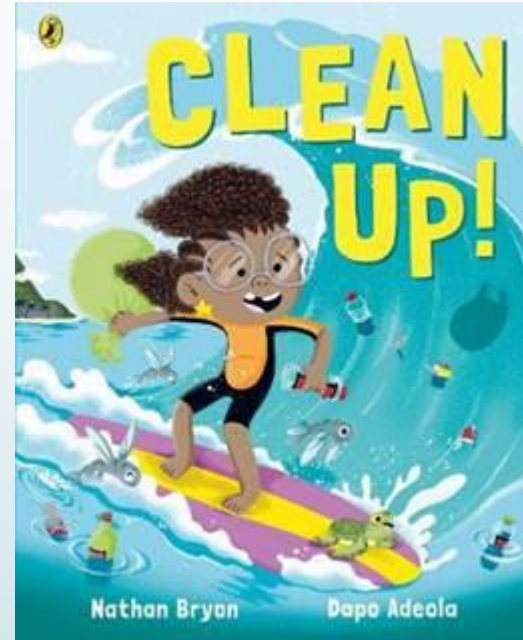
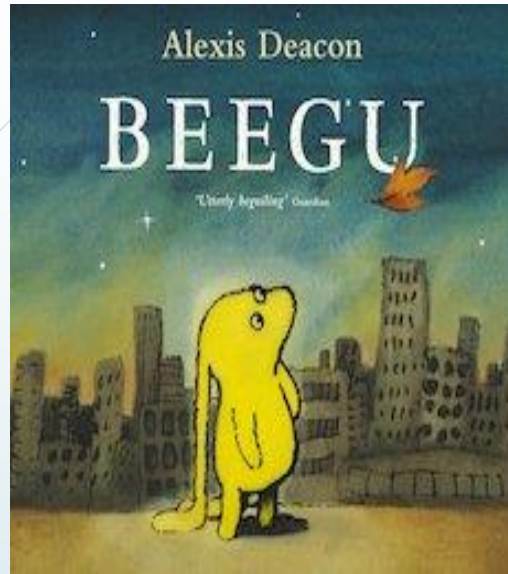
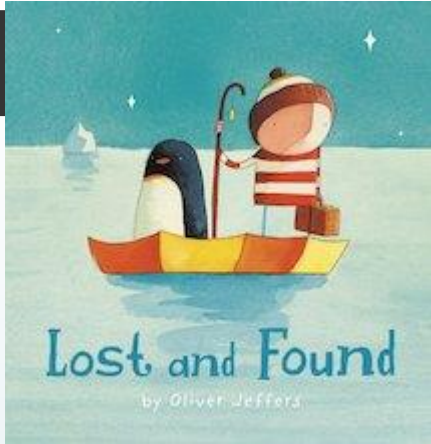
# Reading with your child

**Spending 10 minutes a day reading with your child helps them develop social and emotional skills and become confident, happy learners.**



- Find somewhere quiet away from noise, TV and mobiles
- Cuddle up together and enjoy stories and rhymes
- Use the questions in the middle of the Reading Diary

# Book Ideas

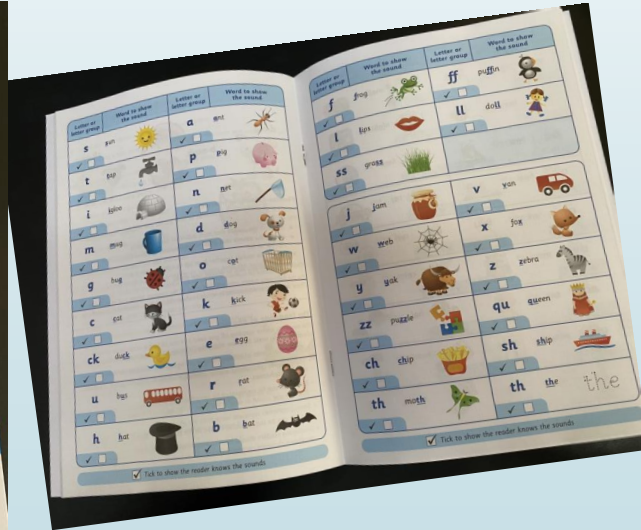
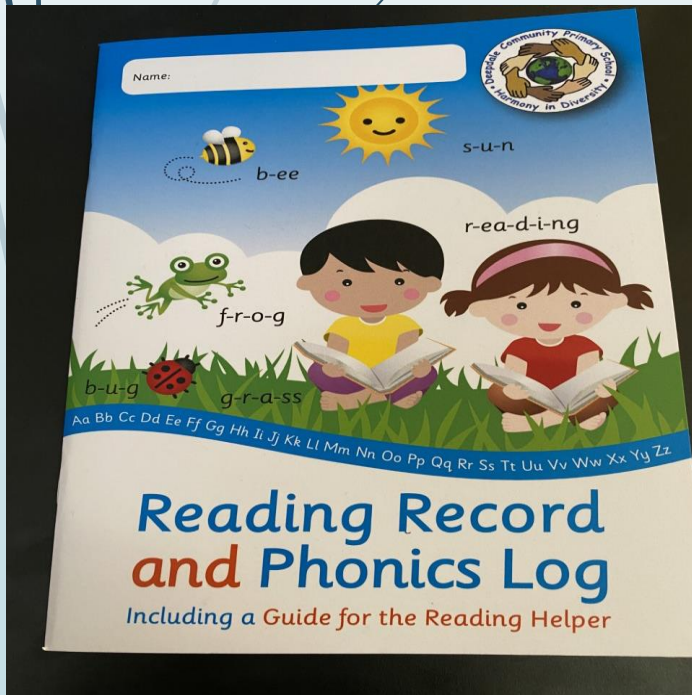




# Home Reading



At Deepdale the children have Reading Diaries and Reading books that match the children's phonic ability.



- Read at home 3 x weekly
- Parents sign the diary each time they read
- Children to bring their diary and reading book **EVERY** day

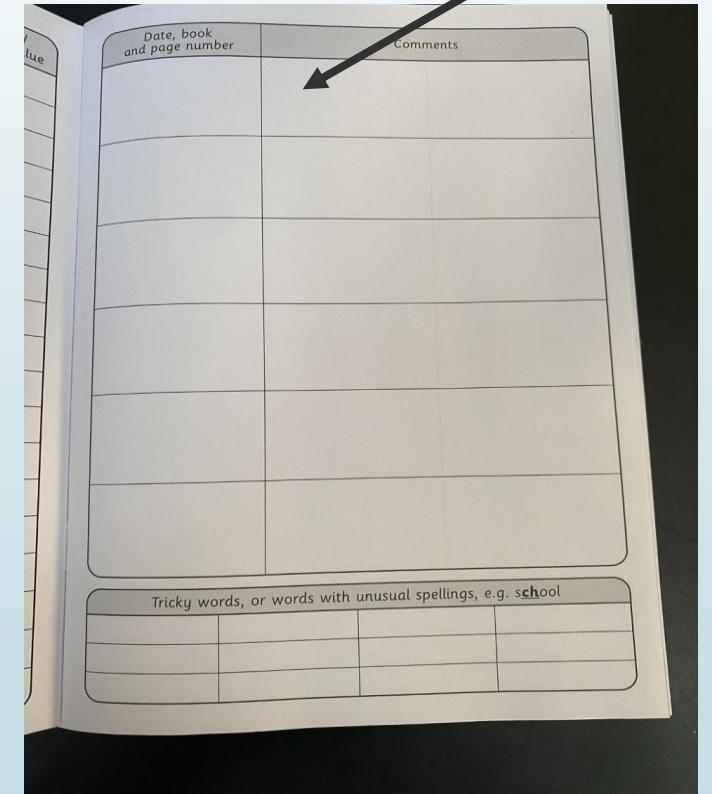
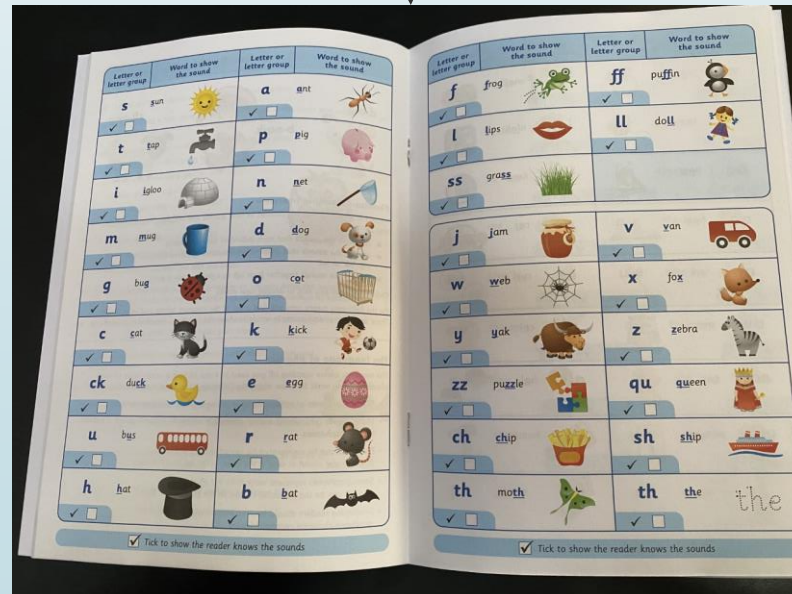
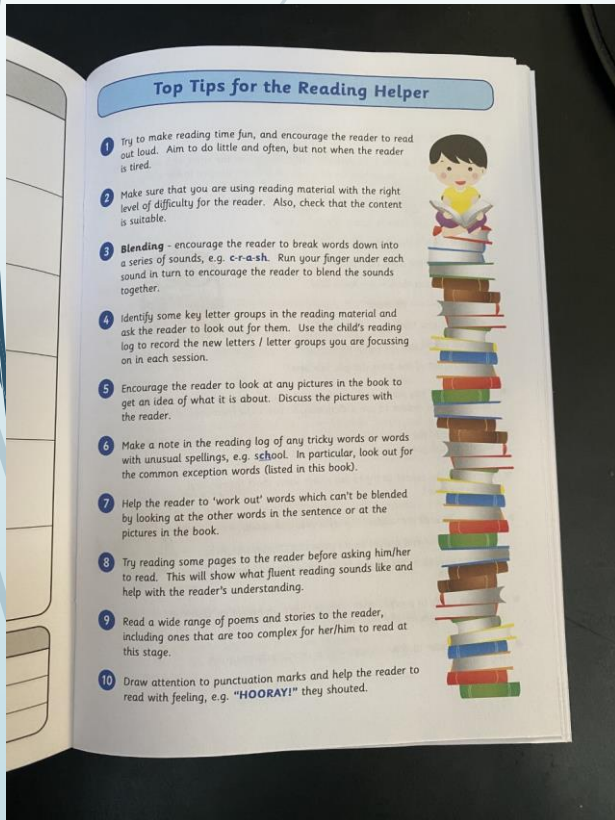
# Home Reading



Useful reading ideas for parents

Parents to sign here each time they listen to their child read.




Phonics sounds and words





# Reading Awards

At Deepdale, the children in Year 1 can work towards 3 different Reading Badges for their home reading.

						20 stamps 
						40 stamps 
						60 stamps 

- If the children read at home 3 x weekly they receive a sticker on their chart to work towards special reading awards
- Chart can be found in the back of the children's diaries

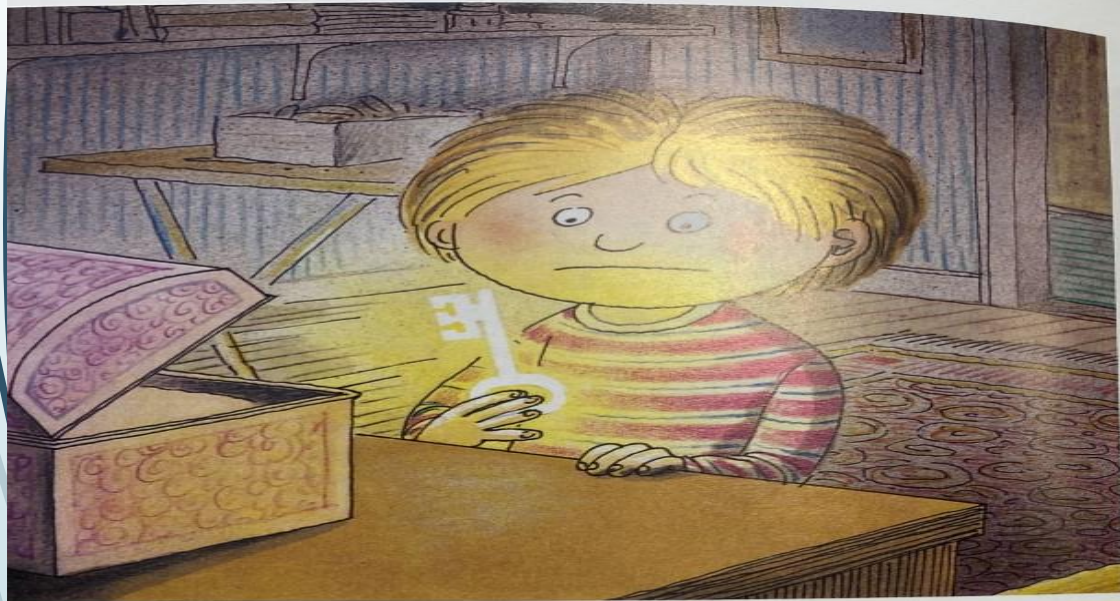


# End of Year 1 Reading Expectation

**By the end of Year 1, the children are expected to be able to read a Phase 5F books independently.**

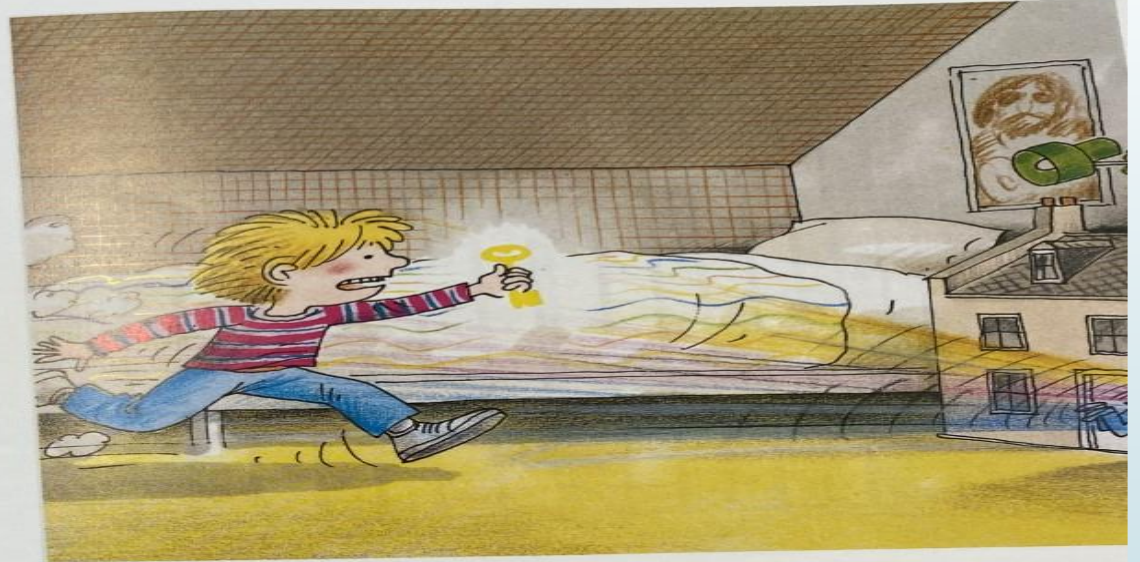


# End of Year 1 Reading Expectation



Kipper went to find Chip but he was out. He picked up the magic key and it began to glow.

“Ooh!” said Kipper.



He ran to get Biff but she was out with Chip. The magic began to work. It took Kipper inside the magic house.

# How can I help my child?

- Read every day!
- Check which phoneme your child has been learning during the week with the teacher, and reinforce this phoneme at home – Class Dojo.
- Support your child with their homework.
- Use online resources such as Bug Club
- Use the KS1 Phonics Support Booklet