



Year 1 Reading: End of Spring

Termly Non-Negotiables

Word Reading
I can accurately read a Phase 5 banded book with support from my teacher.
I can read words using all the graphemes that I know from Phase 3 and some of Phase 5
I can quickly tell you the phoneme for any grapheme for the 44 phonemes
I can use my blending skill to read new words well.
I can read words that end with <i>-ing</i> and <i>-ed</i> in my reading.
I can split words up that have two syllables, to help me to blend them e.g. picnic, sticker
I can read most of the Year 1 common exception words
I can get better at reading, by reading the same book again and again.
Developing pleasure in reading and motivation to read
I can join in with patterns in words and repeated words when we are reading stories.
I can tell stories out loud in different ways e.g. small world, role-play, storytelling.
I can enjoy and say rhymes and poems from memory (including a traditional verse).
I can choose books that I want to read and say why I have chosen them.
Understanding books which they can read themselves and those which are read to them
I can talk about important vocabulary and use words that I already know to help me read the new ones.
I can talk about what I already know when I am reading information.
I can tell when my reading is not making sense and correct my own reading, but sometimes with adult support.
I can show an understanding of characters and events.
I can tell you what I think about books, stories and poems and why.
I can answer questions about who, what, where, when, why and how to show how I understand books.
I can talk about the main events in stories, using words like <i>first</i> , <i>next</i> , <i>after that</i> , <i>later on</i> , <i>at the end</i> .
I can tell you what I think might happen next, using what has happened so far to help me. I can also tell you why I think that.
I can tell you who the main characters are in stories and be able to write my ideas down.
I can talk about the title of a story and tell you what I think the story might be about.
I can answer 'Why?' questions, such as 'Why do think that the character ...?'
I can remember things that I have found out in non-fiction books and answer simple questions about them while talking
I will be able to find different parts of a non-fiction book like <i>titles</i> , <i>contents page</i> and <i>labelled diagrams</i>
Participating in Discussion
I can join in discussions about books.
I can listen to what other people say.
I can take turns to speak in discussions

Key Spring Focus:

To continue to develop fluency including. speed, stamina and self-correction.

To answer early retrieval questions