



Year 1 Writing: End of Spring

Termly Non-Negotiables

Vocabulary, Grammar and Punctuation
I can write sentences which other people can read.
I can use spaces to separate my words independently.
I can put full stops at the end of my sentences.
I can use a capital letter at the beginning of a sentence.
I can use capital letters for names.
I can show you where an exclamation mark is and can use them in my writing.
I can join two sentences with ' <i>and</i> '.
I can join two sentences with ' <i>but</i> '.
Composition: Planning
I can tell a story with the events in order.
I can tell non-fiction information with events in order.
Composition: Drafting & Writing
I can say my sentences out loud before I write them, including ones with words ' <i>and</i> ' and ' <i>but</i> '.
I can re-read my sentences to check that they make sense.
I can make up my own sentences to write my own stories.
I can make up my own sentences to write non-fiction texts.
Composition: Evaluating and Editing
I can tell adults what I like about my writing.
Composition: Performing
I can read my writing out loud, so that they can all hear me properly.
Handwriting
I can show clear ascenders and descenders in my writing.
I can form capital letters correctly.

Key Spring Focus:

To develop the correct spelling of taught common exception words and high frequency words.