



# Year 1 Reading: End of Summer



## Termly Non-Negotiables

### **Word Reading**

I can accurately read a Phase 5f book with greater **fluency** and confidence.

I can use my Phase 5 phonics to work out what **words** say.

I can read words with different graphemes for the same phoneme *e.g. Joe hopes the toads are not in the snow*

I can recognise different phonemes for some graphemes when I'm reading words *e.g. I have read the book/I will read the book*

I can use blending to read words that I don't already know.

I can read words that end with -s, -es, -ing, -ed, -er, -est in my reading.

I can split **words** into separate syllables, to help me to blend them *e.g. playground, September and Saturday*

I can read words with contractions and talk about the apostrophe showing where a missing letter goes.

I can read ALL of the Year 1 common exception words.

I can read books really well because I will re-read them to practice and improve.

### **Developing pleasure in reading and motivation to read**

I can tell you details about how books match up with things I have done and things I know.

I can retell familiar stories using patterns and repetition.

I can recite rhymes and poems and I will be able to tell you which one I like best.

I can choose books that I want to read and give good reasons for why I have chosen them.

### **Understanding books which they can read themselves and those which are read to them**

I can talk about important **vocabulary** in my reading, and learn the meanings of new words.

I can talk about what I already know when I am reading information.

I can tell when my reading is not making sense and correct it on my own.

I can show an understanding of characters and events.

I can tell you what I think and back it up with **why** *e.g. I like Little Red Riding Hood because she ...*

I can answer questions about who, what, where, when, why and how to show how I understand books.

I can talk about and sort out in order the main events in stories.

I can tell you what I think is going to happen next and why, using what I have read so far.

I can tell you about the main characters in stories and will be able to write my ideas down.

I can talk about the titles of books I read myself and which are read to me.

I will be able to share my ideas about how the titles match up with what is happening in the whole story.

I can answer 'Why?' questions, where I have to use clues from the story *e.g. Why do you think he said ...? / Why do you think he did that?*

I can remember information from non-fiction texts when you ask me questions about it.

I will be able to use parts of the text to find information *e.g. titles, contents page and labelled diagrams*

### **Participating in Discussion**

I can join in discussions about books.

I can listen to what other people say.

I can take turns to speak in discussions.

### **Key Summer Focus:**

**To continue to develop fluency inc. speed, stamina and self-correction.**

**To confidently answer questions about a text, including retrieval and basic inference.**

**To read ALL the Year 1 common exception words.**