



# Year 1 Writing: End of Summer



## Termly Non-Negotiables

### **Vocabulary, Grammar and Punctuation**

I can say my sentence and hold it in my head while I write it.

I can write sentences that other people can read.

I can use **spaces** between my words.

I can use **full-stops** in my writing.

I can use a **capital letters** in my writing.

I can use **capital letters** for names of people, places, days of the week and the personal pronoun I.

I can use **exclamation marks** in my writing.

I can use **question marks** when I write questions.

I can join two sentences with **'and'**.

I can join two sentences with **'but'**.

I can join two ideas together with **'or'**.

### **Composition: Planning**

I can tell a story with an **opening, middle and end**.

I can put my information in order in a non-fiction text.

### **Composition: Drafting & Writing**

I can say my sentences out loud before I write them down, using the joining words **'and'**, **'but'** and **'or'**.

I can re-read my sentences to check that they make sense.

I can write my own stories with my own sentences, including some with joining words.

I can write non-fiction texts with my own sentences, including some with joining words.

### **Composition: Evaluating and Editing**

I can talk about my writing, saying what is good about it e.g. *'My handwriting is good because ...'; 'The best word I have used is...'; 'I am proud of my writing because...'*

### **Composition: Performing**

I can read my writing out loud to the whole class.

### **Handwriting**

I can show clear ascenders and descenders in my writing.

I can form ALL lower and upper case letters correctly.

### **Spelling**

I can spell most of the Year 1 common exception words and high frequency words correctly.