



Year 2 Reading: End of Autumn



Termly Non-Negotiables

Word Reading
I can accurately read a Phase 5 book with greater fluency and confidence.
I can re-read some books to improve my 'speedy reading' and become more confident.
I can read words I meet all the time quickly and smoothly, without needing to use my phonics.
I can read by blending the sounds in a word , knowing that some graphemes can make different sounds.
I can read, understand and spell all of the words in the first three rows of the Year 2 Common Exception Words.
Developing pleasure in reading and motivation to read
I can talk in a small group about what happens in a story, and use pictures or objects to help me put the different parts in order
I can retell a story as part of a group.
I can spot key words or phrases that are used over and over again in a story.
I can learn a poem and retell it.
I can choose books and recommend books to my friends.
Understanding books which they can read themselves and those which are read to them
I can choose my favourite vocabulary and phrases from a text.
I can spot new vocabulary in a text and discuss as part of a group, what they could mean.
I can take notice of punctuation when I am reading e.g. <i>pausing at full stops, question marks and exclamation marks.</i>
I can think about and ask questions about a subject/topic, before I read a non-fiction text.
I can detect when a text does not make sense as I am reading.
I can ask and answer <i>who, what, where, when, why and how</i> questions in discussion, to show that I understand fiction and non-fiction texts.
I can discuss my understanding of a text and say what I think.
I can use role play and drama to develop and show my understanding of characters in a story.
I can say what I think might happen next and why, based on what has happened so far.
I can point out how information is organised within a non-fiction text.
Participating in Discussion
I can take part in discussions about texts in different groups.
I can take part in discussions about books, listen to the comments of others and agree or disagree with reasons.

Key Autumn Focus: To develop fluency inc. speed, stamina and self-correction.