



Year 2 Writing: End of Autumn

Termly Non-Negotiables

Vocabulary, Grammar and Punctuation
I can use full stops and capital letters , confidently and correctly
I can join my ideas using some of the joining words <i>and, so, or, but</i> .
I can write question and exclamation sentences.
I am beginning to use exclamation marks and question marks .
I can write sentences using the word <i>when</i> in the middle.
I can write sentences using the word <i>because</i> in the middle.
I understand what verbs are and spot them in reading and my writing. I can choose verbs to complete sentences so they make sense.
I can use verbs in the present tense in my talking and in my writing, to show that actions are still happening.
I can use the past tense correctly in my stories, recounts and historical reports.
I understand what nouns are and spot them in my reading and writing. I can choose nouns to complete sentences so they make sense,
I can think of adjectives . I can choose and use adjectives carefully.
I can spot adverbs and understand what they are. I can choose adverbs to complete sentences so they make sense.
Composition: Planning
I can discuss and plan what I'm writing about.
Composition: Drafting & Writing
I can rehearse each of my sentences out loud before I write them down.
I can talk about who I am writing for and why. I will be able to discuss the words and phrases I need to use.
Composition: Evaluating and Editing
I can reread my writing to check it, improving it by listening to what my teacher says.
I can talk about my writing with an adult, telling them what I think is good about it and what might make it even better
I can reread my writing to check for mistakes in spelling and punctuation, and to check it makes sense.
Composition: Performing
I can read my writing out loud with expression, thinking carefully about the punctuation I have used.
Handwriting
I can form lower-case letters of the correct size.
I can form capital letters correctly.
I can leave finger spaces of the same size between words.

Key Autumn Focus: To develop age-related handwriting and spelling skills.